

**MARKING SCHEME**  
**MIZO SUBJECT - (198)**  
**CLASS XII**

1. Hnamdang tawnga awm manglo, Mizo tawnga awm si, kan tawng tihlu em emtu chu Prefix hi a ni a, a awmzia chu thu hmalama bei thumal sawina a ni. Prefix hian thumal dang a kawp loh chuan amah mai chuan a awmzia a chiang tawk lova, chuvang chuan thumal dang a kawp ngei a ngai thung . Entirna lo pe ila:
  - (a) Mah – Mahni chauh chuan kan nung thei lo.
  - (b) Ti – I hriat hnu chuan tisual leh tawh suh.
  - (c) Mi – mihring hi siamthat theih vek kan ni.
  
2. Chanchintha hriltu mission Sapte hian min thutchilh rei avangin an tawng engemaw zat kan lalut a, hengte hi kan tawng ang maia kan hman chhonzawmte an ni a, kan tawng a tihausain hriat leh vawn pawh a awlsam em em a ni. Chung zinga a langsar zualte chu :
  - (a) Committee
  - (b) Chair
  - (c) Secretary
  - (d) Member
  - (e) Office
  
3.
  - (a) Double adverb
  - (b) Adjectival adverb
  - (c) Double adverb
  - (d) Adjectival adverb
  - (e) Double adverb
  
4.
  - (a) Inthawinaa sa serh an pek hian a mei hi tel ngei tura ngaih a ni a, thil tel ve zel bang thei lo sawi nan an hmang thin.
  - (b) Aite fun hi fun dul deuh hlek chuan a ketangte hi an chet neuh neuh a, chu chu tehkhin nana hmangin naupang awm hle hle thei lova che neuh neuhte sawi nan an hmang thin a ni.
  - (c) Bawngpui hi a kal hian a mei hi a hnuhnung ber zel thin a, hnuhnung bera tang fote hi Bawngpui mei ang mai an ti thin a ni.
  - (d) Bui kaw hreuh dan hi lau deuh hlek a ni duh hle a, lung a va hreuh thlen chuan a khawk hlauh zel a, thil tiha harsatna deuh a lo thlena khawk hlauzel sawi nan an hmang thin a ni.
  - (e) Bel chhunga sa awm tawh hi chu ei tura ngaih sa a ni a, sa lam emaw, thil engemaw man ngei tura ngaih sawi nan an hmang thin a ni.
  
5. Lekhathawn ziahin ziah dan kalphung thar ber hman tur a ni a, a hnuai ami ang hian mumal taka ziah tur a ni.

- (a) A thawntu address
- (b) Date
- (c) A dawngtu address
- (d) Subject
- (e) Chibai bukna
- (f) Thu kharna.

Lehkhatawn ziah chu a tawngkam a dik em tih te, spelling a dik em tihte, a tluangtlam em tih bakah a ziaktu thiam bik riaunate ngaih pawimawh a ni.

6. Ziaka hmuh theih chauh hi thenkhat chuan literature niin an ngai thin a, amaherawh chu hnamtin hian lehkha kan neih hmain, pi leh pute atanga kan inrochun chhawn zel hla te, thawnthu leh thildangte kan nei hlawm a, chungte chu mihring nun nena inlaichinna nei tha tak tak, hun rei tak chung hlutna aneih vanga lo luangchhuak leh inhlanhhawn zel an ni hlawm a. chuvang chuan literature-a sengluh phal loh rual a ni lo. Chungte chu Oral literature tia vuah a ni.

