

SUBJECT NAME - MIZO
CODE : 098
CLASS - IX
SESSION 2021 - 2022

The syllabus in the subject of MIZO

Objectives

The broad objectives of teaching of MIZO at secondary stage are :-

1. To develop the ability and knowledge required in order to engage in independent reflection and enquiry .
2. For the prevention and promotion of Mizo language and literature.
3. To build confidence and proficiency in oral and written communications.
4. To use appropriate Mizo to communicate in various social settings.
5. To develop curiosity and creativity through extensive reading.
6. To facilitate self learning, to enable them to become independent learners.

COURSE STRUCTURE CLASS			
UNITS	UNIT NAME	Marks	Periods
I	Reading Comprehension	15	20
II	Grammar	16	40
III	Composition	24	40
IV	Literature	25	80
TOTAL		80	180

UNIT I : Reading Comprehension (unseen)

20 periods

UNIT II : Grammar

Period

Chapter - 1 : Noun	5
Chapter - 2 : Pronoun	5
Chapter - 3 : Verb	5
Chapter - 4 : Adjective	5
Chapter - 5 : Adverb	5
Chapter - 6 : Post-position	5
Chapter - 7 : Conjunction	5
Chapter - 8 : Interjection	5

40 periods

UNIT - III : Composition

Chapter - 9 : Essay Writing	10	40 periods
Chapter - 10 : Translation from English Mizo	10	
Chapter - 11 : Short Story Writing	10	
Chapter - 12 : Letter Writing, Personal, formal and Informal	10	

UNIT - IV : Literature**(Poetry)**

Chapter - 13 : Ka damlai thlipui	4
Chapter - 14 : Lei mite hun bi	4
Chapter - 15 : Lenkawl engin tlang dum dur	4
Chapter - 16 : Kan dam chhung ni	4
Chapter - 17 : Khuavel ila chhing ngei ang	4
Chapter - 18 : Sekibuhchhuak	4
Chapter - 19 : Vau thla	4
Chapter - 20 : Kar a hla	4

(Prose)

Chapter - 21 : Zan	6
Chapter - 22 : Huaina	6
Chapter - 23 : Dawhtheihna	6
Chapter - 24 : Mihring dikna leh chanvo	6
Chapter - 25 : Kut hnathawh hlutzia	6
Chapter - 26 : Lehkha ziaak leh chhiar	6
Chapter - 27 : Nungchate leh Zofate	6
Chapter - 28 : Mi retheite Nu	6

80 periods

TOTAL**180 periods**

SUBJECT
CODE (098)
QUESTION PAPER DESIGN
CLASS - IX (2021 - 2022)
TIME - 3 hrs
Maximum Mark - 80

S.No	Typology of questions	Very short Answer- Objective type (VSA) (1 mark)	Short Answer-I(SA) 2 Marks	Short Answer-II(SA) 3 Marks	Long Answer-I(LA) 4 Marks	Long Answer-II(LA) 5&10Marks	Total Marks	% Weightage (approx.)
1	Remembering : Exhibit memory of previously learned material by recalling facts, terms, basic concepts and answer	(8) 1x8	(4)2x4				16	20%
2	Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions and stating main ideas	(8) 1x8	(4) 2x4				16	20%

3	Applying : Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in different way	(10) 1x10	(3)2x3		(2)4X2		24	30%
4	Analyzing: Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations Evaluating : Present and defend opinions by making judgement about information, validity of ideas, or quality of work based on a set of criteria Creating : Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions				(1)4x1	(1) 5xx1 (1)10x1 (1)5x1	24	30%
	TOTAL	26	22		12	20	80	100%

INTERNAL ASSESSMENT							20Marks
Class Test							
Unit Test							
Note Book Maintenance							
Home work							
Assignment							
Debate							
Quiz							
Reading							
Recitation							
Writing Competition							

