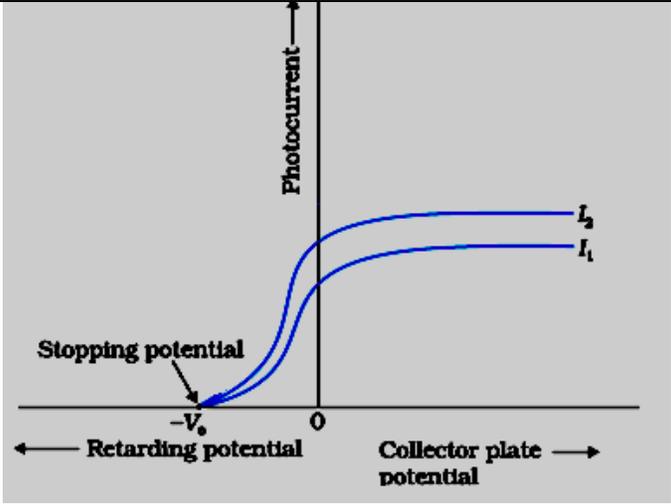
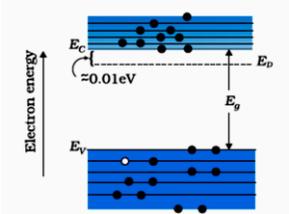
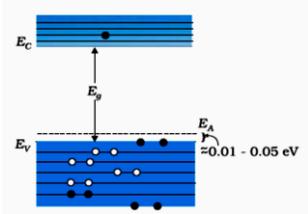


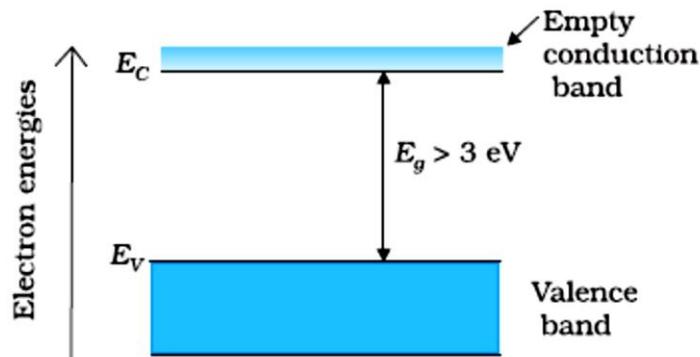
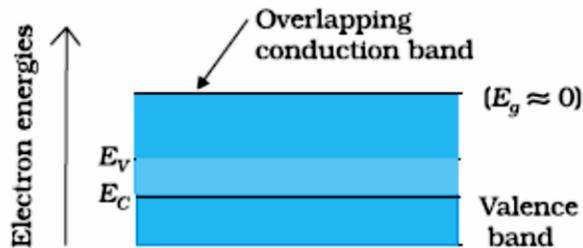
MARKING SCHEME
SET 55/2/3

Q. No.	Expected Answer / Value Points	Marks	Total Marks
1.	Negative	1	1
2.	It is due to conversion of neutron to proton or proton to neutron inside the nucleus. Alternatively:- ${}^A_ZX \rightarrow \beta^- + {}^A_{Z+1}Y + \bar{\nu}$ ${}^A_ZX \rightarrow \beta^+ + {}^A_{Z-1}Y + \bar{\nu}$	1	1
3.	It is an equipotential surface, [alternatively if the electric field were not normal to the surface, then it would have a component along the surface which would cause work to be done in moving a charge on an equipotential surface.]	1	1
4.	No induced current As there is no change in magnetic flux	½ ½	1
5.	$M = ev\pi r^2$ or $n \cdot \frac{eh}{4\pi m}$ Or (If student writes $m=IA$ award ½ mark)	1	1
6.	$\frac{\sin i}{\sin r} = \mu$ $\frac{\sin 60^\circ}{\sin r} = \sqrt{3}$ gives $r = 30^\circ$ (Note: if a student just gives the answer 30°, award this 1 mark.)	½ ½	1
7.	Microwaves, Infrared, X-Rays, γ - rays	1	1
8.		1	1

