

J-201411-A

Subject : English (General)

Time : 3 hours]

[Maximum Marks : 75

Note : Attempt All questions.

Q.1 (A) Choose the correct alternative :

[1×5=5]

- (i) Author's (Daddy's Enduring Script) younger sister Anuradha became a/an :
- (a) Mathematics Teacher
 - (b) Journalist
 - (c) Marketing Professional
 - (d) Engineer
- (ii) How much did Jack and Jill pay to get a car ?
- (a) Five pounds
 - (b) Ten pounds
 - (c) Five hundred pounds
 - (d) Two thousand pounds
- (iii) When the king allowed her to join the panel, the audience :
- (a) felt happy and cheered the king
 - (b) was not sure of her worthiness
 - (c) left the venue in protest
 - (d) None of these

(v) The teacher remarked, 'that makes four grandmothers this term'. This means that Brinkensop

- (a) had four grandmothers
- (b) had four excuses
- (c) had been late four times
- (d) had been absent four times

(x) A quality that the speaker truly owns :

- (a) a heart that beats for other
- (b) joys and sorrows it shares
- (c) a mind that looks beyond
- (d) All of these

(II) Fill in the blanks using correct alternatives

[1×5=5]

- (i) Sohan is _____ only son of Mr. Sharma (a, an, the)
- (ii) How _____ money you want? (many, much, any)
- (iii) I have _____ friends (a few, the few, few)
- (iv) My mother has been living in this house _____ thirty years (from, since, for)
- (v) She wants _____ papers to write a story (any, some, few)

(C) Match the Columns to make meaningful sentences

[1×5=5]

Column-A

Column-B

- | | |
|------------------------------------|----------------------------------|
| (i) The train had left | (a) when you called me |
| (ii) After I had completed my work | (b) before she shifted to Delhi |
| (iii) She had lived in Dhamtari | (c) before I reached the station |
| (iv) We had not eaten anything | (d) I went to sleep |
| (v) I had gone to market | (e) so, we went to a restaurant |

Note : Question Nos. 2 to 6 are based on the following passage :

Read the passage carefully and answer the questions given below :

The Indian education system in the ancient time was truly world class, which attracted scholars from all over the world to come in search of knowledge. A Guru was the most respected intellectual resource who truly earned that respect due to his/her caliber and value system. However the current scenario of education at least in terms of quality, value system and employability has been a course of concern. Technology particularly information technology, has been a game changer in the process, which calls for a complete re-engineering of educational process and system both in content and style of delivery. This has made access to knowledge very easy—Google, You Tube for example, can answer any query on any topic, anytime, anywhere with the help of latest gadgets.

Questions :

- Q.2 How was the Indian education system in ancient time? [2]
- Q.3 What causes the modern education least in term? [2]
- Q.4 Tick the correct option : [1×2=2]
- (i) A Guru means :
- (a) Teacher (b) Doctor
- (c) Engineer (d) Lawyer
- (ii) The term 'game changer' is used for :
- (a) Gadgets (b) Google
- (c) Information Technology (d) You Tube
- Q.5 Write the antonyms of : [1×2=2]
- (i) Modern
- (ii) Past
- Q.6 Choose the word from the passage which means : [1×2=2]
- (i) Quality of someone's character
- (ii) Person with highly developed intellect

Note : Answer the following questions (Question Nos. 7 to 10) in 2 or 3 sentences each :

[3×4=12]

Q.7 List the things the 'bad guys' bother the children about.

Q.8 How did the Robinson family reach the land?

Q.9 Why did Aunt Jane refuse to lie down on the bed?

Q.10 What creature does Sumba imagine in the poem?

Q.11 Write a paragraph on 'Trip to Bastar' using the clues given below :

[4]

(a) Dussehra Holidays

(b) Road NH 30

(c) Forest

(d) Bastar Dussehra

(e) Government Guest House

(f) Chitrakote Waterfall, Kanger Valley National Park

OR

Write a paragraph on 'The Indian Farmer' using the clues given below :

(a) A farmer—humble, simple, villager

(b) Expert at his work—hard-working

(c) Very useful—provide eatables

(d) Crops

(e) Enjoy life

Q.12 Read the following poem carefully and answer the questions given below :

Wind, come softly.

