

All India Secondary School Examination-2016

Marking Scheme - English Communicative (Outside Delhi- 1/1, 1/2, 1/3)

General Instructions :

Please note that the questions are numbered in continuation from 1 to 11.

- (i) Marking of the entire script *should be done by one examiner*. All answers in all the scripts issued to the examiner should be marked section wise.
- (ii) In the marking scheme, a slash (/) indicates alternative answers; any one such answer is counted as correct.
- (iii) Brackets () *indicate optional information*; the mark is awarded whether the part in brackets is included or not.
- (iv) If a student writes an answer which is not given in the marking scheme but which is equally acceptable, full marks should be awarded.
- (v) Students should not be penalized if they do not follow the order of the sections / questions while answering.
- (vi) In questions requiring word limit please note that no marks are to be deducted for exceeding the word limit.
- (vii) The Marking Scheme carries only **suggested value points** for the answers. These are only guidelines and do not constitute the complete answers. The students can have their own expression and if the expression is correct, marks should be awarded accordingly.

(Strictly Confidential (For Internal and Restricted Use Only))

QUESTION PAPER CODE 1/1

SECTION A (READING) 20 MARKS

Note: Section A tests the candidate's ability in reading only. Therefore, no deductions are to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

Objective: This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.

1. COMPUTERS

MARKS-8

Objective: To identify the main points of a text

Marking: 8 marks – 1 mark for each correct answer

1.1 Sentence Completion

Answers :

- a) invention of computers
- b) solve mathematical problems / put thousands of unrelated facts in order
- c) provide information on the best way to prevent traffic jams / used in industries / used in universities / carry out complicated work in all branches of learning (any one).
- d) the process by which machines can be used to work for us
- e) need detailed instructions from human beings to operate/ cannot make decisions of their own (any one)
- f) will enable people who do not share a common language to talk to each other without any difficulty / to read foreign publications (any one)
- g) computers would be developed which would be small enough to carry in the pocket . / Ordinary people would be able to use these pocket computers to obtain valuable information . / Computers could be plugged in to a national network and be used like radios (any one)
- h) can be informed about weather conditions / car drivers can be given alternative roads when there are traffic jams / make tiny translating machines (any one)

2 OVERCONFIDENCE

TOTAL MARKS-12

Objective : To identify the main points of a text

Marking : 8 marks - 2 marks for each correct answer

2.1 Answers :

- a) because of over assessment of his capabilities and competence ; jumps into situations that are beyond his control. 2
- b) misadventures /endangering their chances in life / putting them at great risk of failure 2
- c) by discussing the matter with other informed people with an objective mind and accepting reality when proved wrong. 2
- d) modesty makes you a realist ; you become a person who is cut down to size ; people of this kind become very cautious before taking any action. (any two) 2

2.2 Vocabulary

Marking : 4 marks - 1 mark for each correct answer

Answers :

- a) i) mishap
 - b) iv) threatening
 - c) iii) evaluate
 - d) iv) impartial
- 1X4=4

SECTION B (WRITING & GRAMMAR)

TOTAL MARKS - 25

3. ARTICLE WRITING –CLEAN INDIA CAMPAIGN

MARKS - 5

**Objectives : To plan, organize and present ideas coherently
To write in a style appropriate for communicative purposes**

**Marking : Content - 3 marks
Format - includes heading and signatory
Format to be treated as part of the content**

Expression- 2 marks (fluency and accuracy to be taken into account)

Suggested Value Points

Reasons:

Lack of civic sense, insensitive public , callous and lazy attitude of people , lack of awareness among the public, poor infrastructure , lack of funds and no penalty .

Measures to make it a success :

To sensitize people on the importance of cleanliness and hygiene through awareness programmes , like rallies, street plays, electronic and print media , active participation of community and school.

OR

LETTER TO THE EDITOR – Influence of friends

Objective : To use the given input in a short sustained piece of writing

Marking : Content - 3 marks (the given information in the question paper to be included)

Format – include date, subject addressee and closing.

Format to be treated as part of the content

Expression- 2 marks (fluency and accuracy to be taken into account)

Suggested value points

Positive Impact :

Friendship - valuable relationship

Influence: establishes a bond , companionship , sharing problems, healthy competition among peers, boosts happiness , reduces stress , a friend in need is a friend indeed.

