

### 33. JAPANESE (Code: 194)

#### SYLLABUS

CLASS - XI (APRIL 2020 - MARCH 2021)

Time: 3 hours

Marks: 80

	Marks	Periods
<b>1. Course content: A-D- summative</b> (Class - XI: 6-7 periods x30 weeks=180-210 periods( 1 period = 35-40 min)		
<b>A) Reading comprehension:</b> Comprehend simple chart, figure, related to syllabus Unseen passages related to syllabus (explanatory, opinion text)- short stories, articles, poster showing details of plan for a trip, picture description.	20	40
<b>B) Writing skills:</b> Guided paragraph writing on the following topics in about 400 characters. No marks deducted for spelling mistakes.	20	40
1. 私が好きなきせつ-		
2. 私の国の有名な人 A famous personality of my country		
3. DORAEMON がいたらどんなどうぐがほしい? What gadget would you want from doraemon? Completing kaiwa passages		
<b>2<sup>nd</sup> Term</b>		
1. あなたは都会にすみたいですか、いなかにすみたいですか。 Would you like to live in the city or the village ?		
2. My country Completing kaiwa passages		
<b>C) Grammar:</b>	20	50
1 <sup>st</sup> term lesson 21- 26 (6 lessons)		
2 <sup>nd</sup> term-lesson 27-31 (5 lessons)		

とおもいます、といたします、でしょう、NでNがあります、Vないと  
 noun modification , 時間/約束/用事があります、とき、と、くれます、あ  
 げます、もらいます、たら、Vて、けいようし-くて、くても、もし、  
 いくら、んです、いただけませんか、Vたらいいですか、すき きらい  
 上手 下手 、 . Potential verbs, potential verb sentences. しかありませ  
 ん、 . present continuous, lets, emphatic and (shi), ながら、それに、それで  
 、よく。V te imasu, しまいました, dokokade,dokokani. transitive and  
 intransitive verbs , auxillary verb ,V te arimasu, V te okimasu,mada,sorewa.  
 Volitional form , nai form , tsumori, yotei, indicating completion of action( てし  
 まう),do something in advance( ておく), intention degrees

**D) Script: 111-160 kanji (N4 list, both reading and writing)**

**20**

**45**

**E) Culture: (Internal Assessment )**

Efforts should be made to introduce to the students Japanese customs, habits,  
 festivals in 1<sup>st</sup> term.

**Prescribed Books:**

1. Minnano Nihongo part 1-2,2-1,- textbook, grammar books, cd (audio) -*published by GOYAL PUBLISHERS – in india – 2<sup>nd</sup> edition 2018*
2. Nihongo challenge - kanji N4-5

**Reference for teachers:**

3. Genki, Japanese for Busy People, Erin, Minna no nihongo - Yasahii sakubun , Sakura (with audio cd),Nihongo challenge kanji book.

## INTERNAL ASSESSMENT FOR CLASSES XI-JAPANESE

### **A – Periodic Tests Total Weightage 10 out of 20**

Tests may be based on grammar/vocabulary/kanji / script

### **B - Notebook Submission Total Weightage 05 out of 20**

Students are expected to maintain notebook for classwork and other home based enrichment exercises. Assessment may be done on the basis of  Regularity  Assignment Completion  Neatness and upkeep of Notebook

### **C –Subject Enrichment PBL Total Weightage 05 out of 20**

The teacher should assess students on the skills of language learning namely, Listening and Speaking. The assessment should be done on 10 and then reduced to 5 marks. The topics for Listening and Speaking may be taken from the themes of the lessons in the syllabus. The details of this component are as follows:

#### Components & Weightage Suggested Activities

Total 5 marks

Listening Listening to small narrations and analyzing. Speaking Conversations & Dialogues, spontaneous questionanswers, recitation and narration.

PBL( project based learning ) Any one of the following topics in Japanese :

1. おとしよりのひと。
2. こうつうきかん。 (transport system of India )
3. インドのしょくじーけんこうにいい? HEALTHY FOOD HABITS IN INDIA ...

# JAPANESE (Code: 194)

## SYLLABUS

CLASS - XII (APRIL 2020- MARCH 2021)

Time: 3 hours

Marks: 80

Marks Periods

### I. Course content: A-D- Summative

(Class XII: 6-7 periods x30 weeks=180-210 periods( 1 period = 35-40 min)

#### A) Reading comprehension:

20 40

Comprehend simple graph, chart, figure, related to syllabus  
Unseen passages related to syllabus - short stories, articles, poster showing details of plan for a trip, picture comprehension.( explanatory text)

#### B) Writing skills:

20 40

Guided paragraph writing on one of the following suggested topics in about 400 characters -  
No marks to be deducted for spelling mistakes.

### 1st Term:

1. 学校を卒業したら- when I graduate

2. リサイクルできないプラウチックはどうする? what are you doing at your level to reduce single use plastic ?

### 2nd Term:

1. さいきんのニュース

2. .携帯電話はひつようかふひつようか。(Is a cellphone necessary/unnecessary?)

2.5marks for logical cohesion and construction, 2.5 marks for use of correct grammar and vocabulary, 2.5 mark for kanji used.

### Translation skills

English to Japanese

Japanese to English

Suggested topics:

### 1st Term:

1. Famous personalities of Japan -MIYAZAKI HAYAO SAN- Japanese to English

2. Jidouhambaiki/ ATM no tsukaikata - English to Japanese (use of automatic vending machine/ ATM)

**2nd Term:**

3. Gakkou no seikatsu - a comparison with your country

**C) Grammar:**

**20 50**

1<sup>st</sup> term lesson 32-35(4lessons)

2<sup>nd</sup> term-lesson 36-38 (3 lessons)

Vたほうがいい、でしょう/でしょうか、かもしれません、きっと、たぶん、もしかしたら、  
quantifier で、 use of imperative and prohibitive forms, とよみます、かいてあります、といういみです、  
とっていました、とつたえていただけませんか、Vたとおりに、Vたあとで、Vないで、  
Conditional forms ta, ba , tara, nara , ato de, nai de verb + youni suru, verb + youni naru, toka, hodo,  
passive, causative, noun clause, adverbial clause, modifiers, Noun+V no wa / ga suki desu, wo wasuremasu,  
wo shitteimasu, tokimo, tokiya, tokino, tokini etc.

**D) Script: (N4 list after class XI kanjis, both reading and writing)**

Total kanjis 161- 220 from N4 kanji list - for boards

**. 20 45**

**Prescribed Books:**

Minnano Nihongo part 2-1,- textbook, grammar books, CD(audio) Sakura (with audio cd)

Nihongo challenge - kanji N4-5

**Reference for teachers:**

Genki, Japanese for Busy People, Erin, Minna no nihongo - Yasahii Sakubun, Sakura (with audio CD)  
,Nihongo challenge kanji book N5,N4

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### **A – Periodic Tests Total Weightage 10 out of 20**

Tests may be based on grammar/vocabulary/kanji / script

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#### Components & Weightage Suggested Activities

Total 5 marks

Listening Listening to small narrations and analyzing. Speaking Conversations & Dialogues, spontaneous questionanswers, recitation and narration.

PBL( project based learning ) Any one of the following topics in Japanese :

4. おとしよりのひと。
5. こうつうきかん。 (transport system of India )
6. インドのしょくじーけんこうにいい? HEALTHY FOOD HABITS IN INDIA ...