

Total No. of Printed Pages—15

HS/XII/A. Sc. Com. V/E/18

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ENGLISH

Full Marks : 100

Time : 3 hours

The figures in the margin indicate full marks for the questions

General Instructions :

- (i) Write all the answers in the Answer Script.
- (ii) Attempt Part—A (Objective Questions) serially.
- (iii) Attempt all parts of a question together at one place.

(PART : A—OBJECTIVE)

(Marks : 50)

SECTION—I

(Marks : 20)

- 1.** Complete the following sentences using the right word(s) from the alternatives given in the brackets (any *five*) : 1×5=5

(a) The annual convention of the Indian National Congress party was held in _____.

(Lucknow / Calcutta)

(2)

(b) Three medicines were available _____, quinine and sulphur ointment.

(olive oil / castor oil)

(c) The vagabond compared the whole world to a _____ rattrap.

(huge / big)

(d) Edla Willmansson addressed the rattrap peddler as _____.

(captain / lieutenant)

(e) The ironmaster thought that the peddler must have left and stolen some _____ spoons from the cupboard.

(gold / silver)

(f) Seemapuri was then a _____.

(jungle / wilderness)

(g) Mukesh insists on being his own _____.

(self / master)

(h) This _____ stayed with me as the years rolled by.

(handicap / disadvantage)

(3)

2. Write whether the following statements are *True* or *False* (any *five*) : 1×5=5

- (a) Gandhi remained in Champaran for a period of seven months.
- (b) The planters offered to refund to the extent of 25 percent of the share croppers' money.
- (c) The ironmaster managed to persuade the peddler to go to his house.
- (d) One dark evening the peddler caught sight of a white cottage.
- (e) It is a tradition for ragpickers to stay barefoot.
- (f) The bangle makers do not know that it is illegal for children to work in glass furnaces.
- (g) Saheb's family had migrated from Bangladesh to India in 1971.
- (h) William Douglas already had a plan in mind as he went down towards the bottom of the pool.
- (i) Finally one September, Douglas decided to get an instructor and learn how to swim.

(4)

3. Complete the following sentences using the right word from the alternatives given in the brackets (any five) : 1×5=5

(a) Fishermen in the ____ sea would not harm whales.

(blue / cold)

(b) What I want should not be confused with total ____.

(inactivity / idleness)

(c) A fly without shadow and without ____.

(idea / thought)

(d) Take in the whipped ____ and the blinded owl.

(dog / cat)

(e) Trees old and young sprouting a shady ____.

(gift / boon)

(f) The dust of unlettered years clouding instant ____.

(recognition / identification)

(5)

(g) Her three _____ floating like safe planets near her.

(girls / daughters)

(h) We have imagined for the mighty _____.

(heroes / dead)

4. Write whether the following statements are *True* or *False* (any five) : 1×5=5

(a) Later, each one pulled, sitting crosslegged in the hall.

(b) Sundari loves to squirrel up and down forbidden Neem trees.

(c) Jon Silkin goes to the sky and serene blue water for answers.

(d) The animals deserve our mercy and love.

(e) A flowery band to bind us to the earth.

(f) Three flowers are mentioned in *A Thing of Beauty*.

(g) Pablo Neruda wants us to learn the worth of stillness from the earth.

(h) Sadness refers to the inability of man to understand himself.

(6)

SECTION—II

(Marks : 30)

5. Answer any *five* of the following questions in not more than 2 sentences each : 1×5=5
- (a) What was the long-term contract between the landlords and the tenants in the Champaran district?
 - (b) Why is Rajkumar Shukla being described as 'resolute'?
 - (c) Why was the ironmaster displeased after the guest was found well-groomed?
 - (d) What was the peddler's parting gift?
 - (e) Name the two boys that represent 'Stolen Childhood', in the chapter, *Lost Spring*, and give the family background of each boy.
 - (f) What is garbage to the children and to the adults?
 - (g) Why does William hate to walk naked up to the pool?
 - (h) From what age, did William Douglas have an aversion to water and when?

(7)

6. Answer any *five* of the following questions in not more than 2 sentences each : 1×5=5

- (a) How would the world be like if all of us stopped talking or moving for a few seconds?
- (b) What do the words 'rush' and 'engines' bring to mind?
- (c) Name from the poem, some objects of beauty in nature.
- (d) What is the 'endless fountain' the poet is referring to?
- (e) Mention all the creatures in the poem that are misused by man.
- (f) Why do animals have 'bitter eyes'?
- (g) What does the poet mean by 'unletterd years', in the poem, *And So It Eventually Happened*?
- (h) What consists of the family lunchtime meal in the poem, during the family reunion?

(8)

7. (a) Rewrite the following as directed : 1×8=8

(i) These mangoes are so cheap that they cannot be good.

(Use 'too')

(ii) She is your friend.

(Change into negative)

(iii) He can do this work.

(Change into interrogative)

(iv) His uncle is a famous designer of buildings.