Negative impact:

Can develop vices, waste of time , peer pressure

Measures:

Making use of time in a productive way, learning from each other, taking up some projects and social work , encouraging each other and being supportive

4. STORY WRITING

MARKS - 10

Objective : To plan, organize and present ideas coherently

Marking : Relevance of content + creativity – 6 marks

Fluency – 2 marks Accuracy – 2 marks

Story completed in any suitable way , using the hints provided should be accepted.

5. GAP FILLING –

MARKS-3

Objective : To use grammatical items correctly

Marking : 1 mark for each correct answer

Answers:

- a) (ii) in
- b) (i) reduce
- c) (iii) as

6. EDITING –

MARKS–4

Objective : To use grammatical items correctly

Marking : ½ a mark for each correct answer

ERROR CORRECTION

- | | | |
|----|----------|-----------|
| a) | a | the |
| b) | so | and |
| c) | inscribe | inscribed |
| d) | he | him / one |
| e) | better | best |
| f) | a | an |
| g) | which | who |
| h) | claimed | claim |

7. REARRANGING WORDS

MARKS - 3

Objective : To reorder words/phrases to write grammatically accurate sentences

To test the knowledge of syntax

Marking : 1 mark for each correct answer

For a partially correct answer, no marks are to be allotted

Answers :

a) Two persons can be blamed for the murder.

b) There are many clues pointing to the real culprit. / Many clues are there pointing to the real culprit.

c) Find out who the real murderer is .

SECTION C (LITERATURE)

TOTAL MARKS-25

General Instructions: This section is meant to test the student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication, $\frac{1}{2}$ a mark may be deducted.

8 Objective : To identify the correct answer on the basis of inference, interpretation and comprehension.

(a) PROSE-PATOL BABU , FILM STAR

MARKS-3

Marking : 3 marks – 1 mark for each correct answer

Answers :

a) His guru Mr.Pakrashi's advice – each word spoken in a play has its own importance / gave the exclamation a different inflection each time he uttered / to perfect it / to rehearse it

b) that one simple word 'Oh!' could carry so many different shades of meaning when spoken in different ways.

c) said / spoke / made a sound with one's voice

OR

(b) DRAMA –JULIUS CAESAR

MARKS-3

Answers:

- a) Mark Antony
- b) Killed the mighty ruler , Julius Caesar
- c) Grievances / reasons / grudges

9. Answer any four.

TOTALMARKS 2x4=8

Objective : To test the ability to infer and evaluate.

Marking : 2 marks for each correct answer

POETRY - SNAKE

- a) To the drinking habits of cattle like lifting their heads and looking up vaguely.

PROSE – VIRTUALLY TRUE

- b) Nutty about computers and could not resist any of the new gadgets or gizmos that came into the market.

DRAMA – JULIUS CAESAR

- c) Brutus' love for Rome was greater than his love for Caesar - he believed that Caesar was ambitious.

PROSE-SHADY PLOT

- d) Lavinia was suspicious of John's fidelity - suspected him of having an affair – thought he was secretly seeing someone and decided to leave him and go to her grandmother's house - her lawyer would communicate with him later.

POETRY – THE RIME OF THE ANCIENT MARINER

- e) The Ancient Mariner had killed the harmless albatross, that had got them out of the land of ice and snow. As a result they had to undergo a lot of sufferings. (their examples)

10. Answer any one in 80 – 100 words

TOTAL MARKS- 4

PROSE- PATOL BABU , FILM STAR

Gogon Pakrashi was Patol Babu mentor . He had advised that however small the role may be , a good actor should give full attention to it as every word in a play is important - nothing beneath one's dignity - make use of every opportunity – do full justice to the role - work done with perfection gives satisfaction.

OR

POETRY - SNAKE

‘Snakes – a beautiful creation of God , an object of our love and not hatred.

- graceful , majestic looking
- some people think some snakes are poisonous , so should be killed.
- king in exile / lord of life
- arouses a sense of admiration
- man's duty to respect and protect the rights of other creatures
- co-exist in harmony
- many superstitions attached to it.

