

33. JAPANESE (Code: 194)

SYLLABUS

CLASS - XI (APRIL 2021 - MARCH 2022)

Time: 3 hours

Marks: 80

	Marks	Periods
1. Course content: A-D- summative (Class - XI: 6-7 periods x30 weeks=180-210 periods(1 period = 35-40 min)		
A) Reading comprehension: Comprehend simple chart, figure, related to syllabus Unseen passages related to syllabus (explanatory, opinion text)- short stories, articles, poster showing details of plan for a trip, picture description.	20	40
B) Writing skills: Guided paragraph writing on the following topics in about 400 characters. No marks deducted for spelling mistakes.	20	40
1. 私が好きなきせつ		
2. 私の国の有名な人 A famous personality of my country		
3. DORAEMON がいたら、どんなどうぐがほしい? What gadget would you want from doraemon? Completing kaiwa passages		
2nd Term		
1. あなたは都会にすみたいですか、いなかにもすみたいですか。 Would you like to live in the city or the village ?		
2. 私の国 My country Completing kaiwa passages		
C) Grammar:	20	50
1 st term lesson 21- 26 (6 lessons)		
2 nd term-lesson 27-31 (5 lessons)		

とおもいます、といいます、でしょう、NでNがあります、Vないと **noun modification** , 時間/約束/用事があります、とき、と、くれます、あげます、もらいます、たら、Vて、けいようし-くて、くても、もし、いくら、んです、いただけませんか、Vたらいいですか、すき、きらい、上手、下手、. **Potential verbs, potential verb sentences.** しかありません、**present continuous, lets, emphatic and (shi),** ながら、それに、それで、よく、**V te imasu,** しまいました, **dokokade,dokokani.** **transitive and intransitive verbs , auxillary verb , V te arimasu,V te okimasu,mada,sorewa.** **Volitional form , nai form , tsumori, yotei, indicating completion of action(てしまう),do something in advance(ておく), intention degrees**

D) Script: 111-160 kanji (N4 list, both reading and writing) 20 45

E) Culture: (Internal Assesment)

Efforts should be made to introduce to the students Japanese customs, habits, festivals in 1st term.

Prescribed Books:

1. Minnano Nihongo part 1-2,2-1,- textbook, grammar books, cd (audio)
2. Sakura (with audio cd)
3. Nihongo challenge - kanji N4-5

Reference for teachers:

Genki, Japanese for Busy People, Erin, Minna no nihongo - Yasahii sakubun, Nihongo challenge kanji book.

INTERNAL ASSESSMENT FOR CLASSES XI-JAPANESE

A – Periodic Tests Total Weightage 10 out of 20

Tests may be based on grammar/vocabulary/kanji / script

B - Notebook Submission Total Weightage 05 out of 20

Students are expected to maintain notebook for classwork and other home based enrichment exercises. Assessment may be done on the basis of Regularity Assignment Completion Neatness and upkeep of Notebook

C –Subject Enrichment

PRESENTATION IN JAPANESE (relevant to the topic selected)

Total Weightage 05 out of 20

OBJECTIVE /GOAL(collaborative thinking)

KNOW THE CURRENT SITUATION IN INDIA AND JAPAN

FIND DIFFERENCES BETWEEN INDIA AND JAPAN

PRESENT DIFFERENCES BETWEEN INDIA AND JAPAN

JAPANESE GOAL

KNOW HOW TO PRESENT IN JAPANESE

GIVE PRESENTATION IN JAPANESE

The teacher should assess students on the skills of language learning namely, Listening and Speaking. The assessment should be done on 10 and then reduced to 5 marks. The topics for Listening and Speaking may be taken from the themes of the lessons in the syllabus. The details of this component are as follows:

Components & Weightage Suggested Activities

Total 5 marks

Listening Listening to small narrations and analyzing. Speaking Conversations & Dialogues, spontaneous question answers, recitation and narration.

PBL(project based learning) Any one of the following topics in Japanese :

1. おとしよりにやさしい世界を考えましょう。
2. こうつうで私たちができることを考えましょう。 (transport system of India)
3. インドのしょくじーけんこうにいいしょくじってどんなしょくじ? **HEALTHY FOOD HABITS IN INDIA ...**

JAPANESE (Code: 194)

SYLLABUS

CLASS - XII (APRIL 2021- MARCH 2022)

Time: 3 hours

Marks: 80

Marks Periods

I. Course content: A-D- Summative

(Class XII: 6-7 periods x30 weeks=180-210 periods(1 period = 35-40 min)

A) Reading comprehension:

20 40

Comprehend simple graph, chart, figure, related to syllabus
Unseen passages related to syllabus - short stories, articles, poster showing details of plan for a trip, picture comprehension.(explanatory text)

B) Writing skills:

20 40

Guided paragraph writing on one of the following suggested topics in about 400 characters -
No marks to be deducted for spelling mistakes.

1st Term:

1. 学校を卒業したら…。 when I graduate
2. リサイクルできないプラスチックはどうする？
what are you doing at your level to reduce single use plastic?

2nd Term:

1. さいきんのニュース
2. 携帯電話はひつようか、ふひつようか。(Is a cellphone necessary/unnecessary?)
2.5marks for logical cohesion and construction, 2.5 marks for use of correct grammar and vocabulary, 2.5 mark for kanji used.

Translation skills

English to Japanese

Japanese to English

Suggested topics:

1st Term:

1. Famous personalities of Japan -MIYAZAKI HAYAO SAN- Japanese to English
2. Jidouhambai/ ATM no tsukaikata - English to Japanese (use of automatic vending machine/ ATM)

2nd Term:

3. Gakkou no seikatsu - a comparison with your country

C) Grammar:

20 50

1st term lesson 32-35(4lessons)

2nd term-lesson 36-38 (3 lessons)

Vたほうがいい、でしょう/でしょうか、かもしれません、きっと、たぶん、もしかしたら、
quantifier で、 use of imperative and prohibitive forms, とよみます、かいてあります、といういみです、
とっていました、とつたえていただけませんか、Vたとおりに、Vたあとで、Vないで、
Conditional forms ta, ba , tara, nara , ato de, nai de verb + youni suru, verb + youni naru, toka, hodo,
passive, causative, noun clause, adverbial clause, modifiers, Noun+V no wa / ga suki desu, wo wasuremasu,
wo shitteimasu, tokimo, tokiya, tokino, tokini etc.

D) Script: (N4 list after class XI kanjis, both reading and writing)

Total kanjis 161- 220 from N4 kanji list - for boards

. 20 45

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2. Sakura (with audio CD)
3. Nihongo challenge - kanji N4-5

Reference for teachers:

Genki, Japanese for Busy People, Erin, Minna no nihongo - Yasahii Sakubun
,Nihongo challenge kanji book N5,N4

INTERNAL ASSESSMENT FOR CLASSES XI-JAPANESE

A – Periodic Tests Total Weightage 10 out of 20

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B - Notebook Submission Total Weightage 05 out of 20

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2. こうつうで私たちができることを考えましょう。 (transport system of India)
3. インドのしょくじ—けんこうにいいしょくじってどんなしょくじ? **HEALTHY FOOD HABITS IN INDIA ...**