Mizo zinga chanchinbu chhuak hmasa ber chu Mizo chanchin Laishuih a ni a, kum 1898 khan chhuah tan a ni. He chanchinbu hi sawrkar chhuah niin, thingtlang khaw chanchin bakah sawrkar thupekte ziahna an ni hlawm a, khaw hrang hranga Lalte hnenah an thawntu thin. Mizo leh vai chanchin tih hi chanchinbu chhuak pahniha a ni a, Aizawl Bawrsap office atanga tihchhuah a ni. He chanchinbu hi a chhuak rei hle a, 1902 atanga 1941 thleng a chhuak a ni. Chanchinbu chhuah kawngah hian Kohhran hmasaten hma an la nasa hle a, chanchinbu rintlak leh chhiar manhla tak takte chu kohhran tihchhuah an ni fo. Kum 1911 atanga chhuah tan Krista Tlangau, a hnua Kristian Tlangau tia thlak tak pawh vawiiin thlenga chhuak thei khawpin uluk leh rintlak taka enkawl a ni.

7. Thil pawimawh eng emaw report dawn chuan a hnuaia tarlante hi chhinchhiaha kaihruaitu atana hman thiam a tha hle:
- (a) Ziah tur ber chiang taka sawifiah phawt a tha.
  - (b) Hunbi nei thil ziah anih dawn chuan hun chungchang hi ngaih pawimawh hmasak fo tur a ni.
  - (c) Hmunhma nei chi ziah anih chuan chiang takin a hmunhma leh a nghawng thilte ziah a tha.
  - (d) Mipui/mihring leh thilsiam dangte nghawng a nei chuan ziah lan ngei ni thei baw se.
  - (e) Chhiartute tana bengkhawn tur thil pawimawh dang lakkhawm thiam leh thlitfim thiam hi a pawimawh em em a, hriat atana tul leh tul lo pawh thliar hran thiam a pawimawh hle.

8. Hla phuaktu Laithangpuia chuan a hla phuahah, thihna avanga a khawhar dan zawng zawng a tarlang a, vanduai a inti hle mai a, thihna vanga a then tak chu Pathian hnena thleng turah a ngai nachungin chu pawh chuan a hnem zo tak tak chuang lova. Mithi sulhnu te avang ringawt pawh chuan a khua a har ngawih ngawih niin a lang. a khawhar lutuk avang chuan chhun nit e hi rei atih chang a awm thina, mahse zan a rei a tit el thin baw se, awmngaihna a hre lo a ni ber mai. Chutiang kahwpa khua a har avang chuan a nun chu awmze awmlo ni hiala ngaiin a zam ral mai dawn niin a inhre hial a ni.

He hla hian Mithi ngaih a nat zia sawi chhuah a tum ber a, amah mai chuan fiah tawk lo leh chiang tawk lovin a inngai anih hmel a, mithi ngai ve dangte pawh sawi lang telin, chhungte thi tawh midangte chu thurualpuiah sawmin, chu hmun chu a huhova va kal ve theih nise chuan an inthural theih tur thu a sawi hial a ni.

9. Zirsangzela chuan Phengphehlep chet vel dan leh a landan mawi leh ngainatawm takte chu a han thlir chuan mihring nun a thlir let a. Phengphehlep-in lungawi taka pangpar zu a dawt kual thin leh, a fuk tawpna chu thlamuang taka a riah zui mai theihna a nih zel avangin lungkham buainain a tibuai ve lo tih a hmuhpui nghal a, hla phuahtu chuan theih ni sela chuan, chu Phengphehlep ang mai chuan mihring nun sualnain a tihbuai thin lak atang chuan inlakhrana, hahdam taka nun hman ve mai a chak a, chu phengphehlep chet vel dan leh fanghmirte, khuai-te leh tho chi hrang hrangte nena inhau buai lo leh inlungual taka pangpar zu an hna dawt ho a han thlir vang vang chuan, mihring nun hahthlak leh iner renga awm chu hahthlak a tiin a tahpui ringawt mai niin a lang.
10. Mut hmuna ka han ngaihtuah pawh hian a chhan ka hre thei reng reng lo mai, mumang lamah Pheichham nen kan lo intawng reng anga ka duhtusamte min tihlawhtlinsak a lo ni thei em ? engtingge maw ka hriat ngai loh nang mihrang daih mai hian induhna tawngkam mawi leh duhawm, Duhlai tia min han ko ngawt mai hi.

