

E-192052-A

Subject : English (General)

Time : 3 hours]

[Maximum Marks : 100

Note : (i) Attempt all questions.

(ii) Allotted marks are given in front of each question.

Q.1 (A) Choose the correct alternatives :

[1×5=5]

(i) Sir Patrick Manson was a :

- (a) French army surgeon (b) Poet
(c) Scottish scientist (d) Italian bacteriologist

(ii) What was inside the brass ghurras?

- (a) Rocks (b) Marbles
(c) Diamonds (d) Goldmohurs

(iii) Kirghiz are :

- (a) tribes living in South America
(b) tribes living in Soviet Asia
(c) businessmen in Russia
(d) farmers living in Russia

(iv) Velan was very close to :

- (a) mango tree (b) coconut tree
(c) margosa tree (d) apple tree

(v) A messenger of High Gods wore a _____ baize.

- (a) blue (b) green
(c) red (d) yellow

[2]

[1×5=5]

Q.1 (B) Match the following correctly :

- | A | B |
|---------------------|---------------------------|
| (i) Jagannath Kundu | (a) The silver lining |
| (ii) Muhammad Shah | (b) A difficult situation |
| (iii) Chaman Nahal | (c) Neighbour |
| (iv) Robin | (d) The trust property |
| (v) Nice Pickle | (e) Bird |
| | (f) Human rights |

Q.1 (C) Fill in the blanks for the following sentences with the suitable words given in the brackets :

[1×5=5]

- (i) He hasn't got _____ money now. (some, any, every)
- (ii) Which is _____ longest river in India? (a, the, an)
- (iii) He hanged himself _____ a piece of cloth. (from, by, with)
- (iv) Ram goes _____ school everyday. (by, to, on)
- (v) He went to the market, _____. (so does I, so does he, so did I)

Q.1 (D) Match the following correctly :

[1×5=5]

- | A | B |
|----------------|----------------------------|
| (i) Brawl | (a) Cunning |
| (ii) Underdog | (b) Favourable |
| (iii) Guile | (c) Against law |
| (iv) Congenial | (d) Violent quarrel |
| (v) Illegal | (e) A victim of oppression |
| | (f) Peaceful |

[3]

(PROSE)

Note : Answer the following questions in 2 or 3 sentences each :

- Q.2 How was Ross' enemy more dangerous than the enemies of the mythical heroes? [3]
- Q.3 What two reasons did Jagannath give against using medicines? [$1\frac{1}{2}+1\frac{1}{2}=3$]
- Q.4 How did Elias grow poor? [3]
- Q.5 Why did Velan leave his father? [3]
- Q.6 What is the difference between the first four and the fifth tight corners? <http://www.cgboardonline.com> [$1\frac{1}{2}+1\frac{1}{2}=3$]
- Q.7 How can we bring 'Ram Rajya' upon this earth? [3]

(POETRY)

Note : Answer the following questions in 1 or 2 sentence(s) each :

- Q.8 Describe the different stages of life with different colours of robes and the moods that they denote. [2]
- Q.9 Write two sentences describing the beautiful scene of the *The Daffodils*. [2]
- Q.10 What is the mental agony of Milton? [2]
- Q.11 Why is it time to wake up now for mother according to poetess? [2]

(VOCABULARY)

- Q.12 (i) Use the following pair of words in your own sentences : (any *one*) : [1]
- (a) storey, story
- (b) floor, flour
- (ii) Give antonyms (any *two*) : [1×2=2]
- (a) Reveal
- (b) Host
- (c) Favour

[4]

(iii) Give one word for the following (any *two*) :

[1×2=2]

- (a) One who pays rent to landlord for a house, land, etc.
- (b) Government by representative of the people
- (c) Modern man as a species

(GRAMMAR)

Q.13 Do as directed (any *five*) :

[1×5=5]

- (i) Indore is not as large as Bhopal.
(Change into comparative degree and rewrite the sentence)
- (ii) I do my work daily.
(Change into negative)
- (iii) No sooner did he fire the gun than the tiger sprang upon him.
(Rewrite using 'As soon as' in place of 'No sooner...than')
- (iv) Who captured the empire?
(Change into passive voice)
- (v) I _____ him laugh.
(Make a causative sentence using 'made')
- (vi) Kevin, who was the captain, scored the maximum goals.
(Whether the above sentence has defining or non-defining relative clause?)