9.	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">Calculation of: effective resistance</td> <td style="text-align: right; padding: 5px;">1</td> </tr> <tr> <td style="padding: 5px;">Net current</td> <td style="text-align: right; padding: 5px;">$\frac{1}{2}$</td> </tr> <tr> <td style="padding: 5px;">Current in AD</td> <td style="text-align: right; padding: 5px;">$\frac{1}{2}$</td> </tr> </table> <p style="margin-top: 10px;">BC and CD are in series $\therefore R_{BCD}=6\Omega$ And AD is in parallel $\therefore R_p = \frac{6 \times 3}{6+3} \Omega = 2\Omega$ Then, DF in series, $R_e = (2+3) \Omega = 5 \Omega$ Net current $I = \frac{15}{5} A = 3A$ $I_{AD} = 2A$</p>	Calculation of: effective resistance	1	Net current	$\frac{1}{2}$	Current in AD	$\frac{1}{2}$	1 $\frac{1}{2}$ $\frac{1}{2}$	2
Calculation of: effective resistance	1								
Net current	$\frac{1}{2}$								
Current in AD	$\frac{1}{2}$								
10.	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">(i) To show $r_1 = r_2 = \frac{A}{2}$</td> <td style="text-align: right; padding: 5px;">1</td> </tr> <tr> <td style="padding: 5px;">(ii) To show $D_m = 2i - A$</td> <td style="text-align: right; padding: 5px;">1</td> </tr> </table> <p style="margin-top: 10px;">(i) From given figure, $A = r_1 + r_2$ As ray QR is parallel to the base BC, then $r_1 = r_2$, and $i = e$ Therefore, $2r_1$ (or $2r_2$) = A $\Rightarrow r_1 = r_2 = A/2$</p> <p style="margin-top: 10px;">(ii) $D = (i - r_1) + (e - r_2)$ $D = (i + e) - (r_1 + r_2)$ or $D = 2i - A$</p>	(i) To show $r_1 = r_2 = \frac{A}{2}$	1	(ii) To show $D_m = 2i - A$	1	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	2		
(i) To show $r_1 = r_2 = \frac{A}{2}$	1								
(ii) To show $D_m = 2i - A$	1								
11.	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">Energy level diagrams for n & p type</td> <td style="text-align: right; padding: 5px;">$\frac{1}{2} + \frac{1}{2}$</td> </tr> <tr> <td style="padding: 5px;">Marking of donor & acceptor level</td> <td style="text-align: right; padding: 5px;">$\frac{1}{2} + \frac{1}{2}$</td> </tr> </table> <p style="margin-top: 10px;">Energy bands of n-type at $T > 0$ Energy bands of p type at $T > 0$</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> </div> <p style="margin-top: 10px;">[Note: Deduct only $\frac{1}{2}$ mark in total, if a student does not write the energy values corresponding to the donor and acceptor energy levels.]</p>	Energy level diagrams for n & p type	$\frac{1}{2} + \frac{1}{2}$	Marking of donor & acceptor level	$\frac{1}{2} + \frac{1}{2}$	$\frac{1}{2} + \frac{1}{2}$ $\frac{1}{2} + \frac{1}{2}$			
Energy level diagrams for n & p type	$\frac{1}{2} + \frac{1}{2}$								
Marking of donor & acceptor level	$\frac{1}{2} + \frac{1}{2}$								

OR

Energy Band diagrams	1
Distinction between metal and insulator	1



Metal	Insulators
<ol style="list-style-type: none"> 1. Conduction band and valence band overlap on each other. 2. Conduction band is partially filled and valence band is partially empty. 	<ol style="list-style-type: none"> 1. There is large energy gap between conduction band and valence band. 2. Conduction band is empty as no electrons can be excited to it from valence band

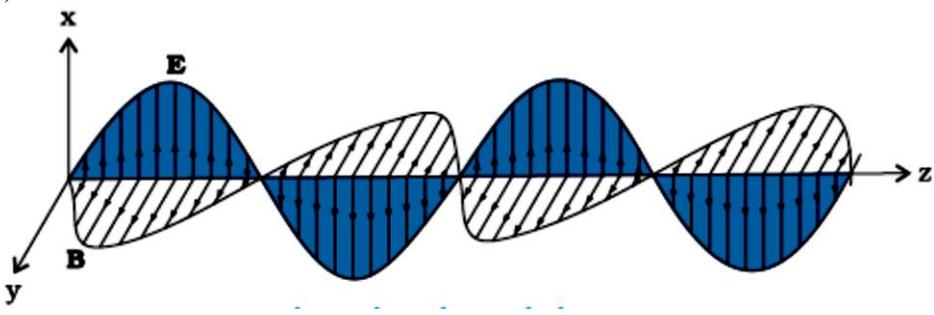
(Award 1 1/2 marks for writing two relevant differences even when the diagrams have not been drawn.)

12.