Piang hmun kan nil ova, kan inchhung bawk lova, I nu leh pa leh ka nu leh pate inhnaihna an nei bawk si lova lova ! Eng dang vang mah a ni lovang; Pathian remruat ngei kan lo ni. Chuvang chuan I hmel atanga mitmei duhawm leh hlim hmel ka han hmuh chang hi chuan ka tan he Khawvel hi a lo thar sawng sawng thin.

Thil ngaihtlak nuam ber mai leh thu ropui ber Induhtawna hi a lo ni reng mai. Chutiang kan han sawi dun chang khan, a hunlai leh a tak takah kha chuan a hlut zia ka sawi chhuak thiam lova, mumang lam emaw ka lo ti hial thin a nih kha; Kan induhtawna thu leh kan inkar chungchang zawng zawng g hi ka nu leh pa hriat atan pawh ka va han duh em; chhungte leh thiante pawhin min han hriatpui ve thei sela aw.

11. (a) Mizo hnahthlak zawng zawng pumkhata min siamtu chu Mizo tawng hi a ni.  
(b) Khawkhat nula hmelthate hian itsiktu leh thiktu an ngah duh  
(c) Homer-a naupanlai dinhmun chu a khirhkhhan hle mai a, fahrah niin a nuin a pasal pahnihna hnena a chhawm niin, retheih lutuk vanga vakvai ta leh kut hial dawh ta a ni.  
(d) Naupangin thingtlawn hmawra hriau hmanga a ziat ri ral ral chu a hmawr lehlamah a thianpain a lo ngaithla a, chu thil chu a hmuhin Dr Linnet chuan ngaihtuahna thar neiin, Stethoscope hi a lo hmuchhuak ta a ni.  
(e) President ni tura Einstein an sawm tum chuan, Englamahin politics nen ka inhnahmawih ve ngai lova, scientist niin khawvel mihringte tan hna ka thawk thei zawng ang tiin a chhang a ni.

12. Zikpuii pa chuan zirilaite hnenah thuchah pawimawh tak tak a hnutchhiah a, mihringa thatna awm hrang hrang diknate, rinawmnate, finna leh taimakna te chu huaisenna tello chuan a par chhuak theilo tiin huaisenna neia ding tlat turin a duh a ni. Thinlung lama huaisenna a ngaihpawimawh thu leh hei hian buaina tam tak a pumpelth thir thin thu pawh a sawi a, politics avanga dawihzepna rilru lo piang thinte chuan hmasawna a dal thin thute bakah, taksa huaisenna hi a tawk loh fo thu pawh a sawi uar hle bawk.

Kut tling lova sum hai luh pawizia pawh sawiin, huaisennate, diknate, rinawmna leh thutak te hi kal kawp vek tur anih zia a sawi uar hle a, Vote hmanga ram siamthat theih anih zia pawh sawi langin, zirilaite chu an duhthlanna huaisen taka hmang dik turin a chah a ni.

13. Hmanlai mizote zingah val upa dinhmun hi a san em avangin Val upa tia sawi phak hi an tam ngai lova. Chutiang dinhmun thlen chu thil harsa tak a ni. Val upa ni tur chuan mi taima, zam tha leh thupui hlapuiaah pawhrawn tlak, huaisen leh chhel, mite harsatna leh mamawhte pawh hriatthiampuitu nih a ngai a. ngaihdamna ngah, mite khawngaih thei nihte, rethei leh chhumchhiate belh leh inhumhimna tlak, nunaute thlamuantu, nula leh tlangvalte tan pa leh thian, thudik tantu an nih a ngai a. fak hlawh duh vang ringawta chu dinhmun chu nih theih a nil ova, lar duh vang ngawta chu dinhmun chu hlawhchhuah theih a ni hek lo. Thudik leh thu lai la thiam leh dikna tan tlattu nih te a ngai a ni.

