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Name:	••••••
	Roll No. :

Total No. of Questions: 33]

[Total No. of Printed Pages: 8

XIIHY-202020

Subject: English

Time: 3 hours]

[Maximum Marks: 80

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Note: (i) Attempt all questions.

- (ii) Allotted marks are given in front of each question.
- (iii) Supply the answer according to asking word limit.

[Section-A] (Reading Comprehension)

Read the following poem carefully and answer the following questions:

I wandered lonely as a cloud

That floats on high o'er vales and hills,

When all at once I saw a crowd,

A host of golden daffodils;

2. Beside the lake, beneath the trees,

Fluttering and dancing in the breeze.

Continuous as the stars that shine

And twinkle on the milky way,

3. They stretched in never-ending line

Along the margin of a bay;

Ten thousand saw I at a glance,

Tossing their heads in sprightly dance.

MP-10

P.T.O

[2]

	4.	Tl	ne waves beside them danced	, but they		
			ut-did the sparkling leaves in			
			poet could not but be gay,			
	1	ln	such a jocund company!			
	5.	[<u>ş</u>	gazed-and gazed-but little thou	ught		
	,	W	hat wealth the show to me ha	d brought	•	
]	Fo	or oft, when on my couch I lie			
	1	n	vacant or in pensive mood.			
	6.	Γŀ	ey flash upon that inward eye	;		
	7	W	hich is the bliss of solitude;			
	A	٩r	d when my heart with pleasu	re fills,		
	A	\r	d dances with the daffodils.			
I.	Choos	e	the most appropriate option a	nd give th	e answer:	$[1\times5=5]$
Q.1	7	h	e poet saw the host of daffodi	ls over _	·	
	(a)	sky	(b)	tree	
	(c)	vales and hills	(d)	earth	
Q.2	T	'n	e poet has compared rows of	daffodils v	with	
	(4	a)	rows of twinkling stars	(b)	rows of glistening leaves	
	,*	:)	rows of milky way	(<i>d</i>)	all of these	
Q.3	T	he	e poet becomes happy after se	eing daffo	odils because	
	(a		they look beautiful			
	(<i>b</i>		they will give fond memori	es to him		
	(c		they shine brilliantly			
	(d)	they look like twinkling star			
1.4	_	_	wandered lonely as a clo	ud on hill	S.	
	(a)		The sun	<i>(b)</i>	The moon	
	(c)		The daffodils	(d)	The poet	
5	In	th	is poem the word 'sprightly'	means:		
	(a)	l	lively	(<i>b</i>)	lonely	
	(c)		friendly	(<i>d</i>)	bravely	
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Answer the following questions in I word or in I sentence only: [1×6=6] Whom does 'I' in the first line refer to? Q.6 What were the daffodils doing beside the lake? Q.7 Q.8 What does the poet witness there? Q.9 How did the poet recall his experience? How were the daffodils dancing? Q.10 What did flash upon the poet's inward eye when he was lonely? Q.11 Find the words from the poem which have opposite meaning as: Q.12 [½×2=1]

(i) Sorrow (ii) Deadly

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II. Read the given passage carefully and answer the questions that follow:

The most alarming of man's assaults upon the environment is the contamination of air, earth, rivers and sea with lethal materials. This pollution is for the most part irrevocable; the chain of evil it initiates is for the most part irreversible. In this contamination of the environment, chemicals are the sinister partners of radiation in changing the very nature of the world; radiation released through nuclear explosions into the air, comes to the earth in rain, lodges into the soil, enters the grass or corn, or wheat grown there and reaches the bones of a human being, there to remain until his death. Similarly, chemicals sprayed on crops lie long in soil, entering living organisms, passing from one to another in a chain of poisoning and death. Or they pass by underground streams until they emerge and combine into new forms that kill vegetation, sicken cattle, and harm those who drink from once pure wells.

It took hundreds of millions of years to produce the life that now inhabits the earth and reached a stage of adjustment and balance with its surroundings. The environment contained elements that were hostile as well as supporting. Even within the light of the sun, there were short wave radiations with power to injure. Given time, life has adjusted and a balance reached. For time is the essential ingredient, but in the modern world there is no time.

The rapidity of change and the speed with which new situations are created follow the heedless pace of man rather than the deliberate

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[4]

pace of nature. Radiation is no longer the bombardment of cosmic rays; it is now the unnatural creation of man's tampering with the atom. The chemicals to which life is asked to make adjustments are no longer merely calcium and silica and copper and all the rest of the minerals washed out of the rocks and carried in the rivers to the sea; they are the synthetic creations of man's inventive mind, brewed in the laboratories, and having no counterparts in nature.

Questions:

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Q.13 On the basis of your reading of the above passage make notes on it, using headings and sub-headings. Use recognizable abbreviations (wherever necessary-minimum four) and a format you consider suitable. Also supply an appropriate title to it.

Q.14 Write a summary of the passage in about 80 words.

