

E-192002–A**Subject : English (Special)**

Time : 3 hours]

[Maximum Marks : 100

Note : (i) Attempt **all** questions.

(ii) Read the instructions carefully before attempting the questions.

(iii) Marks allotted are given on the right side of each question.

Q.1 (A) Choose the correct alternatives :

[1×5=5]

- (i) What kind of human nature is exhibited in the story *The Horse*?
- (a) Kind (b) Helping
(c) Selfish (d) Jealous
- (ii) A French explorer who first described the animal, Gorilla to the civilized world was :
- (a) Alan Moorhead (b) Sir Julian Huxley
(c) Du Chaillu (d) Miss J. H. Donisthrope
- (iii) In *Jamaican Fragments* the author at last reached the conclusion that there were no _____ discrimination in Jamaica.
- (a) racial (b) religious
(c) regional (d) status
- (iv) Rabindranath says “I love India, but my India is an idea and not a/an _____ expression”.
- (a) logical (b) traditional
(c) emotional (d) geographical
- (v) Maugham celebrated his seventieth birthday :
- (a) with pomp and show (b) having dinner with friends
(c) alone as usual (d) going on picnic



[2]

Q.1 (B) Match the following columns : [1×5=5]

A

B

- | | |
|----------------------------------|--------------------------------|
| (i) The eye of heaven | (a) Darling |
| (ii) On killing a tree | (b) Voice of Homer |
| (iii) Birds of May | (c) The Sun |
| (iv) To sing of rectal carcinoma | (d) Students |
| (v) Unruly hounds | (e) The issue of falling trees |
| | (f) The Moon |

Q.1 (C) Fill in the blanks with suitable words given in the brackets : [1×5=5]

- (i) Drivers _____ stop when traffic lights are red. (could, must, may)
- (ii) I always keep _____ money in my wallet for emergencies.
(any, every, some)
- (iii) He often _____ to the cinema because he loves movies.
(is going, go, goes, going)
- (iv) I am not interested _____ buying a new car.
(in, for, to)
- (v) I remember _____ the letter yesterday.
(post, to post, posting)

(PROSE)

Note : Answer the following questions in about 30-40 words each :

Q.2 Why did the Creator feel proud of making the animal 'horse'? [2]

Q.3 In old age, Maugham does not envy any one. What are the two things the author has achieved? [1+1=2]

Q.4 In *The Case for the Defence*, why did the man drop the hammer in the bushes? [2]

[3]

Note : Answer the following questions in about 75 words each :

- Q.5** Describe the location of Mano Majra. What is its significance? [3]
- Q.6** How did Luz Long show a true sportsmanship? [3]
- Q.7** Do you think that Gandhiji was a mere copy of European culture? Give reasons for your answer. [3]
- Q.8** When John's father departed, did he feel relieved or did he feel hostile towards Grace and why? [2+1=3]

(POETRY)

Note : Answer the following questions in about 30-40 words each :

- Q.9** Why does nature decide to adopt Lucy? [2]
- Q.10** What is the theme of Alfred Tennyson's poem *Ulysses*? [2]
- Q.11** "The sight of the notebooks is unbearable to me". Why does the teacher say so? [2]
- Q.12** Why did the Jew refugees leave their own country? Why couldn't they return there? [1+1=2]
- Q.13** What do young adults need their mother for? What does this suggest about their relationship? [1+1=2]

(DRAMA)

- Q.14** How does Raina save Bluntschli 'The chocolate cream soldier'? [5]

OR

How does Louka attract from Sergius a promise to marry her?

- Q.15** Who is the hero of the play, Bluntschli or Sergius? Give reason for your choice. [5]

OR

Write down a character sketch of Catherine Petkoff.

[4]

(VOCABULARY)

Q.16 (A) Give one word for (any *two*) : [1×2=2]

- (i) A horrible dream
- (ii) The plea that one was in another place at the time when crime was committed
- (iii) An apparatus at the end of a railway wagon which absorbs shock

(B) Make noun forms from the following verbs using suffix (any *two*) : [1×2=2]

- (i) Civilize
- (ii) Repeat
- (iii) Inspire

(C) Use the following phrase in your own sentence (any *one*) : [1]

- (i) To have an eye on
- (ii) To set a record

(GRAMMAR)

Q.17 Do as directed (any *five*) : [1×5=5]

- (i) Hirakund is the longest dam in India.
(Change into comparative degree)
- (ii) Post this letter at once.
(Change the voice)
- (iii) The girl played chess,?
(Add question tag)
- (iv) Cheeku scored 50 out of 50 marks in English. He is your classmate. (Combine using a relative clause)
- (v) We started early. We arrived in time.
(Join the sentences using a participle)
- (vi) Looking straight at her he said I can help you
(Punctuate)

Q.18 Do as directed (any *five*) : [1×5=5]

- (i) Sumit said, "I have a new bicycle now."
(Change narration)
- (ii) The news is very good. It cannot be true.
(Combine the sentences using 'too...to')
- (iii) We are deprived of our money. We are deprived of our luggage.
(Combine the sentences to form a compound sentence)
- (iv) He gave me a glass of milk.
(Change into negative sentence)
- (v) Unless you hit the dog, it won't bite you.
(Rewrite the sentence using 'If' in place of 'Unless').
- (vi) As soon as the guard shows the green signal, the train starts.
(Rewrite the sentence using. 'No sooner....than' in place of 'As soon as')

Q.19 Write a letter to your friend, inviting him to spend his summer vacation with you. [4]

OR

Write a letter to the Municipal Commissioner of your town, complaining about the insanitary condition of the colony.