Q.14 Do as directed (any *five*) :

[1×5=5]

- (i) The teacher said to me, "You have not done your work".
(Change the narration)
- (ii) The door is very high. The baby can't reach it.
(Combine the sentences into a complex sentence)
- (iii) The barking dog made him run.
(Identify non-finite verb)

- (iv) My idea is that the project will be finished in time.
(Underline the noun clause)
- (v) His brother gave me a bouquet.
(Change into present perfect)
- (vi) He studies well.
(Add question tag)
- (vii) Unless you respect all, they will not respect you.
(Rewrite the sentence using 'If' in place of 'Unless')

(COMPOSITION)

- Q.15 You are a student of Maharshi Vidya Mandir School, Nagpur. Write an application to the Principal, Maharshi Vidya Mandir School, Nagpur to issue you a transfer certificate. [1½+2+1½=5]

OR

You are Ramgopal Sahu of Dama Seoni. Write a letter to your father requesting him to send Rs. 3000 for books and hostel fees.

- Q.16 Write an essay on any *one* of the following topics in about 250 words : [8]
- (i) Clean India Green India <http://www.cgboardonline.com>
- (ii) Science in Everyday Life
- (iii) Newspaper
- (iv) Value of Games and Sports
- (v) The Problem of Population

(COMPREHENSION)

Read the following passage carefully and answer the questions given below it (Question Nos. 17 to 20) :

A few days later Premchand resigned his job of Inspector of Schools after having worked in the department for twenty years. He was a freeman after all. Now he could write novels and stories about his country and his people.

In his books, he dealt with the lives of peasants and workers. He revealed greed and meanness of the money-lenders, landlords and priests. He attacked the social evils like dowry and early marriage. He held society responsible for the sins of women. There was a direct influence of Mahatma Gandhi's teachings on his novel 'Premashram' which he wrote in 1922. Almost like the followers of the Mahatma, the heroes of Premchand's stories and novels fight against cruelty and injustice. Like his master Premchand valued love and tolerance.

- Q.17 What did Premchand do a few days later? [2]
- Q.18 About whom did he write in his books? [2]
- Q.19 What was the main theme of his books? [2]
- Q.20 By whom was he influenced in writing his novel 'Premashram'? [2]

Read the following passage carefully and answer the questions given below it (Question Nos. 21 to 24) :

Another great step which may have come either before or after the beginning of language was the utilization of fire. I suppose that at first fire was chiefly used to keep away wild beasts, while our ancestors slept, but the warmth have been found agreeable. Presumably on some occasion a child got scolded for throwing the meat into the fire, but when it was taken out it was found to be much better and so the long history of cookery began.

- Q.21 What and when according to the writer, a great step might have come? [2]
- Q.22 Why at first fire was used by our ancestors? [2]
- Q.23 Write the name of the lesson and its writer from which the passage is taken. [1+1=2]
- Q.24 How did the long history of cookery begin according to the passage? [2]

[7]

Q.25 Find the errors in the sentences and rewrite them correctly (any *five*) : [1×5=5]

- (i) The frog jumped in the well.
- (ii) Tell me the address of the boy that you want to meet.
- (iii) We found him between his three friends.
- (iv) I wish I be a king.
- (v) Where their is a will, there is a way.
- (vi) The earth is moving round the sun.

Q.26 Write a precis of the following passage and give a suitable title to it : [1+4=5]

A subject to great debate has been the nature of dreams that people experience. Dreams can range from the mundane to the fantastic. They can create emotions like anxiety, joy, tear, anger, etc. in the dreamer. Dreamers often feel that what they experienced in their dreams is very real. It is common for people to have recurring dreams. Some people have recurring dreams of falling, flying or being hurt.

Nightmares are also common and often occur among children and young. Nightmares may be the results of unresolved conflict or anxiety. Sometimes dreams have been reported to contain warnings or messages about the immediate future. It has been also suggested that dreams can be used for solving problems and arriving at solution.

OR

There were no tears in the king's eyes. He looked at all his courtiers with great affection, but his mind was made up. He took off his royal robes and dropped them gently on the ground. The chief minister picked them up tenderly and kissed them and sobbed like a child. Then the king took off his crown and held it in his hands.

He raised his eyes to heaven and said, O God, I give back to thee the gift of kingship which thousand bestowed upon me. I love my subjects, but I love humanity more. Then he addressed his courtiers and said "My friends, I go into the forest to pray for the rest of my life in order to find peace of mind. I sincerely hope that he whom you choose as your next king will be just and merciful. One day I will return to you, not as your king, but as your servant, the servant of all human beings". He dropped the crown, which rolled down the steps of the throne. In perfect silence, he walked out of the hall.

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