

NORTH-EX PUBLIC SCHOOL
(SENIOR SECONDARY, AFFILIATED TO CBSE)
SCHOOL BLOCK, JAIN NAGAR, SECTOR-38, ROHINI, DELHI-81
WORKSHEETS OF OCTOBER MONTH
WORKSHEETS OF ALL SUBJECTS OF CLASS VIII

SUBJECT – ENGLISH

M.M. – 20

Q1. Tick the correct option:

1. Who whistles to his mate?
a. Otter b. Badger c. Horse d. Trout
2. What time can one hear the beat of a horse's feet?
a. Morning b. Afternoon c. Early morning d. Late evening
3. What does 'cantering' mean?
a. Entering b. Centring c. Riding d. walking
4. Who broods in the woods?
a. Trout b. Ring – dove c. Otter d. Badger

Q2. Fill in the blanks with the correct form of the verbs given in the brackets.

1. Last night, the neighbours ____ about the loud music. (complain)
2. Every morning, he ____ his dog for a walk.
3. Do you think it ____ tonight? (Rain)
4. Last year, we ____ the Louvre in Paris. (visit)
5. He ____ at all possible places, but could not find the keys. (look)
6. The phone ____ but I did not hear it. (Ring)

Q3. Read the poem and complete the summary.

_____ ago the way through the forest was shut for the _____. Now the ____ and rains have opened it again. Now it is overgrown with wild flowers, grass and trees. Only the _____ sees the bird and animal life there. Yet once in a while on a late horses the _____ beat _____ their you can hear feet and of skirts. The riders confidently ride on the lost _____ if they know it perfectly.

Q4. Underline the adjectives in the following sentences and write what kind of adjectives they are.

- a) I asked father to buy some fresh exercise for me.
- b) His uncle lived on the third floor of the building in his locality.
- c) Do you have any solution to the problem?
- d) She had a brilliant accent but it often sounded.
- e) We had enough t I to offer our neighbours.

Q5. Correct the following sentences.

- a) There are much changes in my daily schedule.
- b) The less food that we were left with turned sour in the heat.
- c) The teacher had many patience to deal a naughty boy like Tony.
- d) I don't think we have more petrol in the car to reach home.
- e) What frock would you like to wear tonight?

SUBJECT – MATHS

M.M. – 20

Q1 Convert 24/50 into percentage.

Q2 Convert 248% into fraction.

Q3. Convert 45:25 into percentage.

Q4. Convert 0.34 into ratio.

SUBJECT – SCIENCE

M.M. – 20

Q1. Define (a) fertilisation, (b) metamorphosis

Q2. Some women are not able to have babies. Why? How can doctors help them?

Q3. What is the cause of diabetes? Why do diabetics feel weak and tired most of the time?

Q4. Why do you think sex determination of the foetus has been banned in India?

Q5. State the symptoms of these disorders: (a) Cretinism, (b) Goitre

SUBJECT – SOCIAL SCIENCE

M.M. – 20

Q1 What is meant by trans humans?

Q2 Why is agriculture an important occupation throughout the world?

Q3 What is crop rotation?

Q4 Differentiate between subsistence and commercial farming.

Q5 Write a note on intensive farming.

विषय-हिंदी

कुलअंक – 20

प्रश्न 1 निम्नलिखित प्रश्नों के उत्तर लिखिए-

क. मजदूर महिला के सामने क्या-क्या चुनौतियां थीं?

ख. युवती किस स्थान पर पत्थर तोड़ रही थी?

ग. कविता में किस ऋतु का वर्णन किया गया है?

घ. नन्हे बच्चे ने अपनी दुर्दशा कैसे बयान की?

प्रश्न 2 दिए गए प्रश्नों के उत्तर निर्देशानुसार लिखिए-

क. निम्नलिखित समास का विग्रह करके भेदों के रूप लिखिए -

1. चौराहा 2. महात्मा

ख. शब्दों के अर्थ लिखकर वाक्य बनाइए -

1. विशाल 2. उत्तम

ग. निम्न उपसर्गों से दो दो शब्द बनाइए?

1. आवट 2. अनु

घ. निम्न प्रत्यय से दो -दो शब्द बनाइए |

1. आवट 2. वान

प्रश्न 3 निम्न प्रश्नों के उत्तर निर्देशानुसार लिखिए-

क. पर्यायवाची लिखिए-

1 दिवस 2. अमृत

ख. विलोम शब्द लिखिए-

1. लाभदायक 2. अनुकूल

ग. अनेक शब्दों के लिए एक शब्द लिखिए-

1. ईश्वर में विश्वास रखने वाला

2. तीन नेत्रों वाला

प्रश्न 4. सत्संगति का हमारे जीवन में क्या महत्व है - इस विषय पर (50-100) शब्दों में अपने विचार लिखिए |

प्रश्न 1:- विशेष्य और विशेषण की परिभाषा उदाहरण सहित लिखिए।

प्रश्न 2:- समास की परिभाषा उदाहरण सहित लिखिए।

प्रश्न 3:- पाँच रंग वर्णनामानि और पांच अलंकार प्रसाधनानि नामानि शब्द लिखिए।

प्रश्न 4:- 'नर' शब्द रूप लिखिए ।

प्रश्न 5 :- 'भू' धातु लट्लकार रूप लिखिए ।