PRESCRIBED BOOKS

1. TIAU

Published By Mizo Language Board (CBSE)
2020 Edition

SUBJECT NAME - MIZO
CODE : 098
CLASS - X
SESSION 2021 - 2022

The syllabus in the subject of MIZO

Objectives

The broad objectives of teaching of MIZO at secondary stage are :-

1. To develop the ability and knowledge required in order to engage in independent reflection and enquiry .
2. For the prevention and promotion of Mizo language and literature.
3. To build confidence and proficiency in oral and written communications.
4. To use appropriate Mizo to communicate in various social settings.
5. To develop curiosity and creativity through extensive reading.
- 6 To facilitate self learning, to enable them to become independent learners.

COURSE STRUCTURE CLASS			
UNITS	UNIT NAME	Marks	Periods
I	Reading Comprehension	15	20
II	Grammar	15	40
III	Composition	25	40
IV	Literature	25	80
TOTAL		80	180

UNIT I : Reading Comprehension (unseen)

20 periods

UNIT II : Grammar

Period

Chapter - 1 : Explanation & uses of idioms & phrases	15	40 periods
Chapter - 2 : Punctuation	5	
Chapter - 3 : Mood	5	
Chapter - 4 : Mizo tawng hman dik lo thenkhat	15	

UNIT - III : Composition

Chapter - 5 : Dialogue Writing	10	40 periods
Chapter - 6 : Vocabulary enrichment	10	
Chapter - 7 : Essay Writing	10	
Chapter - 8 : Precis Writing	10	

UNIT - IV : Literature

(Poetry)

Chapter - 9 : Chunnemi	4
Chapter - 10 : Ram hmangaihna hla	4
Chapter - 11 : Thlangtiang thlifim	4
Chapter - 12 : Zirtu kawng	4
Chapter - 13 : Lungrukah min vei ve la	4
Chapter - 14 : Ka tan ni leh thla	4
Chapter - 15 : An va hlu em...	4
Chapter - 16 : Awmkhawhar lenkaw	4

(Prose)

Chapter - 17 : Nun kawng	6
Chapter - 18 : Zoram indopui II	6
Chapter - 19 : Nihna	6
Chapter - 20 : Hun hi	6
Chapter - 21 : Chantawka lungawi	6
Chapter - 22 : Beiseina	6
Chapter - 23 : In chhung chakzia	6

80 periods

TOTAL

180 periods

SUBJECT
CODE (098)
QUESTION PAPER DESIGN
CLASS - X (2021 - 2022)
TIME - 3 hrs
Maximum Mark – 80

Sl. No	Typology of questions	Very short Answer- Objective type (VSA) (1 mark)	Short Answer-I(SA) 2 Marks	Short Answer-II(SA) 3 Marks	Long Answer-I(LA) 4 Marks	Long Answer-II(LA) 5&10 Marks	Total Marks	% Weight age (approx.)
1	Remembering : Exhibit memory of previously learned material by recalling facts, terms, basic concepts and answer	(8) 1x8	(4)2x4				16	20%
2	Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting , giving descriptions and stating main ideas	(6) 1x6	(5) 2x5		(1)4x1		19	24%

3	Applying : Solve problems to new situations by applying acquired knowledge , facts, techniques and rules in different way	(7) 1x7	(4)2x4		(1)4X1		19	24%
4	Analyzing : Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations Evaluating : Present and defend opinions by making judgement about information , validity of ideas, or quality of work based on a set of criteria		(2) 2x2			(1)5x1 (1)10x1 (1)6x1	25	31%

	Creating : Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions							
	TOTAL	21	30		8	21	80	100%

INTERNAL ASSESSMENT					20 MARKS
Class Test					
Unit test					
Note Book Maintenance					
Home Work					
Assignment					
Debate					
Quiz					
Reading					
Recitation					
Writing Competition					

PRESCRIBED BOOKS

1. TLAWNG

Published By Mizo Language Board (CBSE)
2020 Edition