

# NORTH- EX PUBLIC SCHOOL (Session 2020-21)

Class-V

English

Ch-6 Numbers

Topics- Singular & Plural, Countable & Uncountable, Partitive nouns

Worksheet No.6

**\*Note-** Before attempting the worksheet you must check the link(s) given below which will help you in doing the same correctly.

You can download the worksheets or if you do not have facility to get printout then you can ask your ward to copy the worksheet in a simple note book and must do exercise and question answers in the note book.

Link- <https://youtu.be/pAZNO-dH-1k>

## Notes for this worksheet-

When a noun stands for one person, animal or thing, we say that it is in

the **singular**.

When a noun stands for more than one person, animal or thing, we say that it is the **plural**.

RULE	EXAMPLES	EXCEPTIONS
Most nouns form plurals by adding <b>s</b>	<ul style="list-style-type: none"><li>• boy-boys</li><li>• girl-girls</li></ul>	
Nouns ending in <b>s, x, ss, z, ch</b> and <b>sh</b> make the plural by adding <b>es</b>	<ul style="list-style-type: none"><li>• bus-buses</li><li>• fox-foxes</li><li>• glass-glasses</li><li>• buzz-buzzes</li><li>• bench-benches</li><li>• bush bushes</li></ul>	
Some nouns ending in <b>o</b> make the plural by adding <b>es</b>	<ul style="list-style-type: none"><li>• potato-potatoes</li><li>• echo-echoes</li><li>• hero-heroes</li></ul>	Some nouns ending in <b>o</b> , only take <b>s</b> . <ul style="list-style-type: none"><li>• photo-photos</li><li>• logo-logos</li></ul>
Some nouns ending in <b>f</b> , change the <b>f</b> to <b>v</b> and add <b>es</b>	<ul style="list-style-type: none"><li>• half-halves</li><li>• wolf-wolves</li><li>• shelf-shelves</li></ul>	Some nouns ending in <b>f</b> , only take <b>s</b> . <ul style="list-style-type: none"><li>• chef-chefs</li><li>• roof-roofs</li></ul>

Nouns ending in <b>fe</b> ,  change the <b>fe</b> to <b>v</b> and add <b>es</b>	<ul style="list-style-type: none"> <li>• wife-wi<b>ves</b></li> <li>• knife-kni<b>ves</b></li> <li>• life-li<b>ves</b></li> </ul>	
Nouns ending in <b>y</b> , change the <b>y</b> to <b>i</b> and add <b>es</b>	<ul style="list-style-type: none"> <li>• penny-penn<b>ies</b></li> <li>• spy-spi<b>es</b></li> <li>• poppy-popp<b>ies</b></li> </ul>	Some nouns that have a vowel before <b>y</b> , only take <b>s</b> . • monkey-monkey <b>s</b> holiday-holiday <b>s</b>
Some nouns do not follow any rules	<ul style="list-style-type: none"> <li>• man-men</li> <li>• woman-women</li> <li>• child-children</li> <li>• foot-feet</li> <li>• tooth-teeth</li> <li>• goose geese</li> <li>• mouse-mice</li> <li>• person-people</li> <li>• ox-oxen</li> </ul>	
Some nouns are the same in both singular and plural form	<ul style="list-style-type: none"> <li>• fish fish ("fishes" is possible when we mean various kinds of fishes)</li> <li>• sheep-sheep</li> <li>• deer-deer</li> <li>• tuna-tuna</li> <li>• salmon-salmon</li> <li>• trout-trout</li> <li>• spacecraft-spacecraft</li> </ul>	
Some nouns have a plural form but singular meaning	<ul style="list-style-type: none"> <li>• news</li> <li>• athletics</li> <li>• physics</li> <li>• billiards</li> </ul>	
Some nouns are Always plural	<ul style="list-style-type: none"> <li>• trousers</li> <li>• jeans</li> <li>• glasses</li> </ul>	

Nouns that we can count are called **countable nouns**.

We can count some nouns. For example, eggs, brushes, pencils, nails.

Nouns that we cannot count are called **uncountable nouns**.

We cannot count some nouns. For example, tea, anger, air, rice.

To express the quantity of an uncountable noun, we use expressions like **some, much, a lot of, a bit of**. For example

- I do not have **much** money.
- The doctor said that I should drink **a lot of** water.

