

NORTH – EX PUBLIC SCHOOL  
(Senior Secondary, affiliated to CBSE)  
School block, Jain Nagar, Sector -38 Delhi-81  
Worksheet for the month of – December  
Class-II

ENGLISH.

Q-1 Read the unseen passage and answer the following question. (5)

Nitin has a new bike. His new bike is red in colour. It has an orange flag on the back. Nitin can ride his bike fast. He rides his bike after school. He goes to Manu's house and then he goes back home.

- a) What does Nitin have?  
\_\_\_\_\_.
- b) What colour is Nitin's new bike?  
\_\_\_\_\_.
- c) What is on the back of the bike?  
\_\_\_\_\_.
- d) When does Nitin ride his bike?  
\_\_\_\_\_.
- e) Where does Nitin go on his bike?  
\_\_\_\_\_.

Q-2 People and work they do. (5)

- a) A person who teaches - \_\_\_\_\_.
- b) A person who sings song- \_\_\_\_\_
- c) A person who flies aeroplane - \_\_\_\_\_
- d) A person who treats animal - \_\_\_\_\_
- e) A person who grows food - \_\_\_\_\_

Q-3 Circle the adverb. (3)

- a) They ate slowly.
- b) They ran quickly.
- c) She speaks softly.

Q-4 word meaning. (2)

- a) Spiky - \_\_\_\_\_
- b) Edge - \_\_\_\_\_
- c) Crocodile tears - \_\_\_\_\_
- d) Sharp - \_\_\_\_\_

Q-5 Answer the following questions .

a) Where does Haribari live ? (1)

b) Which colour of balloon burst with crocodile ? (1)

c) From whom Haribari get the balloon? (1)

d) What happened after the bears had their fruits? (2)

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हिंदी

प्रश्न -1 अनुच्छेद लेखन। (5)

वैष्णो देवी मंदिर

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प्रश्न -2 गिनती। (4)

शब्दों में।

अंको में

24 \_\_\_\_\_

\_\_\_\_\_

28 \_\_\_\_\_

\_\_\_\_\_

प्रश्न -3 शब्द अर्थ। (5)

क) सहेली - \_\_\_\_\_

ख) झट से - \_\_\_\_\_

ग) तमाशा - \_\_\_\_\_

घ) दरबारी- \_\_\_\_\_

ड) सज़ा- \_\_\_\_\_

प्रश्न -4 निम्नलिखित प्रश्नों के उत्तर दीजिए।

(6)

क) राजा का क्या नाम था?

ख) तेनालीराम कैसा व्यक्ति था?

ग) राजा ने प्रसन्न होकर क्या किया?

घ) सुनिधि क्यों घबरा गई?

ङ) सुनिधि को रोता देखकर कौन आ गया था?

च) सुनिधि ने क्या गलती की थी?

EVS

Q1) Fill in the blanks.

(4)

- a) The moon gets its light from the \_\_\_\_\_.
- b) \_\_\_\_\_ is the largest planet in the solar system.
- c) \_\_\_\_\_ represents beauty and grace.
- d) \_\_\_\_\_ represents truth knowledge and wealth.

Q2) Answer in one sentence.

(6)

a) Why do stars look small in size?

\_\_\_\_\_

b) What is India's national flag known as?

\_\_\_\_\_

c) How many planets are there in the solar system?

\_\_\_\_\_

d) What does national animal of India represent?

\_\_\_\_\_

e) What is the national anthem of India?

\_\_\_\_\_

f) Name the Farthest planet from the earth?

\_\_\_\_\_

Q3) Long answers.

(6)

a) What is the solar system?

\_\_\_\_\_

\_\_\_\_\_

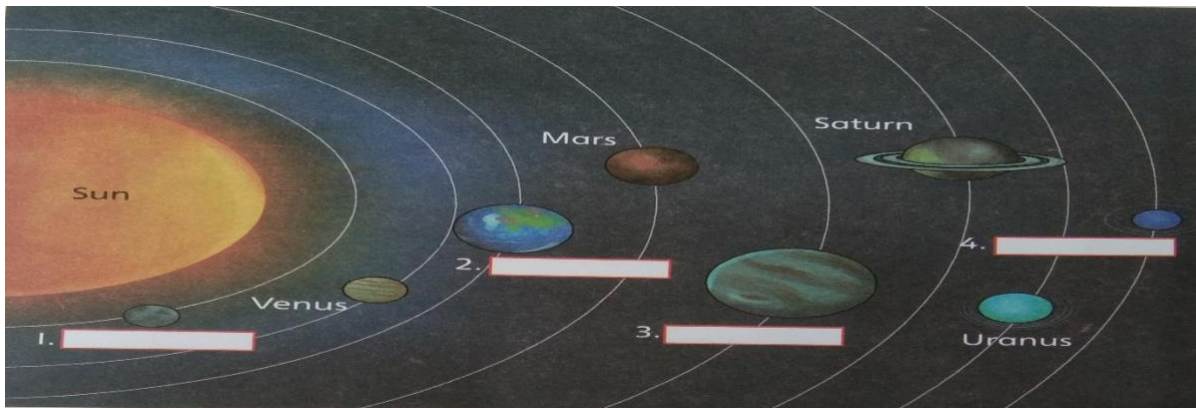
b) Describe the national bird of India?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Q4) Name these planets of the solar system.



**Maths**

**Q1. Fill in the blanks. (5)**

1. The fourth month of the year is \_\_\_\_\_ .
2. In a leap year, February has \_\_\_\_\_ days .
3. We celebrate Teachers day in the month of \_\_\_\_\_ .
4. \_\_\_\_\_ is a collection of information .
5. In a non-leap year, February has \_\_\_\_\_ days.

**Q2. Match the columns . (5)**

February	Christmas celebration
November	First month of the year
January	Children's Day
September	Has less than 30 days
August	Teacher's Day
December	Independence Day

**Q3. Draw the hands to show the given time on the clock . (4)**

Four analog clocks are shown, each with a time label below it: 11:15, 5:15, 9:15, and 2:15. The hands on the clocks are not drawn, indicating where the student should draw them.

**Q4. Count and write the data in the table . (2)**

A collection of clothing items is shown, including T-shirts, frocks, shoes, and socks. Below the items is a table for recording the data.

Data	T-shirts	Frocks	Shoes	Socks
Number of items				

**Q5. Here is the data collected on the favourite colours of the students of a class. Rewrite it in increasing order of the number of students. (4)**

<b>Colour</b>	<b>Number of students</b>
Blue	11
Orange	25
Pink	12
Green	8
Red	14
Yellow	9

**Answer the following questions.**

- 1. Which is the most liked colour?**
- 2. Which colour is a least like colour?**
- 3. How many childrens are there in the class?**
- 4. How many varieties of colours where used ?**