NORTH EX PUBLIC SCHOOL (Senior Secondary, Affiliated to CBSE) (School block, Jain Nagar Sector-38, Rohini, Delhi-81)

CLASS-IX SUBJECT-MATHS **CHAPTER-1 NUMBER SYSTEM**

TOPICS/INTRODUCTION:

- 1. Natural Numbers: Numbers from 0 (zero) onward are known as Natural numbers, denoted by 'N'. $N = \{1, 2, 3, 4, \dots\}$
- 2. Whole Numbers: Numbers from 0 (zero) onward are known as Whole numbers, denoted by 'W'. $W = \{0, 1, 2, 3, 4, \dots\}$

3. Integers: The collection of all whole numbers and negative of natural numbers are called Integers, denoted by 'Z' or 'I'.

 $Z \text{ or } I = \{\dots, -3, -2, -1, 0, 1, 2, 3, \dots\}$

4. Rational Number: A number which can be expressed as \mathbf{q} where $\mathbf{q} \neq 0$ and \mathbf{q} , $\mathbf{q} \in \mathbf{Z}$ is know as rational number, denoted by 'Q'.

5. Irrational Number: A number which can't be expressed in the form of p/q and its decimal

representation is non-terminating and non-repeating is known as irrational number.

- 6. The sum of a rational number and an irrational number is always an irrational number.
- 7. The product of a non-zero rational number and an irrational number is always an irrational number. e.g., $\frac{2}{3}\sqrt{5}$ is an irrational number.

8. The sum of two irrational numbers is not always an irrational number.

 $(2+\sqrt{2})+(2-\sqrt{2})=4$ (a rational number)

9. The product of two irrational numbers is not always an irrational number.

e.g., $(\sqrt{3}-1) \cdot (\sqrt{3}+1) = 3-1=2$

Rational numbers

(A) Terminating rational numbers: Remainder becomes 0 after some steps of division in decimal form. For ex- =0.25

(B)Non terminating recurring (repeating) numbers: Remainder never becomes 0 after division in decimal form . for ex: = 0.333....

Irrational number: Non terminating non recurring.for ex:,,

Note that square root numbers which are not perfect squares are irrational.

is a perfect sq. of 8, so this is rational.

Some related sums are as follows:

1. Write the following in decimal form and say what kind of decimal expansion each has:

(a) (b)

(a) We have $\frac{36}{100} = 0.36$

 \Rightarrow The decimal expansion of $\overline{100}$ is terminating

36

$$\begin{array}{c} 11\\ 11)\hline 2.0000\\ -11\\ \hline 90\\ -88\\ \hline 20\\ -11\\ \hline 90\\ -80\\ \hline 2\\ \end{array}$$
(b)Dividing 2 by 11, we have
$$\begin{array}{c} -80\\ \hline 2\\ \hline \\ -80\\ \hline 2\\ \hline \\ 1\\ 90\\ \hline \\ -80\\ \hline 2\\ \end{array}$$
(b)Dividing 2 by 11, we have
$$\begin{array}{c} -80\\ \hline 2\\ \hline \\ 1\\ \hline \\ 90\\ \hline \\ -80\\ \hline 2\\ \end{array}$$
Here, the repeating block of digits is 18.
$$\Rightarrow \frac{2}{11} = 0.1818... = 0.0.18\\ \hline \\ Thus, the decimal expansion of \frac{2}{11} is \\ \hline \\ Thus, the decimal expansion of \frac{2}{11} is \\ \hline \\ Thus, the decimal expansion of 11 is \\ \hline \\ Thus, the decimal expansion of 11 is \\ \hline \\ Therefore, six rational numbers between 3 and 4.$$
Ans. We know that there are an infinite number of rational numbers between two rational numbers. Therefore, six rational numbers between 3 and 4 can be: Multiply the numbers by \\ 3x = < , . , , > 4x =

- WORKSHEET-2,2020-21
- 1. Find six rational numbers between 4 and 5.
- Write the following in decimal form and say what kind of decimal expansion each has:
 (a) (b)
- 3. Find two rational numbers between and
- 4. Classify the following numbers as rational or irrational:
 - (i) √23 (ii) √225
 - (iii) 0.3796 (iv) 7.478478

(v) 1.101001000100001...

5. Classify the following numbers as rational or irrational:

$$2-\sqrt{5}$$
 (ii) $(3+\sqrt{23})+\sqrt{23}$

(iii)
$$\frac{2\sqrt{7}}{7\sqrt{7}}$$
 (iv) $\frac{1}{\sqrt{2}}$

(v) 2π

(i)

6. Simplify each of the following expressions:

(i)
$$(3+\sqrt{3})(2+\sqrt{2})$$
 (ii) $(3+\sqrt{3})(3-\sqrt{3})$
(iii) $(\sqrt{5}+\sqrt{2})^2$
(iv) $(\sqrt{5}-\sqrt{2})(\sqrt{5}+\sqrt{2})$