

**SAMPLE PAPER - I**  
**SUBJECT - ENGLISH CORE (020)**  
**CLASS – XII**

Time- 3 hours

Max. Marks- 80

**General Instructions**

1. This question paper is divided into three sections.
    - Section A : Reading 20 Marks
    - Section B : Writing Skills 30 Marks
    - Section C : Literature Textbooks 30 Marks
  2. All questions are compulsory.
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**[SECTION-A]**

**[Reading Comprehension]**

**Note: Read the passage given below and answer the questions that follow:-**

The role, friends play in our life has become **significantly** greater than at any other time in our history. Today many of us live and work at great distance from where we were born or grew up and are separated from our original families. The pain we feel when we are away from our families can be significant.

The happiness of individuals **relies** on friendships which form a necessary human connection. It is perfectly normal to need and want friends and **depression** is more prevalent among those who lack friends. They lack the **intimacy** and richness, friends reflect similar values to us. Yet these values are often different from the ones we grew up with; they are the values we created for ourselves in our adult lives.

Communication skills are fundamental in all friendships. The more friends and **acquaintances** one has, the greater are one's communication skills. Some call these people's skill.

Like watering a plant, we grow our friendship (and all our relationships) by **nurturing** them. Friendships need the same attention as other relationships if they are to continue . These relationships can be delightfully non-judgemental, supportive, understanding and fun.

Sometimes a friendship can bring out the positive side that you never show in any other relationship. This may be because the pressure of playing a 'role' (daughter, partner or a child) is removed. With a friend you are to be yourself and free to change. Of course you are free to do this in all other relationships as well but in friendships you get to have lots of rehearsals and discussions about changes as you experience them. It is an unconditional experience where you receive as much as you give. You can explain yourself to a friend openly without the fear of hurting a family member. How do friendships grow? The answer is simple. By **revealing** yourself; being attentive; remembering what is most important to your friend and asking them about it; putting yourself in their position; showing **empathy**; seeing the world

through the eyes of your friend, you will understand the value of friendship. All these mean learning to accept a person from a completely different family to your own or perhaps, someone from a completely different cultural background. This is the way we learn tolerance. In turn we gain tolerance and acceptance for own differences.

Friendships are made by being considerate, which means all the communication skills come into play; active listening skill, question skill, **negotiation** skill, reflecting content skill, reflecting emotion skill and editing yourself.

Friendships offer a great opportunity to learn about yourself because a friend can reflect back to you 'how you come across in the world'. They also allow you to practice skills in dealing with 'personal boundaries' by looking after yourself as well as your friend. They help you develop resilience in relation to the wider social world beyond your family.

### **Questions:-**

NOTE- On the basis of your reading of the above passage answer the following questions by choosing the right option : [1x5=5]

- Q.-1. Communication skills are also known as .....
- (a) mob skill            (b) people's skill            (c) public skill.
- Q.-2. .... play a significant role in our lives now a days.
- (a) Parents            (b) Siblings            (c) Friends
- Q.-3. In ..... you receive as much as you give.
- (a) business            (b) friendship            (c) marriage
- Q.-4. Reflecting emotion skills is one of the elements of the .....skill.
- (a) communication    (b) listening            (c) remembering
- Q.-5. We feel pain when we are away from our .....
- (a) friend            (b) family            (c) colleagues.

NOTE:- On the basis of your reading of the above passage , fill in the blanks with suitable words from bracket . [1x7=7]

(opportunity, depression, acquaintance, nurturing , fundamental, vital, everything.)

- Q.-6. Friends play a ..... part in our lives.
- Q.-7. Those who lack friends suffer from .....
- Q.-8. One can share ..... to a friend, but not with any other relationship.
- Q.-9. We grow our friendship by ..... them .
- Q.-10. The word ..... is used in passage in place of 'basic.'
- Q.-11. The word ..... is used in passage in place of 'chance.'
- Q.-12. The word ..... is used in passage in the place of 'familiar.'

Read the following passage.

The oldest things on the planet are rocks. They cover the whole earth and are found in cities, the country, in the oceans and lakes, and under the soil.

Most of the earth's crust, which is the surface of the earth, is composed of igneous rock, Igneous rock is made from melted rock called magma which is found inside the earth. When magma pushes through cracks in the crust it is referred to as lava. This lava cools and hardens and becomes igneous rock. Examples of igneous rocks are granite and obsidian.

Another type of rock is called sedimentary. Sedimentary rock is composed of layers of sand, mud, and pebbles. These layers of sediment evolved over many years at bottoms of lakes and seas, then pressed together. Over time, the layers hardened and became stone. Examples of sedimentary rock are limestone, made of shells, sandstone, where small grains of sand are visible.