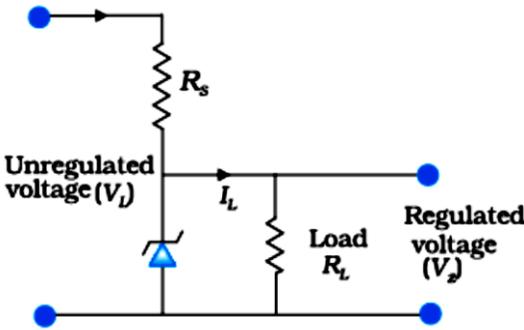
Derivation of current flowing through capacitor	1 1/2
To show current leads voltage	1/2

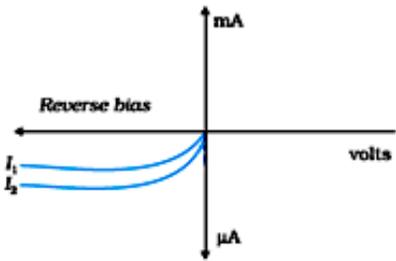
If $V = V_0 \sin \omega t$
 $q = CV = CV_0 \sin \omega t$

1/2
1/2

	$I = \frac{dq}{dt} = \omega CV_0 \cos \omega t$ <p>Or $I = \omega CV_0 \sin(\omega t + \frac{\pi}{2})$</p> <p>So, the current leads the applied voltage, in phase by $\frac{\pi}{2}$.</p>	1/2					
13.	<table border="1" style="width: 100%;"> <tr> <td>Calculation of resultant magnetic field</td> <td style="text-align: right;">1 1/2</td> </tr> <tr> <td>Direction</td> <td style="text-align: right;">1/2</td> </tr> </table> $B = \frac{\mu_0 I r^2}{2(r^2 + x^2)^{3/2}}$ <p>Net field at O, $B_0 = \sqrt{2}B = \frac{\sqrt{2}\mu_0 I r^2}{2(r^2 + x^2)^{3/2}}$</p> <p>For <u>small</u> loop ($r \ll x$), $B_0 = \frac{\sqrt{2}\mu_0 I}{2x^3}$</p> <p>Direction of B_0 is at 45° with the axis of any of the two loops.</p>	Calculation of resultant magnetic field	1 1/2	Direction	1/2	1/2	2
Calculation of resultant magnetic field	1 1/2						
Direction	1/2						
14.	<table border="1" style="width: 100%;"> <tr> <td>a) Explanation</td> <td style="text-align: right;">1</td> </tr> <tr> <td>b) Schematic Diagram</td> <td style="text-align: right;">1</td> </tr> </table> <p>a) An oscillating charge produces an oscillating electric field in space, which produces an oscillating magnetic field. The oscillating electric and magnetic fields regenerate each other, and this results in the production of e-m waves in space.</p> <p>b)</p> 	a) Explanation	1	b) Schematic Diagram	1	1	2
a) Explanation	1						
b) Schematic Diagram	1						

15.	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p style="text-align: center;">Two points of difference 1 + 1</p> </div> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; text-align: center;">Diamagnetic</th> <th style="width: 50%; text-align: center;">Paramagnetic</th> </tr> </thead> <tbody> <tr> <td>1. Weakly repelled by external magnetic field.</td> <td>1. Weakly attracted by magnetic field.</td> </tr> <tr> <td>2. Align perpendicular to the field</td> <td>2. Align parallel to the field.</td> </tr> <tr> <td>3. Move from stronger to weaker region.</td> <td>3. Move from weaker to stronger region.</td> </tr> <tr> <td>4. Not affected by temperature</td> <td>4. Affected by temperature.</td> </tr> <tr> <td>5. Susceptibility < 0</td> <td>5. Susceptibility > 0</td> </tr> <tr> <td>6. Permeability $\mu_r < 1$</td> <td>6. Permeability $\mu_r > 1$</td> </tr> </tbody> </table> <p style="text-align: center;">(Any two points of difference)</p>	Diamagnetic	Paramagnetic	1. Weakly repelled by external magnetic field.	1. Weakly attracted by magnetic field.	2. Align perpendicular to the field	2. Align parallel to the field.	3. Move from stronger to weaker region.	3. Move from weaker to stronger region.	4. Not affected by temperature	4. Affected by temperature.	5. Susceptibility < 0	5. Susceptibility > 0	6. Permeability $\mu_r < 1$	6. Permeability $\mu_r > 1$	1+1	2	
Diamagnetic	Paramagnetic																	
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2. Align perpendicular to the field	2. Align parallel to the field.																	
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6. Permeability $\mu_r < 1$	6. Permeability $\mu_r > 1$																	
16.	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>Identification of equivalent gate 1</p> <p>Truth table 1</p> </div> <p style="text-align: center;">Equivalent Gate : AND Truth table</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <thead> <tr> <th>A</th> <th>B</th> <th>Y</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>0</td> <td>1</td> <td>0</td> </tr> <tr> <td>1</td> <td>0</td> <td>0</td> </tr> <tr> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table>	A	B	Y	0	0	0	0	1	0	1	0	0	1	1	1	1	2
A	B	Y																
0	0	0																
0	1	0																
1	0	0																
1	1	1																
17.	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>Definition 1</p> <p>Block Diagram of modulator 1</p> </div> <p>Process of (appropriate) superimposition of low frequency message signal, over a high frequency carrier wave, is called a Modulation.</p> <div style="text-align: center;"> </div> <p>(Note: Award this 1 mark if the student just draws the boxes and writes their functions WITHOUT writing any mathematical expressions.)</p>	1	2															

