

**XIY-202020**

**Subject : English (Code-N-002)**

**Time : 3 hours |**

**| Maximum Marks : 80**

- Instructions :** (1) *All questions are compulsory.*  
(2) *Read all questions carefully. Marks are allotted against each question. Read the instructions carefully before answering the questions.*

**Section-A**

**[READING COMPREHENSION]**

**Note :** **Read the poem and answer the questions given below :**

Weavers, weaving at break of day,

Why do you weave a garment so gay?

Blue as the wings of a halcyon wild,

We weave the robes of a new-born child.

Weavers, weaving at fall of night,

Why do you weave a garment so bright?

Like the plumes of peacock, purple and green,

We weave the marriage-veils of a queen.

Weavers, weaving solemn and still,  
What do you weave in the morning chill?  
White as a feather and white as a cloud,  
We weave a dead man's funeral shroud.

**Choose the correct option :**

- Ques 1.** What is the colour of the cloth being woven at the break of day? (1)
- (a) yellow (b) blue  
(c) red (d) white
- Ques 2.** What do the weavers weave at fall of night? (1)
- (a) a garment meant to cover a dead man.  
(b) a garment to keep away the chill.  
(c) a garment to wrap a new born child.  
(d) a garment for queen's marriage.
- Ques 3.** What is the occasion at the break of day? (1)
- (a) new beginning (b) death  
(c) marriage (d) all of the above
- Ques 4.** What is the colour of the cloth being woven in the morning chill? (1)
- (a) blue (b) white  
(c) purple (d) green

**Ques 5.** The three colours depict the three different stages of life in the poem. They are ..... (1)

- (a) youth, old-age, infancy
- (b) teens, adolescence, childhood
- (c) adulthood, middle age, infant
- (d) birth, marriage, death

**Ques 6.** Give the synonym of the words : (½+½=1)

(i) robes

- (a) dresses
- (b) sheet
- (c) veil
- (d) cloth

(ii) shroud

- (a) sheet of cloth meant to cover a new born baby.
- (b) sheet of cloth meant to cover a dead body.
- (c) sheet of cloth meant to cover a bird.
- (d) sheet of cloth meant to cover a queen's face.

**Note :** Read the following passage carefully and answer the questions given below :

As Miss Hughes entered the classroom the children stood up and said, good morning. Miss Hughes said, "Good Morning" too and told the class to sit down, at a glance, there seemed to be about thirty-five

pupils in the class. The majority were girls. She noticed several intelligent faces, watching her eagerly.

"I suppose you want to know my name," she said. But before she could tell them, some one in the class called out. "It's Miss Hughes," News travelled quickly. Miss Hughes said, I am afraid it will take me longer to learn your names.

Miss Hughes then opened the attendance register and noticed that John Young had been absent for over a month.

What's the matter with John Young? she asked, "He's in hospital," said a dark-haired girl, "he's broken his leg." Has anyone been to see him"? Miss Hughes asked. <https://www.cgboardonline.com>

"No" one replied.

"I want you to write a letter to John Young" said Miss Hughes, well'll send the best ones to cheer him up. They were all writing busily, when Miss Hughes left the classroom to fetch a book from the staff room. She passed the head mistress in the verandah. "Any trouble," the headmistress asked, "Not so far," said Miss Hughes, they all seem very well behaved,"

**Answer these questions :**

- Ques 7.** Who entered the class? (1)
- Ques 8.** Why did Miss Hughes leave the classroom? (1)
- Ques 9.** What did she notice? (1)
- Ques 10.** Why didn't she know the name of her pupils? (1)
- Ques 11.** What were the pupils writing when she left the class? (1)
- Ques 12.** Give the synonym of : (1)
- (a) Clever (b) Fear

**[Answer in two or three sentences.]**

- Ques 13.** Why was John Young absent for over a month? (2)

**Note :** Read the following passage carefully and answer the questions given below :

Pomegranate is full of digestive juices and Vitamins. It is available through out India. It is of two types : sweet and sour. Its fruit, flowers, root and juice of fresh soft leaves can be used as home remedies. Juice of ripe pomegranate functions as an appetizer. It regulates the digestion of food and also kills the stomach worms. It provides energy to the body. Juice of pomegranate cleans the digestive system. In case of loose motion, powder of the fruit peel or juice of soft leaves is beneficial. It cures anaemia and improves the level of iron and haemoglobin in the blood.