Sometimes we use an exact measurement like **a pinch of, a cup of, a bag of, a spoonful of, a kilogram of, a piece of**. For example,

- Add **a pinch of** salt in the curry.
- I need **a piece of** advice.

Such expressions are called **partitive nouns**.

Q.1. Rewrite these sentences after correcting the errors in the use of plurals.

- i. I brush my ~~tooths~~ twice a day.
- ii. The ~~thiefs~~ ran away with the loot.
- iii. There are many ~~mouse~~ in the attic.
- iv. ~~Sheeps~~ were grazing in the meadow.
- v. Some ~~womans~~ have come to meet the president.
- vi. An artist usually has different kinds of ~~paintbrushs~~.
- vii. The ~~mangos~~ that grow on this tree are extremely sweet.
- viii. The ~~monkies~~ were swinging on the branches of the tree.
- ix. Many ~~wolfs~~ were howling at night.

Q.2. Write the plural for these nouns.

- i. Tooth
- ii. Church
- iii. Loaf
- iv. Knife
- v. Shelf
- vi. Tomato
- vii. Child
- viii. Woman
- ix. Goose

Q.3. Underline the nouns and mention whether they are countable (c) or uncountable (u)

nouns.

i. A few cupcakes were left over from the party.

ii. I love eating dosa.

iii. There is smoke in the room.

iv. We must save water.

v. These tables are broken and curtains are dirty.

Q.4. Complete the sentences given below using partitive nouns from the box.

A slice of	a glass of	a blade of	a cup of	a loaf of	a speck of
------------	------------	------------	----------	-----------	------------

i. You have \_\_\_\_\_ dirt on your shirt.

ii. I am thirsty. Please give me \_\_\_\_\_ water.

iii. When you go shopping, don't forget to buy \_\_\_\_\_ bread from the baker's.

iv. I feel tired. Can you make me \_\_\_\_\_ coffee?

v. Do you want \_\_\_\_\_ pizza?

vi. There is a ladybird on that \_\_\_\_\_ grass.

### Same worksheet with answers.

Q.1. Rewrite these sentences after correcting the errors in the use of plurals.

i. I brush my ~~tooths~~ twice a day.

**I brush my teeth twice a day.**

ii. The ~~thiefs~~ ran away with the loot.

**The thieves ran away with the loot.**

iii. There are many ~~mouse~~ in the attic.

**There are many mice in the attic.**

iv. ~~Sheeps~~ were grazing in the meadow.

**Sheep were grazing in the meadow.**

v. Some womans have come to meet the president.

**Some women have come to meet the president.**

vi. An artist usually has different kinds of paintbrushs.

**An artist usually has different kinds of paintbrushes.**

vii. The mangos that grow on this tree are extremely sweet.

**The mangoes that grow on this tree are extremely sweet.**

viii. The monkies were swinging on the branches of the tree.

**The monkeys were swinging on the branches of the tree.**

ix. Many wolfs were howling at night.

**Many wolves were howling at night.**

Q.2. Write the plural for these nouns.

i. Tooth **Teeth**

ii. Church **Churches**

iii. Loaf **Loaves**

iv. Knife **knives**

v. Shelf **Shelves**

vi. Tomato **Tomatoes**

vii. Child **Children**

viii. Woman **Women**

ix. Goose **Geese**

Q.3. Underline the nouns and mention whether they are countable (c) or uncountable (u) nouns.

i. A few cupcakes were left over from the party. **(U)**

ii. I love eating dosa. **(C)**

iii. There is smoke in the room. **(U)**

iv. We must save water. (U)

v. These tables are broken and curtains are dirty. (C,C)

Q.4. Complete the sentences given below using partitive nouns from the box.

A slice of	a glass of	a blade of	a cup of	a loaf of	a speck of
------------	------------	------------	----------	-----------	------------

i. You have a speck of dirt on your shirt.

ii. I am thirsty. Please give me a glass of water.

iii. When you go shopping, don't forget to buy a loaf of bread from the baker's.

iv. I feel tired. Can you make me a cup of coffee?

v. Do you want a slice of pizza?

vi. There is a ladybird on that a blade of grass.