18.	<table border="1" data-bbox="289 201 1192 331"> <tr> <td>Calculation of : impedance</td> <td>1</td> </tr> <tr> <td>current</td> <td>1/2</td> </tr> <tr> <td>power</td> <td>1/2</td> </tr> </table> $Z = \sqrt{R^2 + (L\omega - \frac{1}{C\omega})^2}$ $= 100\sqrt{2} \Omega$ $I_v = \frac{E_v}{Z}$ $= 1.5 \text{ A}$ $P = I_v^2 R$ $= 225 \text{ W}$	Calculation of : impedance	1	current	1/2	power	1/2	1/2 1/2 1/2 1/2	2
Calculation of : impedance	1								
current	1/2								
power	1/2								
19.	<table border="1" data-bbox="282 768 1097 905"> <tr> <td>a) Reason of heavily doping of p and n sides</td> <td>1</td> </tr> <tr> <td>b) Circuit diagram</td> <td>1</td> </tr> <tr> <td>Working</td> <td>1</td> </tr> </table> <p>(a) Due to heavy doping, the depletion layer become very thin and electric field, across the junction, becomes very high even for a small reverse bias voltage.</p> <p>(b) Circuit diagram</p>  <p>Any increase/ decrease in the input voltage results in increase/ decrease of the voltage drop across R_s, without any change in the voltage across the Zener diode.</p>	a) Reason of heavily doping of p and n sides	1	b) Circuit diagram	1	Working	1	1 1 1	
a) Reason of heavily doping of p and n sides	1								
b) Circuit diagram	1								
Working	1								