LONG READING TEXT (NOVELS)

11. Answer any one in 150 – 200 words

TOTAL MARKS- 10

Objective : To understand and relate to the prescribed text and be able to make an analysis of events and characters.

Marking: Content: 5 marks

Expression: 5 marks

Answers :

Helen Keller's embittered childhood – illness – deaf , dumb and blind – led to tantrums and frustration - outbursts of passion - short- tempered , problems at school.

Helen overcame this after Anne Sullivan's arrival – Miss Sullivan – embodiment of love , understanding , patience and perseverance - Helen conquered her handicaps due to her determination and her love for nature – communicated with others – broke barriers – aspired for higher goals - supportive parents and friends – self -reliant – no more a burden – not defeated in life – learnt to read , write and speak

OR

Undying spirit, never dwelt on her handicaps , had patience , perseverance , determination and self- confidence - not defeated in life – small and steady steps towards her destination – the more she attained - the higher she aspired , gave the world the lesson of optimism and positivity – inspired readers and others similarly disadvantaged .

OR

Anne's resentment due to the strange circumstances she was in – confined to a small place with fear being her constant companion - initially mother was jovial – teased her about her boyfriend - praised her for her school reports but later Anne did not like to be treated like a baby – did not want to be sermonized - felt that her mother was not an ideal mother who would support her emotionally - felt mother was more fond of her sister - blamed Anne for everything - jealous of her father's attention to her mother - mother's sarcasm - lack of sweetness - accusations affected her so did not confide in her

OR

Father was caring , gentle , modest , peace maker , wanted the best for his daughters - wanted Anne to be happy , more tolerant of her, imposed less restrictions and gave her more freedom - not bothered about their reports - defended her - patient, considerate - Anne learned self- control from her father .

(Any other relevant points in respect of answers to the novel's questions may be accepted)

QUESTION PAPER CODE 1/2
SECTION A (READING) 20 MARKS

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1. COMPUTERS

MARKS-8

Objective: To identify the main points of a text

Marking: 8 marks – 1 mark for each correct answer

1.2 Sentence Completion

Answers :

- a) invention of computers
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- c) provide information on the best way to prevent traffic jams / used in industries / used in universities / carry out complicated work in all branches of learning (any one).
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2 OVERCONFIDENCE

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Objective : To identify the main points of a text

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2.1 Answers :

- a) because of over assessment of his capabilities and over competence ; jumps into situations that are beyond his control. 2
- b) misadventures /endangering their chances in life / putting them at great risk of failure(any two) 2
- c) by discussing the matter with other informed people with an objective mind and accepting reality when proved wrong. 2
- d) modesty makes you a realist ; you become a person who is cut down to size ; people of this kind become very cautious before taking any action. (any two) 2

2.2 Vocabulary

Marking : 4 marks - 1 mark for each correct answer

Answers :

- a) i) mishap
 - b) iv) threatening
 - c) iii) evaluate
 - d) iv) impartial
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SECTION B (WRITING & GRAMMAR)

TOTAL MARKS - 25

3.ARTICLE WRITING –CLEAN INDIA CAMPAIGN

MARKS - 5

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Suggested Value Points

Reasons:

Lack of civic sense, insensitive public , callous and lazy attitude of people , lack of awareness among the public, poor infrastructure and lack of funds, no penalty .

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To sensitize people on the importance of cleanliness and hygiene through awareness programmes like rallies, street plays, electronic and print media , active participation of community and school.

OR

LETTER TO THE EDITOR – Influence of friends

Objective :

To use the given input in a short sustained piece of writing.

Marking:

Content – 3 marks – (the given information in the question paper to be included)

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Influence: establishes a bond , companionship , sharing problems, healthy competition among peers, boosts happiness , reduces stress , a friend in need is a friend indeed.

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Can develop vices, waste of time , peer pressure

Measures:

Making use of time in a productive way, learning from each other, taking up some projects and social work.

Encouraging each other and being supportive.

4. STORY WRITING

MARKS - 10

Objective : To plan, organize and present ideas coherently

Marking : Relevance of content + creativity – 6 marks

Fluency – 2 marks Accuracy – 2 marks

Story completed in any suitable way , using the hints provided should be accepted.