Don't break the shutters of the windows.

Don't scatter the papers.

Don't throw down the books on the shelf.

There, look what you did—you threw them all down.

You tore the pages of the books.

You brought rain again.

You are very clever at poking fun at weaklings.

Questions :

[1×5=5]

(i) How does the poet request the wind to come?

(a) Strongly

(b) Roughly

(c) Softly

(ii) Who brings the rain?

(a) Window

(b) Wind

(c) Shelf

(iii) Find the word from the extract as an antonym of 'foolish'.

(iv) Trace the word from the extract which means 'the person or animal is not strong physically'.

(v) Write any one destructive activity of the wind.

Q.13

You are Apurv/Karan, reading in Class Xth (A) in Govt. Higher Sec. School, Mahasamund. Write an application to your Principal requesting him to grant permission to your class to go on a picnic.

[4]

OR

You are Sonal/Kapil, living at Adarsh Nagar, Raigarh. Your friend Kiran lives in Civil Line, Durg. Write a letter to your friend to attend your Birthday Party.

Q.14

Write an essay on any *one* of the following topics :

[8]

(i) Wonders of Science

(ii) My Hobby

(iii) Visit to a Historical Place

(iv) Importance of Games and Sports

Q.15

Do as directed (any *five*) :

[1×5=5]

(i) I washed the dishes _____ my daughter was sleeping.

(Fill in the blank with 'while / when')

(ii) It _____ (rain) since morning.

(Fill in the blank with correct form of the verb)

(iii) Your father works in a bank.

(Make a question using helping verb)

(iv) Bill worked hard. (Add question tag)

(v) She helps her mother in kitchen.

(Make a sentence emphatic using do/does/did)

(vi) The teacher was standing _____ the students.

(Fill in the blank with 'between / among / with')

(vii) The food is nice.

The restaurant is dirty.

(Combine the following sentences into compound sentence)

Q.16

You are Ankita Sen, the Secretary of your school. Write a notice to be put upon school notice-board inviting names of students interested to participate in a debate competition.

[4]

OR

You are Rakesh Singh, the Secretary of your school. Write a notice inviting compositions from the students for publication in the school magazine.

Q.17

Read the following passage carefully and answer the given questions :

I left Tunis in a caravan of pilgrims. They asked me, "Can you be the judge in our caravan?" Of course I said, "Yes." A caravan judge! Not bad work for a young man! When our caravan arrived in Alexandria, I was excited. I wanted to see the famous Pharos there.

I know, "I said quickly." That a big lighthouse from long ago. Did you go up it?

“No!” he laughed. The Pharos was in ruins. There wasn’t a lot to see. But not far from Alexandria I met a holy man—Burhan Al-Din. He could see into the future. And what did he tell me? “You are going to visit India and China! And on your travels you’re going to meet many old friends!” I was happy about this. “I am going to go far!” I thought.

Questions :

[1×8=8]

(A) Tick the most appropriate replacement for the underlined words in the following sentences :

(i) “Pharos was in ruins.”

- (a) not properly looked after
- (b) completely destroyed
- (c) fully repaired

(ii) I left Tunis in a caravan of pilgrims.

- (a) tourists
- (b) worshippers
- (c) travellers

(iii) Did you go up it?

- (a) visit
- (b) climb
- (c) see

(iv) That’s a big lighthouse from long ago.

- (a) a tower guiding ships
- (b) a well-lit house
- (c) an electric power station

[8]

(B) Answer the following questions :

- (i) Who asked Ibn Battuta to be the caravan judge?
- (ii) "You are going to visit India and China." Who said these words to Ibn Battuta?
- (iii) Why wasn't there a lot to see in Pharos?
- (iv) To whom is Ibn Battuta narrating his journey?

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