Evaluation Pattern (Std IX)

(My English Coursebook LL)

- * Written paper 100 Marks
- * The difficulty wise distribution of marks in a 100 marks paper should be:
 - 40 : Easy 40 : Medium range 20 : Challenging

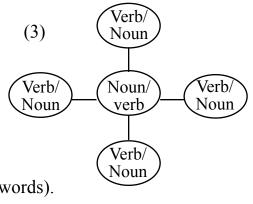
A set of each type of questions is provided with this presentation. The teacher may design her/his question paper by using a judicious combination of the question types. A specimen format has been given here for reference only.

* There will be no internal options in writing skill.

Format of Paper Q.1 (A) Language Study 16 Marks (B) Language Study 04 Marks Q.2 (A) Prose (Seen Passage) -10 Marks (B) Prose (Seen Passage) -10 Marks Q.3 (A) Poem for comprehension. 05 Marks (B) Poem for Appreciation. 10 Marks Q.4 (A) Unseen Passage (1 x 10) 10 Marks (B) Summary/Precis of another unseen Passage (1 x 5) 05 Marks Q.5 (A) Letter Writing (Formal - Informal) 05 Marks (B) Dialogue Writing 05 Marks Q.6 (A) Information Transfer 05 Marks (Leaflet, Note making, Fact file, Do's and Don'ts) (B) Expand the theme. 05 Marks Q.7 (A) Live English 05 Marks (B) Translation 05 Marks

Marks Distribution

Q.1 (A) Language Study 16 Marks 02 Marks 1. Copy the words. 8 words (minimum 5 letter words) 2. Copy the sentences correctly. 02 Marks 4 sentences - Capitalization, Puncutation Marks * Simple Statement * Ouestion * Exclamation * Simple statement with contracted forms. 3. Put the words in alphabetical order. 02 Marks (a) Words beginning with different letters (b) Words beginning with same letters (4 words each) 4. Punctuate the following (2 sentences). 02 Marks Use of quotation marks, commas, apostrophe, capitalization, full-stop, question mark, exclamation mark. 5. Make four words each (minimum 3 letters) using the letters in the given word. 02 Marks 6. Spot the error and write the correct sentence. 02 Marks * Subject - verb agreement (be, do, have, third person, singular) * Using the correct verb form. 7. Write related words. 03 marks **(1)** (2) Adj Adv Adi



8. Word chains (5 words).

01 Mark

(B) Do as directed.	04 Marks
(1) Make meaningful sentences by using given phrases.	01 Mark
(2) Word formation.	02 Marks
(Add a prefix or suffix to make new words and	
use it in your own sentences)	
(3) Make the sentence bigger by adding a clause.	01 Mark
Q.2 (A-B) Seen Passages (2 x 10)	20 Marks
(A1) Simple Factual	02 Marks
(A2) Complex Factual	02 Marks
(A3) Vocabulary based	02 Marks
(A4) Grammar (Language Study) based	02 Marks
(A5) Open ended / Personal response	02 Marks
Q.3 (A) Poem for comprehension.	05 Marks
(A1) Simple Factual	02 Marks
(A2) Complex Factual	02 Marks
(A3) Vocabulary based/Poetic device	01 Mark
(B) Poem for Appreciation.	10 Marks
* Title	01 Mark
* Author	01 Mark
* Rhyme scheme	01 Mark
* Favourite line/lines (Any 2)	01 Mark
* Theme / Central Idea (At least 2 to 3 lines)	02 Marks
* Figure of speech (Any 1)	01 Mark

* Special Features (Гуре of the poem, I	magery,	
Implied meaning i	fany) -(At least 5 t	o 6 lines)	02 Marks
* Why I like/don't l	ike the poem		01 Mark
Q.4 (A) Unseen passage).		10 Marks
(A1) Simple Factual			02 Marks
(A2) Complex Factua	al		02 Marks
(A3) Vocabulary base	ed		02 Marks
(A4) Language Study	y		02 Marks
(A5) Open ended/Per	rsonal response		02 Marks
(B) Summary of an	other unseen passas	ge.	05 Marks
• Suggest/Write a tit	tle.		01 Mark
• Central idea/Them	ne.		02 Marks
• Use of appropriate	e language.		02 Marks
Q.5 (A) Letter Writing.			05 Marks
Formal		Informal	
* Date	1	Date	1
* Sender's address	1 /2 Mark	Sender's place	} 1/2 Mark
* Salutation	1/23/4-1	Salutaion	- 1/2 Mark
* Closing	} 1/2 Mark	Closing	- 1/2 Mark
* Main body	$-2^{1}/_{2}$ Marks	Main body	- 2 ¹ / ₂ Marks
* Subject	- 1/2 Mark	Grammar	- 1 Mark

- 1 Mark

* Grammar

(B) Dialogue Writing.	05 Marks		
(a) Prepare a dialogue from the jumbled sentences (4 sentences)			01 Mark
(b) Complete the dialogue	2 .		01 Mark
(Any 2 questions from	n Chit - Chat)		
(c) Write a dialogue on gi	iven theme.		03 Marks
(Any one theme from			
minimum 3 meaningfo			
	ar enemanges)		
Q.6 (A) Information Transfer.			05 Marks
* Read and present in a g	graphic form.		
(Chart, tree - diagram,	flow - chart, n	ote making, Do's and Don	'ts etc.)
* Observe the graphic ar	nd describe.		
Verbal to non-verbal		Non-verbal to verbal	
• Title	01 Mark	• Title	01 Mark
• Use of proper layout	01 Mark	• Use of given points	02 Marks
		• Grammar	01 Mark
• Appropriate vocabulary		• Layout and conclusion	
Appropriate vocabulary	or wark	Layout and conclusion	01 Mark
(B) Expand the theme.			05 Marks
(Activities from Warming	up and Englis	sh workshop writing)	oc man
 Based on given proverb 		······································	
• Description of place, per			
• Story with beginning/mi	iddle/end		
Title and Beginning	01 Mark		
Conclusion	01 Mark		
Use of given points	01 Mark		
Additional points	01 Mark		
C	$0.1 \text{ M}_{\text{max}}$		

01 Mark

Grammar

Q.7 (A) Live English - ICT realated activities.	05 Marks
For example, Wrapper, Leaflet, Form filling, Reporting,	
Advertisement, Review of film/serial/TV show	
Following the instructions	01 Mark
Appropriate layout	01 Mark
Covering all points	02 Marks
Accuracy	01 Mark
(B) Translation.	05 Marks
* Words (English into Marathi)	01 Mark
* Sentences (English into Marathi)	02 Marks
(1 sentence and 1 idiom/proverb)	
* Sentences (Marathi into English)	02 Marks