A third type of rock is metamorphic rock. Metamorphic rocks began their lives as other rocks. Then, over years and years, being buried deep in the ground, time, heat and pressure changed them into metamorphic rocks. Examples of metamorphic rock are marble and quartzite.

Rocks live forever. They are the oldest objects on the planet, and forever change to become new rocks over time.

Q.-13. On the basis of your reading of the above passage make notes on it using headings and sub-headings. Use recognizable abbreviations wherever necessary.

[1x4=4]

Q-14. Write a summary of the passage in more than 80 words and also suggest a suitable title. [1x4=4]

### **SECTION-B**

### **(WRITING SKILLS)**

Q.15. You are Sonal Verma, cultural Secretary of your school, you have organised an inter class singing competition as a part of the annual day celebrations in your school. Write a notice for the school notice board informing the students about the same.

Or

[1x4=4]

While travelling home by bus, you left your hand bag in it. Prepare a classified advertisement in about 50 words for the same.

Q. 16. You are Ravi. Write a letter to your friend Ashok inviting him on the inauguration ceremony of your new house.

Or

[1x6=6]

You are Mohan. Write a letter to the commissioner of Raipur Municipal corporation ,complaining about the poor sanitary conditions and mosquito menace in your locality.

Q.-17. Write an article in about 250 words on any one of the following topics.

[10X1=10]

(i) How to control over population.

(ii) How to we promote Clean India Mission.

(iii) Sound mind lives in healthy body.

(iv) The Role of Students in Eradicating Illiteracy.

**Q.-18 Do as directed.**

**[1x10=10]**

- (i) He requested me for help. (Change the simple sentence into complex sentence)
- (ii) Unless you love all, they will not love you. (Rewrite the sentence using 'If' in place of 'Unless.')
- (iii) The door is very high. The baby can't reach it (Combine the sentences using "so.....that")
- (iv) The patient was so restless that he could not sleep last night .( Rewrite the sentence using "too ....to " in place of "so..... that".)
- (v) The officer said to his peon, "Go away at once. " (Change the narration)
- (vi) Suresh said to his wife , "Did you give pocket money to your son ?"(Change the narration)
- (vii) Teacher said to the students, " The Sun rises in east" ( Change the narration)
- (viii) Ramesh went to market. Ramesh wanted to buy some fruits and vegetables. (Combine the sentences using a non- finite clause.)
- (ix) Open the door. [Change the voice]
- (x) Who wrote this letter? [Change the voice ]

### **SECTION- C**

#### **(LITRATURE TEXT BOOK)**

#### **(FLAMINGO)**

**Read the following extracts and answer the questions that follow.**

(I) But let me tell you another story, because I often tell stories like a Chinese wise man. My American publisher said while she loved my book. she didn't expect to sell more than 3,000 copies in a country where nobody has seen a cathedral or studies Latin. So I was given an advance for 3,000 copies, but in the end it sold two or three million in the US.

A lot of books have written about the medieval past far before mine. I think the success of the book is a mystery. Nobody can predict it. I think if I had written The Name of the Rose ten years earlier or ten years later, it wouldn't have been the same. why it worked at that time is a mystery.

Q.- 19 : The author's book was about ..... 01

- (a) Chinese wise men                      (b) Medieval past
- (c) Latin studies                              (d) mystery

Q.- 20 : The name of the book was ..... 01

- (a) Nobody can predict at              (b) The Name of the Rose
- (c) Book is a mystery                      (d) The Interview

- Q.- 21 : How many copies, of the book were sold in US? 01  
 (a) 3000 copies (b) Less than 3000 copies  
 (c) 2/3 million copies (d) none
- Q.- 22 : Find an antonym to the word “Foolish” from the extract. 01
- ( II) Aunt Jennifer’s fingers fluttering through her wool  
 Find even the ivory needle hard to pull.  
 The massive weight of Uncle’s wedding band  
 Sits heavily upon Aunt Jennifer’s hand.
- When Aunt is dead, her terrified hands will lie  
 Still ringed with ordeals she was mastered by.  
 The tigers in the panel that she made  
 Will go on prancing proud and unafraid.
- Q.- 23 : What is Aunt Jennifer doing? 01  
 (a) Stitching (b) Weaving  
 (c) Knitting (d) Weight lifting
- Q.- 24 : The adjectives used for the tiger in the poem extract are ..... 01  
 (a) Massive & proud (b) hard and massive  
 (c) hard and unafraid (d) proud & unafraid
- Q.- 25 : What is the weight that Aunt Jennifer feels? 01  
 (a) The strained wool (b) marriage  
 (c) ivory (d) death
- Q.- 26 : Even after death Aunt’s hand will show ..... 01  
 (a) her mastery (b) wrinkles  
 (c) wedding (d) her terror

NOTE- Answer the following questions in about two sentences each.

[2x3=6]

Q.-27 What made the peddler think that he had indeed fallen into a rat-trap?

