

The question paper is divided into three sections:

Section A 40 Marks

Section B 15 Marks

Section C 20 Marks

General Instructions :

1. All questions are compulsory.
2. Read all the questions carefully for internal choice.
3. You may attempt any section at a time.

Section A

Q.1. Read the passage given below and answer the questions : [12]

The Jamun tree was a source of joy to the children. They loved to climb its knotty, gnarled branches and play hide and seek among the foliage. During the sweltering summer months, hot and tired after playing in the backyard, the children took rest under its welcome shade. During summer too, the fruits of the Jamun tree ripened. At first these appeared in tiny, unripe green clusters which gradually swelled into juicy, purple-coloured fruits. The branches of the tree drooped with the weight of their luscious burden. Their greatest joy was to eat the ripe Jamuns while sitting on a long, sturdy branch of the tree. The tree bore so much fruit that children from the neighborhood dropped in too and ate as many Jamuns as they could. The backyard always resounded with the shrill cries of happy children.

- A. Tick the correct answer :
- {i} The jamun tree was a source of joy to the:
a] young b] old c] children d] adults
- {ii} the Jamun ripened in the ----- season:
a] rainy b] summer c] winter d] spring
- {iii} In the above paragraphs the children appear to be :
a] sad b] excited c] friendly d] notorious
- B. Answer the following questions in one sentence. [ANY TWO] :
- {i} Where did the children love to play hide and seek?
- {ii} How did the Jamun appear at first?
- {iii} With what did the backyard of the house resound?
- C. Search the antonym of the following words from the passage:
a] ripe b] cold c] last d] sad
- D. What is the meaning of the following words in the passage:
a] dropped with the weight b] luscious burden

Q.2. Read the given stanza of the poem (from the text book) and answer the questions. Attempt either A or B

[5].

They told him as he went about:
"You've got your coat on inside out!"
And when they saw his hat, they said:
"You have put a saucepan on your head!"
What a muddle head was he,
That man who lived in Petushkee!
At lunch he scratched a piece of bread,
And spread some butter on his head.
He put his walking stick to bed,
And he stood in the rack instead.
What a muddle head was he,
That man who lived in Petushkee!

- A. Tick the correct answer :
- {i} He wear his coat [outside out/inside out]
 - {ii} The man was [muddle / puddle] head.
 - {iii} At lunch he [ate / seratched] bread.
- B. Answer the following questions in one sentence. [ANYTWO] :
- {i} Who are they in the above lines?
 - {ii} What did, the man spread on his head?
 - {iii} Where did the man live?

OR

Looking down at you, Planet-Earth,
I remember you, as a Beautiful-Blue.
Now, your oceans are Black-With-Oil,
Look closely, you know it is true.
Your Rain-Forests are all gone now
And your ground is sickly brown.

- A. Tick the correct option :
- {i} "looking down at you " ----- it means.
 - a] looking at the ground
 - b] looking at the earth
 - c] looking at the rivers
 - d] looking at the sky.
 - B. "I remember you, as a beautiful Blue" who is 'you' referred to in this line:
 - a] A girl
 - b] A water body
 - c] The clear sky
 - d] the earth
 - C. 'Looking closely' the phrase indicates :
 - a] The poet to look closely at himself.
 - b] the poet to look at the earth closely.
 - c] the earth to look closely at the poet.
 - d] The earth to evaluate herself closely.

- D. Answer the following questions : [ANY TWO]
- a) "You know it is true". What is true?
 - b) Where have the rain forest gone?
 - c) To whom is 'your' referred to in the given stanza?

Q.3. Answer the following questions in one word.

- {i} Which type of student Tarun was? [2]
- {ii} What do you mean by 'Namaste'?

Q.4. Answer ANY THREE questions:

- {i} How do you think Mainpat is similar to Shimla? [3x4=12]
- {ii} What are the basic principles of Ayurveda?
- {iii} How is gutka popularized among the youth?
- {iv} How do you describe Hamaguchi?

