



Russian

(Second Language)

Introduction

The world in the 21st Century has become a global village. Young Indian professionals are fanning out across the globe for taking up assignments in different fields, be it finance, engineering or research in pure sciences. Whereas, earlier the exodus was mainly to the UK and the USA, today, South America, Europe, Japan, China and the Far-East are also popular destinations. Today, even those who do not venture overseas need to know a foreign language in view of the lucrative jobs opportunities offered by Call centers and BPOs. In the context, the role of foreign languages for the purpose of communication cannot be overemphasized. The learning of foreign languages therefore assumes great importance. What better way than to “Catch them young” as is being done in the base of English language teaching. Exposure to foreign languages at an early age helps the student develop an understanding of a foreign culture, the good points of which can be adapted and inculcated in one’s own life and approach to problems. It helps the youngster to reappraise his/her own perspectives in the global context. Learning of a foreign language at an early age facilitates the acquisition of language skills e.g. students pick up the right accent at an early age with minimal interference from the mother tongue.

Objectives

The major Objective of teaching a foreign language is to make students aware of a foreign culture & its people in order to promote international understanding &

harmony by acquiring the necessary communication skills in foreign language.

To enable the students to

1. acquire basic knowledge of the vocabulary & grammatical structures in the foreign language.
2. understand the foreign language as it is spoken.
3. speak the foreign language with confidence in simple day to day situations.
4. comprehend simple written texts
5. write simple reasonably correct sentences in the foreign language
6. acquire the necessary communication skills which they may require for day to day social interaction.
7. develop his/her personality & self confidence by inculcating a sense of universal values like punctuality,, cleanliness & respect for law & order.

Specific Objectives

Listening Skills

To enable the students to

1. distinguish sounds of the foreign language.
2. maintain his/her attention for a reasonable length of time.
3. take dictation in a foreign language.
4. follow simple texts, read aloud so as to answer simple questions set on them.
5. understand conversation in simple, familiar day to day situations.



6. listen to and understand simple texts on the Cassette/CD.
7. understand the nuances conveyed through stress and intonation.

Speaking Skills

To enable the students to

1. Pronounce words correctly in the foreign language.
2. Make meaningful use of words, phrases and sentences in context.
3. Produce simple statements, questions, commands and requests.
4. Express his/her ideas coherently and logically in simple sentences.
5. Answer questions on simple texts orally.
6. Narrate personal experiences, incidents and stories in brief.
7. Describe a situation or to describe a picture.
8. Converse appropriately in formal and informal contexts.

Reading Skills

To enable the students to

1. Read aloud, with correct pronunciation, stress and intonation.
2. Read aloud, at an appropriate pace and with pauses, showing awareness of Punctuation.
3. Read aloud, short texts, poems with appropriate rhythm.
4. Read silently with reasonable speed depending on the text.
5. Read texts silently for overall understanding (skimming) and for finding Specific information.
6. Read notices, advertisements, news headlines, road signs etc.

7. Learn to club or group sentences into appropriate sense groups/grammatical groups.
8. Learn to use a dictionary and reference material.

Writing Skills

To enable the students to

1. master the art of writing including the use of Punctuation marks, capital letters and spellings.
2. write grammatically acceptable and situationally appropriate forms of the foreign language.
3. write answers to questions based on the texts or reading material as well as to personal response questions.
4. frame statements, questions, commands and requests for their appropriate use in different contexts.
5. develop a paragraph on a given subject taking into account coherence, logical sequence and connective devices.
6. write informal letters with the help of a given points.
7. develop a story with the help of given outlines/points.
8. write essays, compositions with the help of guidelines.
9. describe a situation and events with the of given guidelines.
10. answer questions based on charts, timetables, maps, etc.

Std. IX

Text : Pages 50

1. Revision of covered topics.
2. Imperative mood and demonstrative pronouns.
3. Declension of noun in the Prepositional (Singular and Plural)



- and Accusative base (singular, plural with and without preposition)
4. Past tense of verbs.
 5. Reflexive verbs.
 6. Adjectives in Nominative base and their composition with adverb.

Recommended text book 'Russian' by V. N. Wagner and Y. G. Ovsienko.

7. Oral/Conversational skill.

Std. X

Text : Pages 50

1. Revision of covered topics.
2. Aspect of verbs.

3. Verbs on motion - idti and yekhat.
4. Formation of adjectives from nouns.
5. Reflexive verbs.
6. Use of conjunctions Kotoriy, Yesli in the subordinate clause and use of word.

Recommended text book 'Russian' by V. N. Wagner and Y. G. Ovsienko.

Oral/Conversational skill.

