

**SYLLABUS FOR KASHMIRI (CODE: 097)**  
**CLASS – IX**  
**(APRIL 2020– MARCH 2021)**

**Time: 3 Hrs**

**Total: 80 Marks**

<b>Part A</b>			
Section	Description	Type of Questions	Total Marks
A- Unseen Comprehension	Four unseen paragraphs of around 200 words out of which only two needs to be attempted. Five MCQs based on understanding, reasoning analysis and Higher order thinking skills on each paragraphs will be asked. Any two paragraphs will be attempted	2(1X5)=10	10
B-Grammar	19 MCQs of equal difficulty will be asked and sixteen needs to be attempted. Questions based on application and evaluation of following grammatical elements will be asked: 1. Transitive and Intransitive Sentences 2. Genders 3. Numbers 4. Prefix and suffix words 3. Kashmiri Proverbs	1X16=16	16
c- Main Course Book	Seen Comprehension Prose and Poem 5 MCQs on seen paragraph 100-150 words and a poem of 100-150 words. Five MCQs on each to test, Evaluation, understanding of style, central idea, tone, theme etc. Students may be asked to identify various literary and poetic elements.	1X10	10
	Four MCQ based on above skills from various chapters.	1X4	04
<b>Total</b>			<b>40</b>
<b>Part B(Descriptive type)</b>			
Section	Description	Type of Questions	Total Marks
Main Course Book	Note on poets and writers , Genres Textual questions	May be Short Answer, long answer	5x2 = 10 3x5= 15 Total : 25
Creative Writing	Paragraph writing, story writing , Informal letters	Long Answer	3x5 =15
<b>Total</b>			<b>40</b>

Total : 80 Marks

# Literature

Class IX SYLLABUS نومه جمائز باپتھ سيلبس

TERM FIRST

- ۱۔ گتر جہ نچہ تہ الہ بیول
- ۲۔ نظم (انسائسن گرن)

TERM SECOND

- ۱۔ روپیہ (افسانہ)
- ۲۔ یادوستو (نظم)

**Prescribed book:**

**KASHIR KITAB 2010 BOSE J&K (Class IX)**

**SYLLABUS FOR KASHMIRI (CODE: 097)**  
**CLASS – X**  
**(APRIL 2020– MARCH 2021)**

**Time: 3 Hrs**

**Total: 80 Marks**

<b>Part A</b>			
Section	Description	Type of Questions	Total Marks
B- Unseen Comprehension	Four unseen paragraphs of around 200 words out of which only two needs to be attempted. Five MCQs based on understanding, reasoning analysis and Higher order thinking skills on each paragraph will be asked. Any two paragraphs will be attempted	2(1X5)=10	10
B-Grammar	19 MCQs of equal difficulty will be asked and sixteen needs to be attempted. Questions based on application and evaluation of following grammatical elements : 1. Suffix prefix words 2. Tenses 3.Genders 4.Numbers	1X16=16	16
c- Main Course Book	Seen Comprehension Prose and Poem 5 MCQs on seen paragraph 100-150 words and a poem of 100-150 words. Five MCQs on each to test,Evaluation,understanding of style, central idea, tone, theme etc. Students may be asked to identify various literary and poetic elements.	1X10	10
	Four MCQ based on above skills from various chapters.	1X4	04
<b>Total</b>			<b>40</b>

<b>Part B(Descriptive type)</b>			
Section	Description	Type of Questions	Total Marks
Main Course Book	Poets & writers , Poem summary , Textual Questions ,	Short Answer, long answer	5x1= 05 3x5=15 Total =15
Creative Writing	Essay, Story writing ,letter writing	Long Answer	10x1 =10 10x1= 10 05x1=05 Total = 25
<b>Total</b>			<b>40</b>

**Total : 80 marks**

## Literature

PROSE : نثر:

۱۔ بلبیل شاہ

۲۔ تماشیہ

POETRY : شاعری:

۱۔ نظم (وولو ہابا غوانو)

۲۔ نظم (شام)

**Prescribed book:**

**KASHIR KITAB 2010 BOSE J&K (Class X)**

# INTERNAL ASSESSMENT

FOR

CLASSES IX-X

Kashmiri

20 marks

<b>A – Periodic Tests</b>	<b>Total Weightage 10 out of 20</b>							
Tests may be based on textual questions ,grammar/vocabulary								
<b>B - Notebook Submission</b>	<b>Total Weightage 05 out of 20</b>							
Students are expected to maintain notebook for classwork and other home based enrichment exercises. Assessment may be done on the basis of <ul style="list-style-type: none"><li>• Regularity</li><li>• Assignment Completion</li><li>• Neatness and upkeep of Notebook</li></ul>								
<b>C –Subject Enrichment Activity</b>	<b>Total Weightage 05 out of 20</b>							
The teacher should assess students on the skills of language learning namely, Listening and Speaking. The assessment should be done on 10 and then reduced to 5 marks. The topics for Listening and Speaking may be taken from the themes of the lessons in the syllabus. The details of this component are as follows:								
<table border="1"><thead><tr><th>Components &amp; Weightage</th><th>Suggested Activities</th><th rowspan="3">Total 5 marks</th></tr></thead><tbody><tr><td>Listening</td><td>Listening to small narrations and analyzing.</td></tr><tr><td>Speaking</td><td>Elocution, Conversations &amp; Dialogues, spontaneous question-answers, recitation and narration.</td></tr></tbody></table>	Components & Weightage	Suggested Activities	Total 5 marks	Listening	Listening to small narrations and analyzing.	Speaking	Elocution, Conversations & Dialogues, spontaneous question-answers, recitation and narration.	
Components & Weightage	Suggested Activities	Total 5 marks						
Listening	Listening to small narrations and analyzing.							
Speaking	Elocution, Conversations & Dialogues, spontaneous question-answers, recitation and narration.							