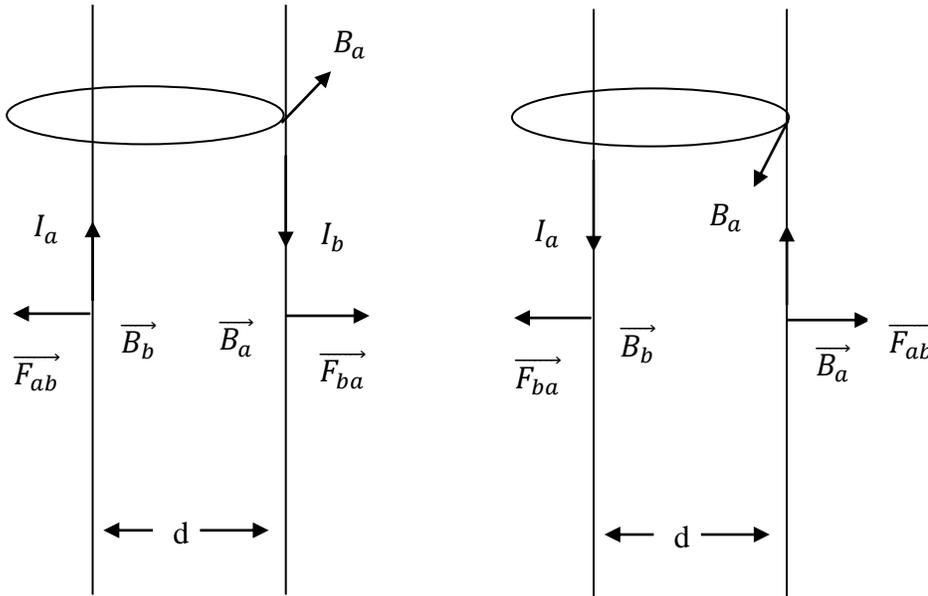
	<p style="text-align: center;">OR</p> <div style="border: 1px solid black; padding: 5px; margin: 10px auto; width: fit-content;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">a) Fabrication of photodiode</td> <td style="text-align: right; padding: 2px;">1</td> </tr> <tr> <td style="padding: 2px;">b) (i) Working of photo diode</td> <td style="text-align: right; padding: 2px;">1</td> </tr> <tr> <td style="padding: 2px;"> (ii) V – I characteristics</td> <td style="text-align: right; padding: 2px;">1</td> </tr> </table> </div> <p>(a) Photo diode is fabricated with a transparent window to allow light to fall on the diode. 1</p> <p>(b) (i) Working:- When reversed biased photo diode is illuminated with light of energy greater than the forbidden energy gap (E_g), electron hole pairs are generated in, or near, the depletion region. Due to junction field, electrons are collected on the n-side and holes on p-side, giving rise to a potential difference. 1</p> <p>(b)(ii)</p> <div style="text-align: center;">  <p style="margin-top: 10px;">$I_2 > I_1$</p> </div> 1	a) Fabrication of photodiode	1	b) (i) Working of photo diode	1	(ii) V – I characteristics	1		3
a) Fabrication of photodiode	1								
b) (i) Working of photo diode	1								
(ii) V – I characteristics	1								
20.	<div style="border: 1px solid black; padding: 5px; margin: 10px auto; width: fit-content;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">a) Magnitude and direction of magnetic field at 'b'</td> <td style="text-align: right; padding: 2px;">$\frac{1}{2} + \frac{1}{2}$</td> </tr> <tr> <td style="padding: 2px;"> Magnitude and nature of force</td> <td style="text-align: right; padding: 2px;">$\frac{1}{2} + \frac{1}{2}$</td> </tr> <tr> <td style="padding: 2px;">b) Diagram showing magnetic field and force</td> <td style="text-align: right; padding: 2px;">1</td> </tr> </table> </div> <p>a) The magnitude of magnetic field produced by conductor 'a', at a point on the conductor b: $B = \frac{\mu_0 I_a}{2\pi d}$ 1/2</p> <p>Direction of magnetic field will be inward / outward perpendicular to the plane of two conductors, depending on the direction of flow of current in 1/2</p>	a) Magnitude and direction of magnetic field at 'b'	$\frac{1}{2} + \frac{1}{2}$	Magnitude and nature of force	$\frac{1}{2} + \frac{1}{2}$	b) Diagram showing magnetic field and force	1		
a) Magnitude and direction of magnetic field at 'b'	$\frac{1}{2} + \frac{1}{2}$								
Magnitude and nature of force	$\frac{1}{2} + \frac{1}{2}$								
b) Diagram showing magnetic field and force	1								

conductor 'a'.

$$\text{Force per unit length} = \frac{\mu_0 I_a I_b}{2\pi d},$$

Nature: attractive

(b)



1/2

1/2

1

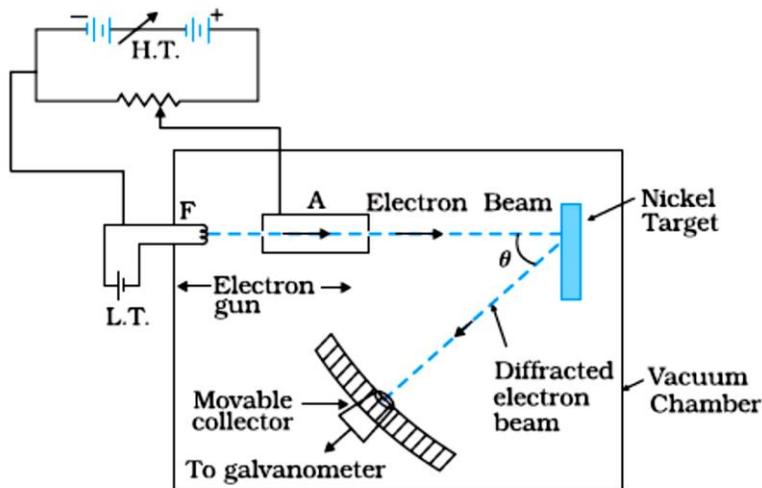
(Any one of the diagrams)

3

21.

- | | |
|-----------------------------------------|-------|
| a) Description with the help of diagram | 1 1/2 |
| b) Derivation of expression | 1 1/2 |