Q.5. Read the passage given below and answer the questions that follows: [5]

The Apatanis are not the only tattooed tribe in northeastern India. The headhunting Konyaks of Nagaland used to tattoo their faces like headhunters from the Philippines, Taiwan and other Pacific islands. Facial tattoos were marks of the head-taker, the various designs indicating the person's prowess in battle and his head-count. Re- searchers say that tattoos helped establish tribal identity besides enabling recognition after death in a war or a fatal accident. Facial tattooing was prevalent among Noctes and Wanchos of Arunachal as well.

A. Choose the correct alternative in each of the following :

- {i} Headhunters do not belong to.....
- a] Philippines b] Sri Lanka c] Taiwan d] Pacific island

B. The tribe in northeastern India who tattooed their faces are

- a] Bhils b] Gonds c] Sherpas d] Apatanis

C. According to the passage tattoos showed

- a] A persons power b] Tribal indentity c] Living habit d] Artistic taste

D] Give one word for the following :

- {i} A piece of land surrounded by water ----- .
- {ii} One who does research ----- .

Q.6. Read the given stanza of the poem (from the text book) and answer the questions. [5]

- A. I used to watch a cartoon show
When I was just a lad
It featured Tom and Jerry
Their antics made me glad
Tom would try all sort of tricks
To catch Jerry in the house
You see Tom was a big old pussy cat
Whilst Jerry was a tiny mouse.

- I. Choose the correct option :
- {i} The poet watched a cartoon:
 a] Show b] Network c] Movie
- {ii} The antics made the poet.
 a] Cheer b] Cheerful c] Cheerless
- {iii} Tom was a:
 a] Cat b] Mouse c] Dog
- II. Answer the following questions:
- {i} What are the names of the cartoon characters?
 {ii} When did the poet use to watch the cartoon show?

SECTION B

- Q.7.A. Fill in the blanks with the correct forms of the verbs given in brackets(ANY 5)[5]
- {i} Mr. John with his wife and daughter (live) next door.
 {ii} The United State (have) a big military force.
 {iii} The kilometers (be) not a long way to go for word.
 {iv} R.K.Laxman the cartoonist and his brother, the writer (be) famous.
 {v} The horse and the carriage (be) now at his door.
- B. Do as directed (ANY TWO) <https://www.cgboardonline.com> [5]
- {i} He must do it again. [negative sentence]
 {ii} The person dragged by the police is the killer. [using who]
 {iii} She is a singer. She is a dramatist.[join using not only but also]
 {iv} We are traveling by bus. [add question tag]
 {v} The Bihu is the famous festival of Assam. [identify the subject and the predicate]
 {vi} To plant trees is our sacred duty. [rewrite using anticipatory 'it']
- Q.8.A. Write the opposite word of: [2]
- {i} Neglect {ii} Dull
- B. Circle the odd man out: [2]
- {i} Health, personality, diet, nutrition.
 {ii} Ayurveda, homeopathy, allopathy, medicine.
- C. Give one word for the following sentences : [ANY ONE] [1]
- {i} The person who teaches us.
 {ii} The person who study biology.

SECTION B

- Q.9. Write an essay on any one on about 150 words. [4]
- a] An Indian Festival
 b] Science ; A blessing or curse.
 c] Clean India Green India.
- Q.10. Write a letter to your friend Rohan requesting him to spend summer holiday wity you.

OR

[4]

Write an application to your Principal requesting him to issue your transfer certificate.

Q.11. Prepare an advertisement for tuition classes:

Hint: Subject, Specialities, Timing, Address.

OR

[4]

Describe the picture in about 100 words:



Q.12. Write two slogans on the following topic: SAVE GIRL

OR

[5]

Make a poster on the Book Fair to be held in the city mall of your city from 15th August 2023.

Q.13. Based on the following information given in the list, complete your biodata. [4]

Name :

Father's Name :

Mother's Name :

Date of Birth :

Gender :

Education :

Hobbies :

Address :

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