Government of Tamilnadu

## STANDARD TWO

TERM III
VOLUME 2

## MATHEMATICS

## ENVIRONMENTAL STUDIES

NOT FOR SALE
Untouchability is Inhuman and a Crime.

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# MATHEMATICS STANDARD TWO TERM III 

## 1. Patterns in Numbers

We have already seen some patterns with shapes and figures.
Now, we can create patterns with numbers.


Look at this number pattern.


Complete the journey of cartoons.


Fill in and complete the number pattern

1. $1,2,3,1,2,3$,
2. $49,59,49,59$
3. $5,55,5,55$,
$\square$


Identify the number pattern and complete them



Observe each number pattern and fill in the boxes.




## 2. Measures of Capacity

We observe that...

has more capacity than a
has less capacity than a


## The capacity (volume) of a container depends on its size.

Filling water
a) Take an

to fill up a


Ans: $\qquad$ ink filler
b) Take a

to fill up a


Ans: bottle cap
c) Take a

to fill up a


Ans: $\qquad$ bowl
d) Take a to fill up a


Ans: $\qquad$ bottle

## Activity

. Take sand grains in a
and pour them down on a sheet of newspaper.
. Take sand grains in your

and pour them next to the previous heap.

Take sand grains in a
 and pour them next to the two heaps.

Compare the three heaps of sand grains and find out which one of them has the least capacity.
[Spoon / bowl / two palms]

We buy oil, milk, petrol by measuring their volume (capacity).


* The smallest unit of capacity is Millilitre.
* The standard unit for measuring liquids is Litre.


## AGTIVITY

Ask and learn from your mother
$\star$ The quantity of oil she buys for a month
$\star \quad$ The quantity of milk she buys every day.

Do you know?

A child must drink 6 to 8 tumblers (nearly 2 litres) of water every day



## Draw outlines of objects and learn!

Collect dice, bottle cap, matchbox, eraser, coin, prism etc... and trace below as shown.


Now, you have learnt that the faces of the three dimensional figures give the outlines of two dimensional shapes.

List the names of the things you have used to draw the following figures.

|  | $\bigcirc$ | $\square$ |  |
| :--- | :--- | :--- | :--- |
| Eraser |  |  |  |
|  |  |  |  |
|  |  |  |  |

Find out the shapes of the following.
Sweet lime
Matchbox

Dice $\qquad$

Tube light $\qquad$

Funnel $\qquad$

Book $\qquad$

Globe $\qquad$

Flute $\qquad$

Joker's cap $\qquad$

Pile of one-rupee coins

## 4. Study of Data

Uma wants to count the flowers in her garden. The data of different types of flowers in her garden are given below.

Let us help Uma to count the flowers.


| Flowers | In numbers |
| :---: | :---: |
|  |  |
|  |  |
|  |  |

'Data' is a collection of facts and figures

Ravi tabulated the weight of his friends. Arrange the data in descending order.

| Name | Weight(kg) |
| :--- | :---: |
| Babu | 18 |
| Elango | 21 |
| Mamtha | 16 |
| Rajan | 22 |
| Sumathi | 19 |
| Aruna | 17 |



| Name | Weight (kg) |
| :--- | :---: |
| Rajan | 22 |
|  |  |
|  |  |
|  |  |
|  |  |

## Among Ravi's friends.....

'T" Who weighs the most? $\qquad$
'w" Who weighs the least?
'I' Who weighs more than Elango?
'T" Who weighs less than Aruna?

## Let us find out



With the help of your teacher, write the names of your friends and their measure of heights.

| Name | Height <br> $(\mathrm{cm})$ |
| :---: | :---: |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

## Arrange the data in ascending order.

| Name | Height (cm) |
| :---: | :---: |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

* The highest measurement is $\qquad$
* The least measurement is. $\qquad$ cm.
** What is your height? .cm.

粦 How many of them are taller than you?

粦 How many of them are shorter than you?


## Data on favourite game



## Complete the table

| Game | Children (Pictograph) © |  |  |  |  |  |  |  |  | In numbers |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Volleyball | (-) | (-) | (-) | (-) | (-) |  |  |  |  | 5 |
| Cricket | (-) | (-) | (-) | (1) | (-) | (-) | (-) | (-) | (-) | .......... |
| Kabadi | (1) | (-) | (-) | (1) | (-) |  |  |  |  | .......... |
| Basketball | (-) | (-) | (-) | (-) |  |  |  |  |  | .......... |
| Football | (1) | (-) | (-) | (-) | (-) | (-) | (-) | (-) |  | ........... |

粪 How many children like volleyball?

* Which is the game liked by most of the children?
* How many of them like kabadi? $\qquad$
** How many of them like basketball? $\qquad$
業 How many of them like football? $\qquad$
* The total number of children in the classroom: $\qquad$
$\qquad$


## Let us study the data on various trees in a farm.



* Number of mango trees

Number of jackfruit trees $\qquad$
\& Number of neem trees
2. Name the trees which are equal in number
$\qquad$
*. The total number of trees in the farm

Look at the Musical Instruments. Fill in the blanks.

\& Number of

$\qquad$
\& Number of (V) 15 $\qquad$
\& Number of * $\quad \mathrm{O}$
$\&$ Name the instrument that is the least in number $\qquad$
$\&$ Name the instrument that is the most in number $\qquad$
\& Name the instruments which are equal in number $\qquad$

## AGTIVITY

Name the month in which your family members were born.


| Father |  |
| :--- | :--- |
| Mother |  |
| Grandfather |  |
| Grandmother |  |
| Elder brother |  |
| Elder sister |  |
| Younger sister |  |
| Younger brother |  |



## AGTIVITY

Collect the names of favourite fruits of your friends. Tabulate the details.
(Apple, Banana, Jackfruit, Mango, Grapes, Orange, ...)


| Fruits | Friends (Pictograph) $\because$ | In numbers |
| :---: | :---: | :---: |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