(Give one word for the underlined words)

(v) When the war started, there was a boon in the market.

(Use 'No sooner than')

(vi) He is very generous.

(Change into an exclamatory sentence)

(vii) An earthquake destroyed the town.

(Change into passive voice)

(viii) Meena is an arrogant person.

(Give an opposite word for the underlined word)

(9)

(b) Change the following into direct/indirect speech : 1×4=4

(i) Alice said, "How clever I am !"

(ii) He enquired when she intended to make the payment.

(iii) "I will wash the car tomorrow", Tim said to his father.

(iv) His mother told him not to play with the matches.

(c) Rewrite any *three* of the following sentences in the correct form : 1×3=3

(i) There is no harm to do this.

(ii) The cat jumped in the table.

(iii) She can neither read or sing.

(iv) Can I call you in your first name?

8. Answer any *five* of the following questions in not more than 2 sentences each : 1×5=5

(a) Why did the stranger smile at Matrena?

(b) How did Simon teach the stranger to work for a living?

(10)

- (c) When was the second time Michael smiled?
- (d) What were the three truths Michael was sent to learn?
- (e) According to the author, what makes Meghalaya unique?
- (f) Name Meghalaya's three most well-known caves.
- (g) Who led the team of British cavers to the Meghalaya caves?
- (h) What is posing a threat to the cave ecosystem?

(11)

(PART : B—DESCRIPTIVE)

(Marks : 50)

9. Answer any *two* of the following questions : $5 \times 2 = 10$

- (a) What incident made Gandhi exclaim that “the battle of Champaran is won”?
- (b) What gift was left behind by the peddler for Edla Willmansson? Summarize the content of his letter to her. $2+3=5$
- (c) Describe the conditions that the bangle makers of Firozabad live in. Why cannot they leave that trade and come out of their poverty? $3+2=5$
- (d) How did William prepare himself to get over his fear of water?

10. Answer any *two* of the following questions : $5 \times 2 = 10$

- (a) What are the activities that Pablo Neruda speaks out against in his poem, *Keeping Quiet*?
- (b) Why does Keats feel that “a thing of beauty is a joy for ever”?

(12)

- (c) “From growing mercy and a moderate love
Great love for the human animal occurs.
And your love grows, Your great love grows.”
- (i) What is the ‘human animal’?
- (ii) What are the qualities that develop in a
person by caring for animals?
- (iii) Mention all the creatures in the poem that
are misused by man. 2+1+2=5
- (d) When was for the last time the whole family
got together? What was the general feeling of the
family members at the next meeting? Where
was the next reunion being held? 1+3+1=5

11. Answer any *one* of the following questions : 10

- (a) Why did Michael smile the third time? Narrate
the incident. 2+8=10
- (b) How do we know that both Simon and Matrena
were kind-hearted people and that they believed
in God?
- (c) Describe the cave life of the caves of Meghalaya.
How have animals been affected by the cave
environment? 5+5=10
- (d) “Caves are regarded as natural museums.”
Substantiate this statement.

(13)

12. Write an essay on any *one* of the following topics : 10

- (a) Your plans after you passed the Board Examination
- (b) Road conditions in Meghalaya
- (c) Importance of Hobbies

Or

As a school head boy/girl, draft a notice to your fellow students to take part in the general health checkup programme to be held in your institution.

Or

Write a letter to your friend asking him/her to join you for the holidays while awaiting your results.

13. Read the passage given below carefully and answer the questions that follow :

All forms of work—manual or intellectual are called labour. when we till a land or carry a load, we work with our hands and are said to be doing manual work. But when we read a book or write, our tongue or hand is at work, but our brain or intellect plays the main part. We are then engaged in intellectual work. Dignity of labour chiefly means respectability of manual labour.

Manual labour is very useful to us. The daily affairs of life cannot run without it. Ploughmen

supply us with bread by toiling the field, masons build our houses, carpenters make furnitures, smiths shape our ploughshares and other iron implements by the sweat of their brow.

Unfortunately in our country, the educated youths are generally averse to manual labour under a false sense of dignity. They forget that respectability lies, not in whether a work is done with hands or with intellect, but how well it is done. A sweeper who works honestly is more praiseworthy than a high official who neglects his duties.

In western countries, even university students sometimes work as menials in hotels and other places during summer or winter vacations in order to meet their expenses.

Manual labour is beneficial in other aspects—it keeps us physically fit, fosters self-help and helps moral growth.

Moreover our hands are for work. If we do not use them, we are guilty of neglecting one of the highest blessings of God, which is very shameful and wasted.

Questions :

- | | |
|--|---|
| (a) What does 'dignity of labour' mean? | 1 |
| (b) What is the usefulness of manual labour? | 3 |
| (c) In our country, what are the views of educated youth on manual labour? | 3 |

(15)

- (d) In western countries, how do students spend their vacation? 2
- (e) What other benefits do we gain when we work with our hands? 1