Q.-28 Mention the hazards of working in the glass bangles industry?

Q.-29 .Who was the English visitor to the studios in ‘Poets and Pancakes’? What does *The God that failed* refer to?

Note- Answer the following question in about 80 words.

[6x1=6]

Q.-30 How did Douglas overcome his fear of water?

[OR]

Draw the character sketch of M. Hamel ?

[VISTAS]

Note- Answer the following questions in about two sentences each.

[2x2=4]

Q.- 31.How did Charley’s psychiatrist friend explain his reaching the third level?

Q.-32 .How did the author Tishani Doshi travel to Antarctica?

Note- Answer the following questions in about 80 words.

[6x1=6]

Q.-33 Comment on the appropriateness of the title ‘The Tiger King’?

[OR]

Why was the girl tied to the Chair in ‘Memories of Childhood’?

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# SAMPLE QUESTION PAPER -II

## ENGLISH CORE (N-020)

### CLASS-12

TIME: 3HRS

MM 80

#### (SECTION- A)

#### READING COMPREHENSION

Read the passage carefully and answer the following questions given below it:

1. Computers are capable of doing extremely complicated work in all branches of learning. They can solve the most complex mathematical problems or put a thousand unrelated data in order. These machines can be put to varied uses. For instance, they can provide information on the best way to prevent traffic accidents. They work accurately and at high speed. They save research workers' years of hard work. This whole process, by which machines can be used to work for us, has been called 'automation'. Automation may enable human beings to enjoy more leisure than they do today. The coming of automation is bound to have important social -consequences.
2. There is no possibility that human beings will be controlled by machines. Though computers are capable of learning from their mistakes and improving on their performances, they need detailed instructions from human beings to be able to operate. They can never lead independent lives or 'rule the world' by taking decisions of their own
3. Ordinary people would then be able to use them to obtain valuable information. Computers could be plugged into a wireless network and could be used like radios. For instance, people going on a holiday could be informed about weather conditions. Car drivers can be given an alternative route when there 's a traffic jam. This will enable people who do not share a common language to talk to each other without difficulty or to read foreign publications.

Choose the appropriate options:

5M

Q. 1..... are the main capabilities of computers.

- (a) Various uses, provide information.
- (b) Complicated work in all branches, put data in order
- (c) Work at high speed. Prevent tea accidents
- (d) Automation, save time and labour.

Q. 2. .... benefit can we derive from automation.

- (a) Human beings may enjoy more leisure
- (b) Save research worker's time of hard work
- (c) To make information available at high speed
- (d) None of the above.

Q. 3..... is automation.

- (a) The machine that can think
- (b) Machines is capable of learning by their mistakes

- (c) Machines that can involve on their performance
- (d) The process by which machines can be used to work for us.

Q.4 The basic limitation of computer is.....

- (a) Computers lack thinking and taking independent decisions
- (b) Computers can take over human beings.
- (c) Computers cannot improve learning from its mistakes.
- (d) Computers to be able to work need detailed instructions.

Q 5. The antonym of the word 'disable' is..... from the passage.

- (a) Obtain (b) Enable (c) Prevent (d) Save.

**Note:-Choose the correct answer from the brackets**

**7M**

(lives, accurately, learning, automation, controlled, wireless network, an alternative route)

Q. 6. Computers can work ..... and at high speed.

Q. 7. Computers are capable of doing extremely complicated work in all branches of .....

Q. 8. Computers can never lead independent .....by taking decision of their own.

Q. 9. This whole process, by which machines can be used to work for us, has been called .....

Q.10. There is no possibility that human beings will be .....by machines.

Q.11. Computers could be plugged into a..... and could be used like radios.

Q.12. Car drivers can be given ..... when there's a traffic jam'

Read the following passage.

If one fine morning you happen to find a butterfly inside a room near a window, what do you do? You probably think, "what a lovely thing" and open the window, to let it fly away. Well , that is quite a virtuous action to take for a pest which will lay a lot of eggs, which will in turn change to caterpillars, which will then start to eat your cabbages, other vegetables and flowers.

Now suppose that, instead of a butterfly, it is a spider that you see. What do you do now? You may cry out, "Oh, look at the horrible spider." You may even run for a broom or a chappal and kill it. If you do, you will have killed one of your best friends.

Why are spiders among our best friends? Simply because they destroy many harmful insects, including some of our worst enemies. These are the insect that devour our crops, cause diseases both to us and to farm animals, and torment our skins, Spiders do not have specific insects which they do not usually prey on the large ones.

There are two main groups of spiders: the weaving spiders and the hunting spiders. These two groups differ in various ways. The weavers have bigger spinnerets (those parts of the body from which the silk comes out) and their legs are generally much longer, with special claws at the end. The hunting spiders (which do not spin webs) have smaller spinnerets and strong thicker legs. They have better eyesight than the weavers.