Eng emaw avanga ramhnuai chet chhuah nikhua pawhin thlamuanpui tlak an nih a ngai a, chhungkaw inenkawl chungchangah pawh entawn tlak, insumthei, nelawm leh mipui thlangvau hauhtu, kawng engkimah Lal leh Upaten an thlamuanpui tham nih a ngai a ni. Thildang zawng aia pawimawh chu, tlangval tam berten an ngaihsan theih tur khawpa mi huaisen nih tel a ngai a, chuvangin an dinhmun a sangin thu pawh an nei em em a ni.

14. Mi zawng zawngin thiamna kan duhin kan zawng veka, amaherawh chu a hman dan turah erawh chuan finna a ngai tel fo thin. Thiamna hi intihropui na leh intihtheih nana hman tur a nil ova, mithiam chu a nungchang a mawiin, thatna, dikna leh rinawmna a nei tlat tur a ni a, chu thiamna ngei chu Lo vahna chem leh Hreipui anga hman tur a ni a, hna thawh thiam nana hman tur a ni.

Dawhkan ropui kilpui atan leh thusawina atan chauha hman tur a ni lova, hmasawna hna thawh nan leh hnathawh kawr anga hman zawk tur a ni.

15. Lemchan thawnthu, Fungkitiala tih hi chhiar manhla leh a chhunga changtute inbiakna atanga awmze nei leh zir tur tam tak awmna a ni a. A ziaktu hian mihringte tui zawng leh nuam tih zawng ringawt ngaihtuah lova, thilsiam dangte atanga awka ni thei tur angte a phuah chhuah thiam em vangin a lemchan thawnthu hi a nunga chhinchhiah a nuam em em bawk a ni.

He lemchan thawnthuin thuchah a kente leh zirilaite ngaihtuahna tizau thei tura hmanrua a hmante hi a pawimawh hle. A bikin mizote hian kan chhehvel thilsiam dangte venhim leh enkawl lamah hian kan rilru kan pek loh lutuk avangin min fuih thartu atan thil pawimawh tak a ni a. Ramsate chung a ngilneihna lantir duh miah loh chu mahni pawhin chawp leh chilha kan tawrh

ve theih thute kan hmuh atang ringawt pawh hian fimkhurna min thlen se. Mipui nawlpuite kan khawsak a la hniam vanga kan chindan tak tak kan la chhonzawm reng bakah, mawhphurtu leh nungchate venghim tura ngaihte pawhin kan nunrawnna kan la lantir ve leh zel hi chu sim a hun tawh takzet tih kan hriat phah nan he lemchan thawnthu hi a pawimawh tak zet a ni.

- 16. (a) Chawkawpuar - Eitur hnianghnara ei
- (b) Kangvar - Lo atan hal fai tawh thlai chin hma
- (c) Chhumchhia - Rethei, harsa tak
- (d) Lipui - Lui emaw-a tui awm tamna lai
- (e) Mauthei - Mau hmanga siam ei leh intur dahna

17. Kaphleia thawnthu ziahah hian, mihring dinhmun thatlai leh chhiatlaia lainattu leh hmangaihtu tha tak takte chiang takin a hriat theih a. A tlangval thatlai leh a dinhmun that lai chuan Kaptluanga chuan laina hnai a ngahin, amah hnaihtu leh ka u ka nau titu a ngah em em a. Mahse a dinhmun a lo chhiata, natnain a tlakbuak hnu chuan a hma zawnga hmangaihtu leh duhsaktu nia langte kha an bo zo ta. A chhan chu a lak atangin beisei tur thil tha a awm tawh loh vang a ni.

Kaptluanga nun atang hian mihring nun chiang takin a lo lang a. Vanneihna leh dinhmun duhawm taka mihring nun a awm lai chuan anmahni bawrtu leh zarzo tum an tam thei em em a. Amaherawh chu harsatna leh tlakchhiatna a lo thlen hnu erawh chuan chung mite chu ui puar koh ang hlauh an ni tawh thin. Chu dinhmun chu Kaptluanga nun atang hian a lang chiang em em a. A dinhmun a lo chhiat hnu chuan ka u ka nau titu pawh an awm ta lo a ni. A hmangaih leh amah hmangaihtu dik tak Chhingpuii chauh lo chu.