5. GAP FILLING

MARKS-3

Objective : To use grammatical items correctly

Marking : 1 mark for each correct answer

Answers:

a) ii) to

b) iv) giving

c) iii) down

6. EDITING

MARKS-4

Objective : To use grammatical items correctly

Marking : ½ a mark for each correct answer

ERROR CORRECTION

- | | | |
|----|----------|-----------|
| a) | a | the |
| b) | so | and |
| c) | inscribe | inscribed |

- d) he him / one
- e) better best
- f) a an
- g) which who
- h) claimed claim

7. NARRATION

MARKS - 3

**Objective: To be able to change direct speech into indirect speech
To test the knowledge of rules of grammar**

Marking : 1 mark for each correct answer

Answers:

- a) where they could meet the next day/ the day after
- b) that he might not be able to meet him the next day / the day after
- c) he would be travelling the next day/ the day after

SECTION C (LITERATURE)

TOTAL MARKS -25

General Instructions: This section is meant to test the student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication, 1/2 a mark may be deducted.

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(b) PROSE-PATOL BABU , FILM STAR

MARKS-3

Marking : 3 marks – 1 mark for each correct answer

Answers :

- a) His guru Mr. Pakrashi's advice – each word spoken in a play has its own importance / gave the exclamation a different inflection each time he uttered / to

perfect it / to rehearse it

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Answers:

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- c) Grievances / reasons / grudges

9. Answer any four.

TOTAL MARKS 2x4 =8

Objective : To test the ability to infer and evaluate.

Marking : 2 marks for each correct answer

Answers :

POETRY - SNAKE

a) Natural instinct - fascinated by the majestic looks - felt honoured at the snake's presence - but 'voice of education' provoked him to throw the log at the snake - later regretted his act.

PROSE - VIRTUALLY TRUE

b) In the last game – 'Warzone'- Michael rescued Shultz – made it to a helicopter – hit the jackpot .

DRAMA – JULIUS CAESAR

c) 75 drachmas to every Roman, opened to the public his private gardens and orchards on the banks of the River Tiber for rest and recreation - not only for themselves but also for their heirs.

PROSE – SHADY PLOT

d) John Hallock would get money as Jenkins was his publisher and he would push up his sales - Jenkins was the only one who published John's stories.

POETRY – OZYMANDIAS

e)Inscription : ‘I am Ozymandias’, mocks at his claim to power and might. Statue is on the ground – ravaged - destroyed by time - nothing to be seen except the vast and endless stretch of sand

10 Answer any one in 80 – 100 words

TOTAL MARKS- 4

PROSE- PATOL BABU , FILM STAR

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OR

POETRY - SNAKE

‘ Snakes – a beautiful creation of God , an object of our love and not hatred.

- graceful , majestic looking
- some people think some snakes are poisonous , and should be killed.
- king in exile / lord of life
- arouses a sense of admiration
- man’s duty to respect and protect the rights of other creatures
- co-exist mutually
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LONG READING TEXT (NOVELS)

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Answers :

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OR

Anne's resentment due to the strange circumstances she was in – confined to a small place with fear being her constant companion - initially mother was jovial – teased her about her boyfriend - praised her for her school reports but later Anne did not like to be treated like a baby – did not want to be sermonized - felt that her mother was not an ideal mother who would support her emotionally - felt mother was more fond of her sister - blamed Anne for everything - jealous of her father's attention to her mother - mother's sarcasm - lack of sweetness - accusations affected her so did not confide in her

OR

Father was caring , gentle , modest , peace maker , wanted the best for his daughters - wanted Anne to be happy , more tolerant of her, imposed less restrictions and gave her more freedom - not bothered about their reports - defended her - patient, considerate - Anne learned self- control from her father .

(Any other relevant points in respect of answers to the novel's questions may be accepted)

QUESTION PAPER CODE 1/3

SECTION A (READING) 20 MARKS

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Objective: This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.