Q.13. On the basis of your reading of the above passage make a note on it using heading and sub-headings.

**4M**



Q. 14. Write a summary of the passage in not more than 80 words and also suggest a suitable title.

4M

**(SECTION-B)**

**WRITING SKILL**

Q. 15. You plan to sell Honda Activa model 2017. Draft a suitable advertisement in not more than 50 words.

4M

**OR**

You are Srinivas/Srinidhi of GHSS, Kalpatri, Kawardha. As a Head Boy/Head Girl of your school, draft a notice in not more than 50 words to inform the students to participate in cultural programme for annual day celebration.

**OR**

Prepare a poster appealing people to plant a tree to save the environment.

Q.16. Write an application to the Principal of your school to take his/her permission to go to study tour.

6M

**OR**

Write a letter to your friend to attend your birthday party.

Q.17. You are Asha/Amit of class XII. Recently many games have been organized in your area. Write an article on the importance of games and sports. (in about 250 words)

10M

**OR**

You are Sanjay/Sangeeta. Write a speech on festival of colours. Sometimes we throw coloured water on strangers. Describe why Holi is played and How it should be played.

**Q.18. Do as directed**

**10M**

- 1) Jayashree was speaking to a boy who had blue eyes. (pick out the relative clause.)
- 2) He is too weak to walk. (convert the sentence using so...that)
- 3) It was true. I hoped it. (combine the sentences into a noun clause)
- 4) This is the village. I was born here. (combine the sentences to make a clause)
- 5) Who did this? (change into passive voice)
- 6) The teacher said, "The sun rises in the east". (change into indirect speech)
- 7) He is singing a song. (change into passive voice)
- 8) Someone has stolen your book (change into passive voice)
- 9) The teacher said to the students, don't waste your time in idle gossip". (change into indirect speech).
- 10) My father said, "Bring a glass of water" (change the narration)

(SECTION-C)

LITERATURE TEXT BOOK

(FLAMINGO)

I. Read the given extracts and answer the questions that follow :-

One dark evening as he was trudging along the road he caught sight of a little pray cottage by the roadside, and was he refused. Instead of the sour faces which ordinarily met him, the owner, who was an old man without wife of child, was happy to get someone to talk to in his loneliness. Immediately he put the porridge pot on the fire and gave him supper; then he carved off such a big slice from his tobacco roll that it was enough both for the stranger's pipe and his own. Finally he got out an old pack of cards and played 'mjolis' with his guest until bedtime.

Q.19. The extract is from which lesson?

- (a) The Last lesson    (b) Lost spring    (c) The Rattrap    (d ) Deep waters    01

Q.20. What did the host offer the stranger?    01

- (a) Pack of cards    (b) Supper and Tobacco (c) mjolis and tobacco    (d) Supper and cards

Q. 21. Why was the Owner happy to see the stranger? It was because .....    01

- (a) The stranger was an old friend  
(b) The owner was lonely  
(c) The owner wanted to give shelter  
(d) The stranger would pay him.

Q. 22. The pair of opposites used in the extract is ...    01

- (a) both x one  
(b) sour x happy  
(c) play x roll  
(d) shelter & night

II. It would be an exotic moment  
without rush, without engines,  
we would all be together  
in a sudden strangeness.

Fishermen in the cold sea  
would not harm whales  
and the man gathering salt  
would look at his hurt hands.

Q.23. This extract is from a poem by -    01

- (a) Kamla Das  
(b) John Keats  
(c) Robert Frost  
(d) Pablo Neruda

- Q. 24. What would the fisherman do now? **01**
- (a) harm whales
  - (b) stop fishing
  - (c) stop in cold sea
  - (d) none of these

- Q.25.What will be the sudden strangeness? **01**
- (a) A still world without rush
  - (b) A fisherman in cold sea
  - (c) a man gathering salt
  - (d) all together in an engine

- Q.26. .... is NOT an adjective in this extract. **01**
- (a) hurt
  - (b) harm
  - (c) sudden
  - (d) exotic

**Short answer type questions:-** 2x3= 6M

- Q. 27. What was Franz expected to be prepared with for school that day?
- Q.28. What could be some of the reasons for the migration of the people from villages to cities?
- Q.29. Mention the hazards of working in the glass bangle industry?

Long answer type question **6M**

- Q.30. Write down the qualities of a good leader.

OR

The people in this story suddenly realize how precious their language is to them .What shows you this? Why does this happen?

### VISTAS

Note:-Answer the following questions in about two sentences each:- 2x2= 4M

- Q.31.What does the third level refer to?

- Q.32.What is a first day cover?

Note:-Answer the following in about 80 words:- **6M**

- Q.33 What do you refer from Sam 's letter to Charley?

or

How is Grand Central Station a symbol of escape?