(a) Diagram



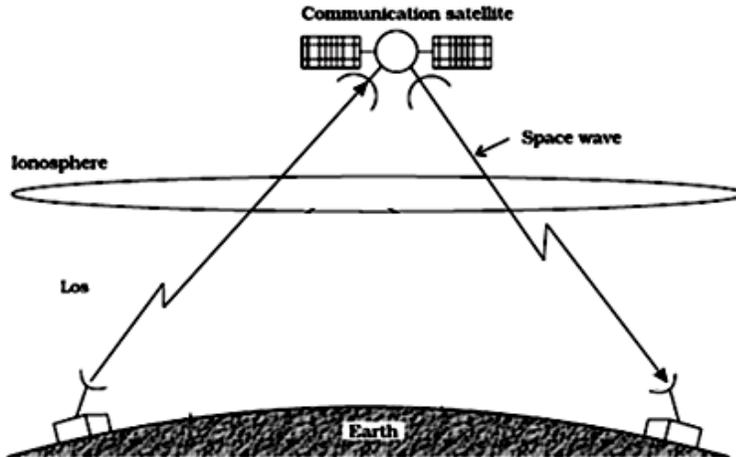
1

	<p>This experiment confirms the wave nature of electron.</p> <p>(b) $\lambda = \frac{h}{p} = \frac{h}{\sqrt{2mK}}$</p> <p>$\therefore$ But $K = \text{K.E.} = eV$</p> <p>$\therefore \lambda = \frac{h}{\sqrt{2meV}}$</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	<p>3</p>
<p>22.</p>	<div data-bbox="266 548 1192 747" style="border: 1px solid black; padding: 5px;"> <p>(a) Sketching of electric field lines 1</p> <p>(b) Magnitude and direction of net field in regions II and III $4 \times \frac{1}{2} = 2$</p> </div> <p>(a)</p> <div data-bbox="469 863 1036 1360" style="text-align: center;"> <p>The diagram shows a positive charge Q (represented by a circle with a plus sign) positioned above a rectangular slab. Five curved arrows represent electric field lines originating from the charge and pointing downwards towards the slab. The slab is labeled 'slab' and has a minus sign on its top surface.</p> </div> <p>b) (i) For region II, $E_{II} = \frac{1}{2\epsilon_0}(\sigma_1 - \sigma_2)$ towards right side / from Sheet A to Sheet B</p> <p>(ii) For region III, $E_{III} = \frac{1}{2\epsilon_0}(\sigma_1 + \sigma_2)$ towards right side /away from two sheets.</p>	<p>1</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	<p>3</p>

23.	<table border="1" style="width: 100%;"> <tbody> <tr> <td>a) Two values displayed by Puja and her father</td> <td style="text-align: right;">1+1</td> </tr> <tr> <td>b) Stating the phenomenon</td> <td style="text-align: right;">1</td> </tr> </tbody> </table> <p>(a) Any one of the values displayed by Puja – curiosity / observation etc. 1 Any one of the values displayed by father – concern / knowledge / sense of duty etc. 1</p> <p>(b) Interference of sunlight due to the soap bubble. 1</p>	a) Two values displayed by Puja and her father	1+1	b) Stating the phenomenon	1		3		
a) Two values displayed by Puja and her father	1+1								
b) Stating the phenomenon	1								
24.	<table border="1" style="width: 100%;"> <tbody> <tr> <td>Calculation of charge on A, B and C</td> <td style="text-align: right;">1</td> </tr> <tr> <td>Potential of A and C</td> <td style="text-align: right;">1</td> </tr> <tr> <td>Result</td> <td style="text-align: right;">1</td> </tr> </tbody> </table> <p>$q_A = \sigma \cdot 4\pi a^2, \quad q_B = -\sigma 4\pi b^2, \quad q_C = \sigma \cdot 4\pi c^2$</p> <p>$V_A = k \left[\frac{q_A}{a} + \frac{q_B}{b} + \frac{q_C}{c} \right]$</p> <p>$V_C = k \left[\frac{q_A + q_B + q_C}{c} \right]$</p> <p>$\therefore, V_A = V_C, \text{ we have}$</p> <p>So, $k \left[\frac{q_A}{a} + \frac{q_B}{b} + \frac{q_C}{c} \right] = k \left[\frac{q_A + q_B + q_C}{c} \right]$</p> <p>$\therefore \frac{q_A}{a} + \frac{q_B}{b} = \frac{q_A}{c} + \frac{q_B}{c}, \text{ putting the value of } q_A, q_B,$</p> <p>we get $a+b=c$</p>	Calculation of charge on A, B and C	1	Potential of A and C	1	Result	1	1 1 1	3
Calculation of charge on A, B and C	1								
Potential of A and C	1								
Result	1								
25.	<table border="1" style="width: 100%;"> <tbody> <tr> <td>Formula for self inductance</td> <td style="text-align: right;">1</td> </tr> <tr> <td>Substitution</td> <td style="text-align: right;">1</td> </tr> <tr> <td>Result</td> <td style="text-align: right;">1</td> </tr> </tbody> </table> $L = \frac{\mu_0 N^2 A}{l} = \frac{\mu_0 N^2 A}{2\pi r}$ $= \frac{4\pi \times 10^{-7} \times (1200)^2 \times 12 \times 10^{-4}}{2\pi \times 0.15} \text{H}$ $L = 2.3 \times 10^{-3} \text{H}$	Formula for self inductance	1	Substitution	1	Result	1	1 1 1	3
Formula for self inductance	1								
Substitution	1								
Result	1								

26.