**Ques 14.** Make notes on the above passage using headings and sub-headings. (5)

**OR**

Give a summary of the passage and suggest a suitable title.

**SECTION-B**

**(Writing Skill & Grammar)**

**Ques 15.** You are Vineet/Vineeta, the cultural secretary of Delhi Public School, Jagadapur. Draft a notice in not more than 50 words inviting students to participate in various cultural activities on the Annual Day Function of your school. (4)

**OR**

You have lost your Titan Wrist-watch in your school. Draft a notice to be placed on your school notice-board.

**Ques 16.** You are Moncy residing at Civil Lines, Rajnand gaon. You need some books. Write a letter to your father requesting him to send two thousand rupees to buy books. (6)

**OR**

Write an Application to your principal seeking permission to go for study tour.

**Ques 17.** Write an Article on anyone of the following topics in about 250 words : (10)

(i) **Newspaper is necessary for society**

**(ii) Pollution problem in India**

**(iii) Use of computers in life**

**(iv) How health is affected by lifestyle**

**Note : Do as directed -**

**Ques 18.** She didn't write to me. (1)

She didn't telephone me.

(Combine the sentences using 'neither-nor')

**Ques 19.** You ..... to respect your teachers. (1)

(insert - used/ ought / has)

**Ques 20.** My friends helped me. (1)

(Change into Present Continuous tense)

**Ques 21.** Abdul has been playing football ..... five hours. (1)

(from / for / since)

**Ques 22.** Sohrab collects an army. (1)

(change into Negative Sentence)

**Ques 23.** They visited Mumbai. They visited Goa. (1)

(Combine the sentences using 'not only-but also')

**Ques 24.** Mohan is very weak. He cannot run fast. (1)

(Combine the sentences using 'So-that') (1)

- Ques 25.** Mr. Prasad is ..... S.D.O. of my district. (1)  
(insert - a /an / the)
- Ques 26.** There is not ..... sugar in the pot. (1)  
(some / any / many)
- Ques 27.** They play the match, ..... ? (1)  
(Add 'Question tag')

**SECTION-C**

**[LITERATURE TEXT BOOK]**

**Note :** Read the following passage carefully and answer the questions given below it :

A wonderful old tale is told about the painter Wu Daozi, who lived in the eighth century. His last painting was a landscape commissioned by the Tang Emperor Xuanzong, to decorate a palace wall. The master had hidden his work behind a screen, so only the Emperor would see it. For a long while, the Emperor admired the wonderful scene, discovering forests, high mountains, waterfalls, clouds floating in an immense sky, men on hilly paths, birds in flight. "Look, Sire", said the painter, in this cave, at

the foot of the mountain, dwells a sprit." The painter clapped his hands, and the entrance to the cave opened. "The inside is splendid, beyond anything words convey. Please let me show Your Majesty the way." The painter entered the cave; but the entrance closed behind him, and before the astonished Emperor could move or utter a word, the painting had vanished from the wall. Not a trace of Wu Daozi's brush was left - and the artist was never seen again in this world.

**Note** : **Answer the following questions in one sentence :**

**Ques 28.** Whose wonderful tale is told about? (1)

**Ques 29.** What was to be decorated on a palace wall? (1)

**Note** : **Answer the following questions in two or three sentences :**

**Ques 30. (A)** Why did the painter clap his hands? (2)

**Ques 30. (B)** Find the meaning of given words similar to "back" and "disappear" from the passage. (2)

**Ques 30. (C)** What happened before the astonished Emperor could move or utter a word? (2)

**Note** : **Answer the following questions in about 80 words :**

**Ques 36.** What were Ranga's view about marriage? Who was the right girl for Ranga? Where did the marriage take place?

**(6)**

**OR**

**Justify the title of the play "Mother's Day"**

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