Hmanlai nunah tlangvalte dinhmun hi a pawimawh hle a. Chhungkaw eizawanna tura ram hna thawh bakah ramhnuai lama chet tul zawng zawng pawh an kutah a awm a. Indo reng leh hmelma nei reng an nih avangin nunau leh khawchhung himna chu an kutah a awm vek a ni.

## SECONDARY CERTIFICATE EXAMINATION, 2018

Subject : MIZO  
 Unit :  
 Maximum Marks : 100

Paper :  
 Class : XII  
 Time : 3 Hours

### BLUE PRINT (FOR LANGUAGES)

| Objective                            | Knowledge |           |     | Understanding |           |     | Application |           |          | TOTAL     |           |          |
|--------------------------------------|-----------|-----------|-----|---------------|-----------|-----|-------------|-----------|----------|-----------|-----------|----------|
|                                      | E         | SA        | VSA | E             | SA        | VSA | E           | SA        | VSA      | E         | SA        | VSA      |
| Form of Questions<br>Content<br>Unit |           |           |     |               |           |     |             |           |          |           |           |          |
|                                      |           | 1 (5)     |     |               |           |     |             |           |          |           | 5         |          |
|                                      |           |           |     |               | 1 (5)     |     |             |           |          |           | 5         |          |
| GRAMMER                              |           |           |     |               |           |     |             |           | (5)1x5   |           |           | 5        |
|                                      |           | (5)1x5    |     |               |           |     |             |           |          |           | 5         |          |
|                                      |           |           |     |               |           |     |             | 1 (5)     |          |           | 5         |          |
| COMPOSITION &<br>WRITING             |           |           |     | 1 (8)         |           |     |             |           |          |           | 8         |          |
|                                      | 1 (7)     |           |     |               |           |     |             |           |          |           | 7         |          |
|                                      |           |           |     |               |           |     | 1 (8)       |           |          |           | 8         |          |
| LITERATURE                           |           | 1 (5)     |     |               |           |     |             |           |          |           |           | 5        |
|                                      |           |           |     | 1 (7)         |           |     |             |           |          |           | 7         |          |
|                                      |           |           |     |               | (5)1x5    |     |             |           |          |           |           | 5        |
|                                      |           |           |     |               |           |     |             | 1 (5)     |          |           |           | 5        |
|                                      |           |           |     |               | 1 (5)     |     |             |           |          |           |           | 5        |
|                                      |           | 1 (5)     |     |               |           |     |             |           |          |           |           | 5        |
|                                      |           |           |     |               |           |     |             | 1 (5)     |          |           |           | 5        |
|                                      |           | (5)1x5    |     |               |           |     |             |           |          |           |           | 5        |
|                                      |           |           |     | 1 (10)        |           |     |             |           |          |           |           | 10       |
| <b>Sub Total</b>                     | <b>12</b> | <b>20</b> |     | <b>25</b>     | <b>15</b> |     | <b>8</b>    | <b>15</b> | <b>5</b> | <b>45</b> | <b>50</b> | <b>5</b> |
| <b>Total</b>                         | <b>12</b> | <b>20</b> |     | <b>25</b>     | <b>15</b> |     | <b>8</b>    | <b>15</b> | <b>5</b> | <b>45</b> | <b>50</b> | <b>5</b> |

- Note :
1. Please put the number of question within brackets and the marks outside the bracket
  2. Put (\*) to denote that marks have been combined to form one question (different symbols to be used, if there are more than one question of this type).

#### Summary

|                      |       |        |            |
|----------------------|-------|--------|------------|
| Essay                | (E)   | No. 6  | Marks : 45 |
| Short Answer         | (SA)  | No. 10 | Marks : 50 |
| Very Short Answer    | (VSA) | No. 1  | Marks : 5  |
| Scheme of Options :  |       |        |            |
| Scheme of Sections : |       |        |            |

Delete whichever is not applicable.