Q.20 Write an essay on any **one** of the following topics in about 250 words : [8]

- (i) Environmental Pollution
- (ii) Role of Media in the Society
- (iii) Science—As a Boon or Curse
- (iv) Importance of Games and Sports
- (v) An Election Scene

Q.21 Write a precis of the given passage. Give a suitable title to it : [1+3=4]

English education and English language have done immense good to India, inspite of their glaring drawbacks. The notion of democracy and self-government are the boon of English education. Those who fought and died for mother India's freedom were nursed in the cradle of English thought and culture. The west has made contribution to the east. The history of Europe has fired the hearts of our leaders. Our struggle for freedom has been inspired by the struggles for freedom in England, America and France. If our leaders were ignorant of english and if they had not studied this language, how could they have been inspired by these heroic struggles for freedom in other lands? English therefore, did us great good in the past and if properly studied will do immense good in future. English is spoken throughout the world. For international contact, our commerce and trade, for the development of our practical ideas, for the scientific studies, English is indispensable. English is very rich in literature, our own literature has been made richer by this foreign language. It will really be a fatal day if we altogether forget Shakespeare, Milton, Keats and Shaw.

OR

Teaching is the noblest of professions. A teacher has a sacred duty to perform. It is he on whom rests the responsibility of moulding the character of young children. Apart from developing their intellect he can inculcate in them qualities of good citizenship, remaining neat and clean, talking decently and seating properly. These virtues are not easy to be imbibed. Only he who himself leads a life of simplicity, purify and rigid discipline can successfully cultivate these habits in his pupils. Besides a teacher always remain young.

He may grow old in age, but not in spirit. Perpetual contact with budding youths keep him happy and cheerful. There are moments when domestic worries weigh heavily on his mind, but the delightful company of innocent children makes him overcome his transient moods of despair.

Q.22 Write a paragraph on any **one** of the following topics in about 150 words : [4]

- (i) Students and social service
- (ii) A journey by train
- (iii) Man's best friend is book
- (iv) Honesty is the best policy

Q.23 Develop the story with the help of the given hints : [4]

A man had four sons—quarrelled—no work—lost all property. Father calls—gave one stick to each—break—easily. Then he asked—tie one bundle—break—could not break.

OR

Robert Bruce the King of Scotland—Scotland under rule of English king—free Scotland—fought battles—got defeated always—fled battlefield—cave—save his life—no courage to fight—saw a spider in cave—hanging—failing to make web—spider tried—failed succeeded—lesson learnt —gathered army—freed Scotland.

Q.24 Read the passage carefully and answer the questions given below :

On 10th April, 1912, the largest and the finest luxury ship in the world named 'The Titanic' sailed from Southampton in England to New York. She was crossing the Atlantic carrying more than 2000 people. She was built with great care. Everyone thought that she would never sink. They called her 'the unsinkable ship'. They were happy and proud because they were sailing in the best ship in the world. For four days the Titanic sailed smoothly. Then came 14th April.

[8]

At 11.40 p.m. on top of the ship, the man who kept watch, suddenly saw an iceberg which stood right in the path of the Titanic. He telephoned the engine room. Captain Smith and his crew fought hard to steer the ship away from the iceberg but its side scraped the iceberg. There were big holes along the ship's side through which water began to pour into the engine room and lower decks. The Titanic was in great danger. Captain Smith began to send radio signals at 12.15. 'Help struck an iceberg'. A ship called 'The California' was only 18 km away, did not receive the Titanic's signals because her radio had been shut at 12 o'clock. A small ship called 'The Carpathia' received the call and reacted for help. She was able to save only 700 people. At 2.20 A.M. on 15th April she vanished into the sea forever.

Questions (any *eight*) :

[1×8=8]

- (i) When did the Titanic begin its voyage?
- (ii) What did people call the Titanic?
- (iii) What did the man who kept watch notice at 11.40 p.m.?
- (iv) Who tried to steer the ship away?
- (v) Why did water pour into the engine room?
- (vi) What radio message did captain Smith send?
- (vii) Why couldn't 'The California' receive signal?
- (viii) How many people could 'The Carpathia' save?
- (ix) Give a suitable title to the passage.

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