Explanation with diagram	1
Two examples	1
Frequency range	1/2
Reasons	1/2



Explanation - Space wave propagates directly or by satellite from the transmitting antenna to receiving antenna.
 Examples – LOS and satellite communication
 Frequency range > 40 MHz
 Frequencies above 40 MHz do not get reflected by the ionosphere.

1/2

1/2

1/2 + 1/2

1/2

1/2

3

27.

i) Distinction	1
ii) Polaroid & its working	1/2 + 1/2
iii) Polarization of sunlight – explanation	1

i) In a beam of Unpolarized light, the vibrations of light vectors are in all directions in a plane perpendicular to direction of propagation. In polarized light, these vibrations are only along one direction.

ii) Polaroids consist of long chain of molecules aligned in a particular direction. It polarizes light as it allows only one component of light (electric vectors parallel to the pass axis) to pass through it while the other component is absorbed.

iii) The observer receives scattered light corresponding to only one of the two sets of accelerated charges i.e. electrons oscillating perpendicular to the direction of propagation.

1

1/2 + 1/2

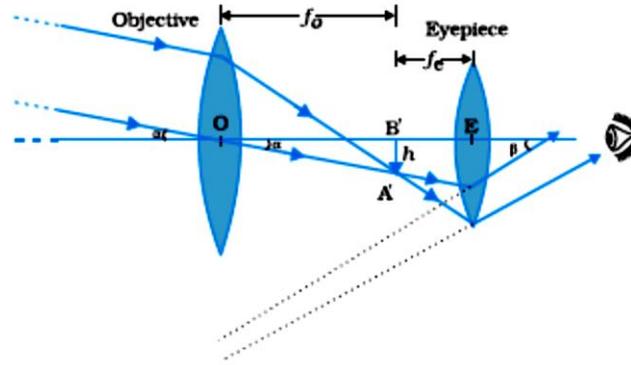
1

3

28.

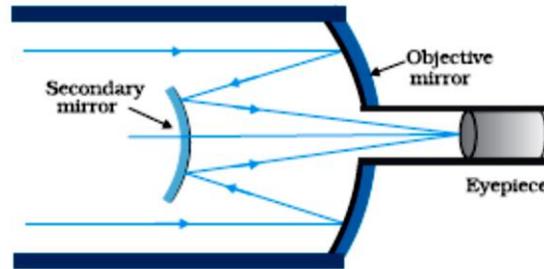
- | | |
|-----------------------------------------------------------------|---|
| (a) Labelled ray diagram | 2 |
| Considerations required in selection of lenses | |
| (i) for large magnifying power | ½ |
| (ii) high Resolution | ½ |
| (b) Calculation of the distance between objective and eye piece | 2 |

(a)



2

Alternatively



(Note : deduct 1 mark for not labelling of the diagram)

For large magnifying power f_0 should be large and f_e should be small.

½

For higher resolution diameter of the objective should be large.

½

(b)
$$\frac{1}{v_0} - \frac{1}{u_0} = \frac{1}{f_0}$$

$$\frac{1}{v_0} = \frac{1}{f_0} + \frac{1}{u_0} = \frac{1}{1.25} - \frac{1}{2.5} = \frac{1}{2.5}$$

$$v_0 = 2.5 \text{ cm}$$

$$L = |f_0| + |f_e| \quad (\because v_0 = f_0)$$

$$= (2.5 + 5.0) \text{ cm} = 7.5 \text{ cm}$$

½

½

½

½

OR			
(a) Three distinctive features between the patterns of interference and diffraction fringes. 3 (b) Calculation of width of slit. 2			
Interference	Diffraction		
1. Width of central maxima is same as that of the other fringes.	1. Width of central maxima is more than of the other fringes.	1	
2. All bright fringes are of equal intensity.	2. Intensity of secondary maxima keeps on decreasing.	1	
3. Large number of fringes.	3. Only a small number of fringes.	1	
(or any other relevant difference)			
(b) $y_n = \frac{n\lambda D}{d}$ $d = \frac{n\lambda D}{y_n}$ $= \frac{1 \times 500 \times 10^{-9} \times 1}{2.5 \times 10^{-3}} \text{m}$ $= 2 \times 10^{-4} \text{ m } (=0.2\text{mm})$		1/2	
		1/2	
		1	5
29.	a) Expression for total energy of electron 3 b) Calculation of wavelengths 1+1		
	a) $mvr = \frac{nh}{2\pi}$ $\frac{mv^2}{r} = \frac{1}{4\pi\epsilon_0} \frac{e^2}{r^2}$ $r = \frac{e^2}{4\pi\epsilon_0 mv^2}$ $r = \frac{ze^2}{4\pi\epsilon_0 m \left(\frac{nh}{2\pi mr}\right)^2}$ $\Rightarrow r = \frac{\epsilon_0 n^2 h^2}{\pi m e^2}$	1/2	
		1/2	
		1/2	