1. COMPUTERS

MARKS-8

Objective: To identify the main points of a text

Marking: 8 marks – 1 mark for each correct answer

1.1 Sentence Completion

Answers :

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- d) the process by which machines can be used to work for us
- e) need detailed instructions from human beings to operate/ cannot make decisions of their own (any one)
- f) will enable people who do not share a common language to talk to each other without any difficulty / to read foreign publications (any one)
- g) computers would be developed which would be small enough to carry in the pocket . / Ordinary people would be able to use these pocket computers to obtain valuable information . / Computers could be plugged in to a national network and be used like radios. (any one)
- h) can be informed about weather conditions / car drivers can be given alternative roads when there are traffic jams / make tiny translating machines (any one)

2 OVERCONFIDENCE

TOTAL MARKS-12

Objective : To identify the main points of a text

Marking : 8 marks - 2 marks for each correct answer

2.1 Answers :

- a) because of over assessment of his capabilities and competence ; jumps into situations that are beyond his control. 2
- b) misadventures /endangering their chances in life / putting them at great risk of failure (any two) 2
- c) by discussing the matter with other informed people with an objective mind and accepting reality when proved wrong. 2
- d) modesty makes you a realist ; you become a person who is cut down to size ; people of this kind become very cautious before taking any action.(any two) 2

2.2 Vocabulary

Marking : 4 marks - 1 mark for each correct answer

Answers :

- a) i) mishap
- b) iv) threatening
- c) iii) evaluate
- d) iv) impartial

3.ARTICLE WRITING – NATURE

MARKS - 5

**Objectives : To plan, organize and present ideas coherently
To write in a style appropriate for communicative purposes**

**Marking : Content - 3 marks
Format - includes heading and signatory
Format to be treated as part of the content**

Expression- 2 marks (fluency and accuracy to be taken into account)

Suggested Value Points

Reasons:

Busy schedules , rigid routines , competitive world

How it helps:

break from the monotony , rejuvenation , de-stressing in the lap of nature , breathing fresh air, relaxation , peace and serenity , strengthens immunity .

OR

LETTER TO THE EDITOR – UNFAIR MEANS

Objective : To use the given input in a short sustained piece of writing

**Marking : Content - 3 marks (the given information in the question paper to be included)
Format – include date, subject addressee and closing. Format to be treated as part of the content
Expression- 2 marks (fluency and accuracy to be taken into account)**

Suggested value points

Use of unfair means

Reasons

high expectations of parents and teachers ; peer pressure ; cut throat competition ; lack of preparation ; fear of failure / poor vigilance

Measures

Role of teachers and parents in sensitizing students about the importance of learning , instill life skills and values of integrity and honesty / better vigilance.

4. STORY WRITING

MARKS - 10

Objective : To plan, organize and present ideas coherently

**Marking : Relevance of content + creativity – 6 marks
Fluency – 2 marks Accuracy – 2 marks**

Story completed in any suitable way , using the hints provided should be accepted.

5. GAP FILLING

MARKS-3

Objective : To use grammatical items correctly

Marking : 1 mark for each correct answer

Answers:

- a) (ii) in
- b) (i) reduce
- c) (iii) as

6. EDITING

MARKS–4

Objective : To use grammatical items correctly

Marking : ½ a mark for each correct answer

ERROR CORRECTION

- | | | |
|----|----------|-----------|
| a) | a | the |
| b) | so | and |
| c) | inscribe | inscribed |
| d) | he | him / one |
| e) | better | best |
| f) | a | an |

- g) which who
h) claimed claim

7. REARRANGING WORDS

MARKS - 3

Objective : To reorder words/phrases to write grammatically accurate sentences
To test the knowledge of syntax

Marking : 1 mark for each correct answer
For a partially correct answer, no marks are to be allotted

Answers :

- a) Two persons can be blamed for the murder .
- b) There are many clues pointing to the real culprit / Many clues are there pointing to the real culprit.
- c) Find out who the real murderer is .

SECTION C (LITERATURE)

TOTAL MARKS -25

General Instructions: This section is meant to test the student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication, 1/2 a mark may be deducted.

8 (a) Objective : To identify the correct answer on the basis of inference, interpretation and comprehension.

