

GEOGRAPHY

SYLLABUS FOR HIGHER SECONDARY FIRST YEAR COURSE

Rationale:

Geography is introduced as an elective subject at the Higher Secondary stage. After ten years of general education, students branch out at the beginning of this stage and are exposed to the rigours of the discipline for the first time. Being an entry point for higher education, students choose geography for pursuing their academic interest and, therefore, need a broader and deeper understanding of the subject. For others, geographical knowledge is useful in daily lives because it is a valuable medium for the education of young people. Its contributions lie in the content, cognitive processes, skills and values that geography promotes and thus helps the students explore, understand and evaluate the environmental and social dimensions of the world in a better manner.

Since Geography explores the relationship between people and their environment, it includes studies of physical and human environments and their interactions at different scales- local, state/ region, nation and the world. The fundamental principles responsible for the varieties in the distributional pattern of physical and human features and phenomena over the earth's surface need to be understood properly. Application of these principles would be taken up through selected case studies from the world and India. Thus, the physical and human environment of India and study of some issues from a geographical point of view will be covered in greater detail. Students will be exposed to different methods used in geographical investigations.

Common Core Components (NPE 1986) such as India's common cultural heritage, equality of sexes, protection of environment, observance of the small family norm and inculcation of scientific temper will be reflected in the geography syllabus.

The Geography course will incorporate some issues of NCF-2005 such as making children sensitive to environment and its protection to nature and preserve the environment, and using geographical knowledge in understanding various environmental and socio-economic issues of the community, region and the country, e.g. gender and marginalised groups.

Objectives:

The course in Geography will help learners to :

- ❖ Familiarise themselves with the terms, key concepts and basic principles of Geography;
- ❖ Search for, recognise and understand the processes and patterns of the spatial arrangement of the natural as well as human features and phenomena on the earth's surface;
- ❖ Understand and analyse the inter-relationship between physical and human environments and their impact;
- ❖ Apply geographical knowledge and methods of inquiry to new situations or problems at different levels-local/regional, national and global;
- ❖ Develop geographical skills, relating to collection, processing and analysis of data/information and preparation of report including maps and graphics and use of computers wherever possible; and
- ❖ Utilize geographical knowledge in understanding issues concerning the community such as environmental issues, socio-economic concerns, gender and become responsible and effective members of the community.

GEOGRAPHY**SYLLABUS FOR HIGHER SECONDARY FIRST YEAR COURSE****One Paper****Time : Three Hours****Marks : 70****Unitwise Distribution of Marks & Periods :**

Unit	Topics	Marks	Periods
A. FUNDAMENTALS OF PHYSICAL GEOGRAPHY (Total Marks 35)			
Unit-I	Geography as a Discipline	03	06
Unit-II	The Earth	05	11
Unit-III	Landforms	08	23
Unit-IV	Climate	07	30
Unit-V	Water (Ocean)	04	10
Unit-VI	Life on the Earth	03	07
Unit-VII	Map and Diagram	05	05
B. INDIA– PHYSICAL ENVIRONMENT (Total Marks 35)			
Unit-I	Introduction	03	04
Unit-II	Physiography	08	28
Unit-III	Climate and Natural Vegetation	10	28
Unit-IV	Natural Hazards and Disasters	09	14
Unit-V	Map and Diagram	05	04
Total :		70	170

C. PRACTICAL WORK IN GEOGRAPHY PART-I MARKS 30 PERIODS 50

Unit-I	Fundamentals of Maps	15	25
Unit-II	Topographic Maps	10	25
Practical Record Book and Viva		05	---
		30	50

Unitwise Distribution of Course Contents:**A. FUNDAMENTALS OF PHYSICAL GEOGRAPHY****Unit-I : Geography as a Discipline MARKS 03 Periods 06**

- ❖ Geography as an integrating discipline.
- ❖ Branches of geography; Physical Geography, Human Geography and Biogeography

Unit II : The Earth MARKS 05 Periods 11

- ❖ Origin and Evolution of the earth;
- ❖ Interior of the earth: Earthquakes and volcanoes; Causes, types and effects
- ❖ Distribution of oceans and continents: Wegener's continental drift theory and plate tectonics.

Unit III : Landforms MARKS 08 Periods 23

- ❖ Geomorphic processes: Weathering; mass wasting; erosion and deposition; soil formation
- ❖ Landforms and their evolution-Brief erosional and depositional features

Unit -IV: Climate **MARKS 07 Periods 30**

- ❖ Atmosphere- composition and structure; elements of weather and climate;
- ❖ Solar Radiation- Insolation- heat budget of the earth heating and cooling of atmosphere (terrestrial radiation) temperature- factors controlling temperature; distribution of temperature- horizontal and vertical; inversion of temperature
- ❖ Atmospheric circulation and weather systems pressure belts; winds- planetary, seasonal and local; air masses and fronts; tropical and extra tropical cyclones
- ❖ Water in the atmosphere- Precipitation-evaporation; condensation- dew, frost, fog, mist and cloud; rainfall- types and world distribution
- ❖ World climate- and climate change

Unit V : Water (Oceans) **MARKS 04 Periods 10**

- ❖ Basics of Oceanography
- ❖ Oceans- distribution of temperature and salinity;
- ❖ Movements of ocean water- waves, tides and currents; submarine reliefs

Unit VI : Life on the Earth **MARKS 03 Periods 07**

Biodiversity and conservation;

Map work on identification of features based on 1 to 6 units on the outline physical/political map of the world **MARKS 05 Periods 05**

B. INDIA- PHYSICAL ENVIRONMENT **MARKS 35 Periods 78**

Unit VII : Introduction

India : Location- space relations and India's place in the world. **MARKS 03 Periods 04**

Unit VIII : Physiography **MARKS 08 Periods 28**

- ❖ Structure and; Physiography
- ❖ Drainage systems : concept of river basins, the Himalayan and Peninsular; rivers

Unit IX : Climate and Vegetation **MARKS 10 Periods 28**

- ❖ Weather and climate- Indian monsoon;
- ❖ Natural vegetation- forest types and distribution; wild life; conservation; biosphere reserves;

Unit X : Hazards and Disasters : Causes, Consequences and Management **MARKS 09 Periods 14**

- ❖ Floods
- ❖ Droughts-Types and impact
- ❖ Earthquakes and Tsunami, Cyclones-Features and impact
- ❖ Landslides

Map work of features based on above units for locating and labeling on the outline political/Physical map of India **MARKS 05 Periods 04**

C. PRACTICAL WORK IN GEOGRAPHY Part-I MARKS-30 PERIODS-50**Unit I: Fundamentals of Maps**

- ❖ Geo spatial data, concept of Geographical data matrix; Point, line, area data
- ❖ Maps-types; scales-types; construction of simple linear scale, measuring distance; finding direction and use of symbols
- ❖ Map Projection latitude, Longitude and time, types, construction and properties of projection; conical projection with one standard parallel and Mercator's projection (only two Projections)

Unit II: Topographic Maps**MARKS-10****PERIODS-25**

- ❖ Study of topographic maps (1: 50,000 or 1: 25,000 survey of India maps); contour cross section and identification of landforms-slopes, hills, valleys, waterfall, cliffs, distribution of settlements
- ❖ Satellite imaginaries, stages in remote sensing data-acquisition, platform and sensors and data products, (Photographic and digital)

Practical Record Book and Viva Voce

MARKS-05

Viva to be based on Practical unit I- and II only

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