$$\text{Potential energy } U = - \frac{1}{4\pi\epsilon_0} \cdot \frac{e^2}{r}$$

$$= - \frac{me^4}{4\epsilon_0 n^2 h^2}$$

1/2

$$\text{KE} = \frac{1}{2} m v^2 = \frac{1}{2} m \left(\frac{nh}{2\pi m r} \right)^2$$

1/2

$$= \frac{n^2 h^2 \pi^2 m^2 e^4}{8\pi^2 m \epsilon_0^2 n^4 h^4}$$

1/2

$$\text{KE} = \frac{me^4}{8\epsilon_0^2 n^2 h^2}$$

$$\text{TE} = \text{KE} + \text{PE}$$

$$= - \frac{me^4}{8\epsilon_0^2 n^2 h^2}$$

1/2

(Note: If a candidate does not use Bohr's postulates and writes the final expression for the energy in terms of r award 1 mark.)

b) Rydberg formula :For first member of Lyman series

$$\frac{1}{\lambda} = R \left(\frac{1}{1^2} - \frac{1}{2^2} \right)$$

1/2

$$\lambda = \frac{4}{3R}$$

1/2

For first member of Balmer Series

$$\frac{1}{\lambda} = R \left(\frac{1}{2^2} - \frac{1}{3^2} \right)$$

1/2

$$\lambda = \frac{36}{5R}$$

1/2

[Note: Award full marks if the student calculates the value of λ in the two cases by taking the value of $R = 1.097 \times 10^7 \text{ m}^{-1}$]

OR

a) Definition of (i) half life	1
(ii) average life	1
Relationship of half life & average life with decay constant	1/2+ 1/2
b) Calculation of time taken	2

(a) Definition:

- (i) Half life: Time taken by a radioactive nuclei to reduce to half of the initial number of radio nuclei.

1

30.

(a) Principle of potentiometer	½
Definition of potential gradient	½
Expression for potential gradient	1
(b) Determination of	
i. $\frac{e_1}{e_2}$	1½
ii. Position of null point for cell E_1 only	1 ½

(a) Principle: When a steady current flows through a wire of uniform cross-section, the potential drop across any segment is directly proportional to the length of the segment of the wire i.e. $V \propto l$

½

Potential gradient is the potential drop across the wire per unit length of the wire i.e. $K = \frac{V}{l}$

½

$$\text{Potential gradient } K = \frac{V}{l} = \frac{IR}{l}$$

½

$$K = \frac{I\rho \frac{l}{A}}{l}$$

$$K = \frac{I\rho}{A}$$

½

$$(b) (i) \frac{e_1 - e_2}{e_1 + e_2} = \frac{120}{300} = \frac{2}{5}$$

$$\frac{e_1}{e_2} = \frac{7}{3}$$

1

½

$$(ii) \frac{e_1 + e_2}{e_1} = \frac{300}{x}$$

1

$$\Rightarrow x = 210\text{cm}$$

(where x is the position of null point with cell e_1 only.)

½

OR

(a) Definition of drift velocity	1
Expression for current density	1
(b) Calculation of power	3

	<p>(a) Drift velocity – The average velocity gained by free electrons, when a unit electric field is applied across the conductor.</p> $I = neAv_d$ $= neA \frac{eE}{m} \tau$ <p>∴ current density $J = \frac{I}{A} = \frac{ne^2E\tau}{m}$</p> <p>(b) $P = I^2R$ Current flowing through the resistance 2Ω</p> $I = \sqrt{\frac{200}{2}} = 10A$ <p>∴ Potential drop across the 2Ω resistor = 20V Therefore Potential across parallel combination of 40Ω and $10\Omega = 80V$ Current through 5Ω; $I = \frac{80}{10} A = 8A$ ∴ Power dissipated in the 5Ω resistor = $(8)^2 \times 5W = 320W$</p>	<p>1</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>1</p> <p>$\frac{1}{2}$</p>	<p>5</p>
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