MARKS - 3

Marking : 3 marks – 1 mark for each correct answer

Answers :

A) PROSE-VIRTUALLY TRUE

- a) Shultz was badly injured in a motor way accident , was in coma.
- b)They were sold at the Computer Fair from where Michael's father bought them.
- c) buy in large amounts / amass for future use

OR

B) PROSE – A SHADY PLOT

- a) 'It' refers to a shadow in the dark room which gradually turns into Helen's ghost .
- b) 'It' took shape in parts - an arm , a bit of sleeve , then a leg , skirt and Helen was complete
- c) at that very moment / just then /soon after

9. Answer any four.

TOTAL MARKS 2x4 =8

Objective : To test the ability to infer and evaluate.

Marking : 2 marks for each correct answer

(a) DRAMA – JULIUS CAESAR

MARKS -2

Answer :

Decius Brutus interpreted Calpurnia's dream as fair and fortunate - if Caesar did not go to the Senate , their minds might change on crowning him king that day - kindled Caesar's ambitions .

(b) PROSE –VIRTUALLY TRUE

MARKS- 2

Answer :

Sebastian's memory got stored in the psycho – drive game when he met with an accident. He was virtually transported into the game and had to be rescued by the narrator.

(c) PROSE - SHADY PLOT

MARKS -2

Answer:

John had promised Helen that he would dissuade others from using Ouija Boards . Miss Hinkle was a flirt , wanted to avoid her.

(d) POETRY –OZYMANDIAS

MARKS-2

Answer:

Belongs to Ozymandias - lying in the sand half sunk , ravaged by time.

(e) POETRY – THE RIME OF THE ANCIENT MARINER MARKS -2

Answer:

The Mariner had killed the harmless albatross , sailors suffered , they hung the albatross around Mariner's neck as a mark of punishment to remind him of his sin and to make him feel guilty for his sinful deed.

10. Answer any one in 80 – 100 words ` TOTAL MARKS- 4

Objective: To help students relate the values in the text to their own lives and understand their importance.

**Marking : Content - 2marks
Expression – 2 marks**

a) POETRY – SNAKE

Answer:

DIARY ENTRY(First person, Personal feelings)

- hot day in July ; the poet goes to fill his pitcher with water / sees a snake drinking water from the trough , feels honoured at his presence.
- fascinated by the snake
- 'voice of education' provokes him to throw a log at the snake when the snake is about to retreat .
- filled with guilt and regret at throwing the log - overcome by feeling of remorse

OR

b) DRAMA – JULIUS CAESAR

Answer:

- Caesar was not ambitious but unjustly killed by the conspirators
- had done noble deeds
- the will shows he was not selfish
- brought home captives after the war.
- thrice refused the crown – not ambitious
- thus rightfully instigated /provoked civil war

LONG READING TEXT (NOVELS)

11. Answer any one in 150 – 200 words

TOTAL MARKS- 10

Objective : To understand and relate to the prescribed text and be able to make an analysis of events and characters.

Marking: Content: 5 marks

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Answers :

Helen Keller's embittered childhood – illness – deaf , dumb and blind – led to tantrums and frustration - outbursts of passion - short- tempered , problems at school.

Helen overcame this after Anne Sullivan's arrival – Miss Sullivan – embodiment of love , understanding , patience and perseverance - Helen conquered her handicaps due to her determination and her love for nature – communicated with others – broke barriers – aspired for higher goals - supportive parents and friends – self -reliant – no more a burden – not defeated in life – learnt to read , write and speak

OR

Undying spirit, never dwelt on her handicaps , had patience , perseverance , determination and self- confidence - not defeated in life – small and steady steps towards her destination – the more she attained - the higher she aspired , gave the world the lesson of optimism and positivity – inspired readers and others similarly disadvantaged .

OR

Anne's resentment due to the strange circumstances she was in – confined to a small place with fear being her constant companion - initially mother was jovial – teased her about her boyfriend - praised her for her school reports but later Anne did not like to be treated like a baby – did not want to be sermonized - felt that her mother was not an ideal mother who would support her emotionally - felt mother was more fond of her sister - blamed Anne for everything - jealous of her father's attention to her mother - mother's sarcasm - lack of sweetness - accusations affected her so did not confide in her

OR

Father was caring , gentle , modest , peace maker , wanted the best for his daughters - wanted Anne to be happy , more tolerant of her, imposed less restrictions and gave her more freedom - not bothered about their reports - defended her - patient, considerate - Anne learned self- control from her father .

(Any other relevant points in respect of answers to the novel's questions may be accepted)