[Section-B] (Writing Skills)

Q.15 You are Shashank/Sumedha of Govt. Model Hr. Sec. School, Bhatpur. As a head boy/girl you want to organize a meeting of class captains of your school. Write a notice on notice board as a head boy/girl to discuss about the ways of bringing improvement in the discipline of the school. https://www.cgboardonline.com

OR

You are Sonu/Mala, Secretary of the English Club of your school. Write a notice on the school notice board about the 15 days' English Workshop to be held for the students during summer vacations.

- Write a letter to your friend using the following inputs inviting him/her on the inauguration ceremony of your new house:

 Inputs:
 - (i) New house 'Ohm Sai Kripa'
 - (ii) Inauguration on 19th April
 - (iii) Puja
 - (iv) Lunch
 - (v) Sangeet Sandhya

[4]

[4]

[4]

[6]

Mention the details of books and ask for the discount available on the purchase.

Q.17 Prepare a speech on the topic 'Advantage of Tree Plantation' in not more than 150-200 words for your morning as sembly.

OR

There are a lot of competitions in student's life to day. Admission, fees, carrier like situations leads to stress on student's mind. However the practice of YOGA can help them to feel calm and stressfree. Write an article in about 150-200 words on the topic '1 mportance of Yoga' based on inputs given below. You are Kailash/K amana:

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Inputs:

- (i) Yoga-a way of life
- (ii) Yoga controls the body
- (iii) International Yoga Day
- (iv) Students live in stress
- (v) It reduces the stress
- (vi) It keeps us healthy
- Q.18 Do as directed:

(i) Jahir is going to buy a new book. (Change into passive voice)

- (ii) Who broke this chair? (Change into passive vo ice)
- (iii) I knew him. (Change the voice)
- (iv) The teacher said to Heera, "Honesty is the best policy."
 (Change the narration)

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[6]

(v)	He said to me, "You are my best friend."
	(Change the narration)

- (vi) Geeta said that it was very cold that day.

 (Change into dire ct form of speech)
- (vii) She was wearing a silk sari.
 (Change into simple past tense)
- (viii) I found the missing bag. (Pick out the nonfinite verb)
- (ix) Onam, which is celebrated in Kerala, has a legend attached to it. (Pick out the sub-ordinate clause)
- (x) She ran very fa st. (Change into interrogative sentence)

[Section-C]

(Literature-Textbooks)

Read the stanza of the poem carefully and answer the given questions as follow:

Now we will count to twelve and we will a likeep still.

For once on the face of the Earth let's not spe ak in any language, Let's stop for one second, and not mo we our arms so much. It would be an exotic moment without rush, without engines, We would I all be together in a sudd en strangeness.

Questions:

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Q.19	What is the n ame of the poem and its poet?	[1]
Q.20	What kind of moment it would be?	[1]
2.21	What will ha ppen if there isn't any rush of engines?	[1]

Q.22 We should _____ to do anything for a second. [1] (a) run stop (c) sing (d) sleep Read the extract of the prose carefully and answer the questions as follow: Gandhi decided to go first to Muzaffarpur, which was enroute to Champaran, to obtain more complete information about conditions than Shukla was capable of imparting. He accordingly sent a telegram to professor J. B. Kripalani, of the Arts College in Muzaffarpur, whom he had seen at Tagore's Shantiniketan School. The train arrived at midnight, 15 April, 1917. Kripalani was waiting at the station with a large body of students. Gandhi stayed there for two days in the home of professor Malkani, a teacher in a govt. school. "It was an extraordinary thing in those days" Gandhi commented, "for a government professor to harbour a man like me." In smaller localities, the Indians were afraid to show sympathy for advocates of home-rule. Choose the correct options: Q.23J. B. Kripalani was a ______. [1] (a) professor (b) doctor (c) advocate farmer The train arrived Muzaffarpur at midnight on _____. Q.24 [1] 15 May, 1917 (a) (b) 15 June, 1917 (c) 25 April, 1917 (d) 15 April, 1917 Gandhi stayed in the home of . Q.25 [1] Kripalani (a) (b) Maulani (c) Malkani (d) M. Tolani had seen Kripalani at Tagore's Shantiniketan. [1] Gandhiji (a) (b) R. Shukla Rabindranath Tagore (c) (d) Rajendra Prasad

[8]

Answer t	he following questions in about 30-50 words each:	[2×5=10]	
Q.27	How does Saheb's life change when he starts working at the tea stall	?	
Q.28	What made the big boy to throw Douglas into the YMCA pool?		
Q.29	What kind of life did the peddler lead and why?		
Q.30	What does the third level refer to?		
Q.31	What will Dr. Sadao and his wife do with the man in the lesson 'The	Enemy'?	
Answer t	he following questions in about 120-150 words each:		
Q.32	What is author's indirect comment on subjecting innocent animals to		
	the willfulness of human beings?	[6]	
OR			
	What are the indications for the future of humankind?		
Q.33	Give the character-sketch of Franz.	[6]	
OR			
	Describe the character-sketch of Peddler.		

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