

Sl.No. :

नामांक			Roll No.			

No. of Questions – 20

**P-02-English**

No. of Printed Pages – 11

## **PRAVESHIKA EXAMINATION, 2023**

### **ENGLISH**

**Time : 3 Hours 15 Minutes**

**Maximum Marks : 40**

#### ***GENERAL INSTRUCTIONS TO THE EXAMINEES :***

- 1) Candidates must first write their Roll Nos. on the question paper compulsorily.
- 2) **All** the questions are compulsory.
- 3) Write the answer to each question in the given answer-book only.
- 4) For questions having more than one part, the answers to those parts are to be written together in continuity.
- 5) Write the correct serial number of each question as mentioned in the question paper.

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TEAR HERE TO OPEN THE QUESTION PAPER

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2  
**SECTION - A**

**(READING)**

1) Read the following passage and answer the questions that follow :

The people of Gujarat were mostly farmers. They reared cattle but remained poor. Despite their hard work, they always remained in want. The poor plight of these farmers moved the heart of the Iron Man of India, Sardar Vallabhbhai Patel. He was determined to bring prosperity into their lives. So, he decided to organise them into a co-operative force and provide them with a steady source of income. This task was assigned to Mr. Tribhuvandas Patel. He united the disorganised farmers and started a co-operative dairy unit. This system of co-operative effort eliminated the middlemen who harassed and exploited the ignorant farmers.

i) Who was determined to bring prosperity into Gujarat farmers' lives? [1/2]

- (A) Mr. Tribhuvandas (B) British dairy  
(C) Sardar Vallabhbhai Patel (D) Government

ii) What was started by Tribhuvandas Patel? [1/2]

- (A) Co-operative dairy unit (B) Farming  
(C) Industry (D) None of them

iii) What did the system of co-operative effort do? [1/2]

iv) Why did the heart of the Iron Man of India move? [1/2]

v) Write similar word of the following from the passage :- [1/2]

'Removed'

vi) Write the opposite word of the following from the passage:- [1/2]

'Solitary'

2) Read the following passage and answer the questions that follow:-

At the age of six, Bismillah Khan moved to Varanasi (earlier known as Banaras), where his maternal uncle, Ali Baksh 'Vilayatu' was the official 'Shehnai' player at the famous Vishwanath Temple. Ali Baksh noticed that Bismillah was a keen music learner, so he took him under his tutelage. Thus, Bismillah Khan started learning to play the 'Shehnai' from his uncle. Ali Baksh played 'Shehnai' at the Vishwanath Temple and practised in one of the temple rooms at Balaji Ghat. Bismillah Khan's routine was to follow his uncle the whole day to both the temples, and practise for hours together - without any play time, school and sometimes even regular meals.

Bismillah Khan religiously practised the 'Shehnai' and attained perfection in a very short time. The flowing waters of the River Ganga inspired him to improvise and invent 'ragas' that were earlier considered to be beyond the range of 'Shehnai'. He often played the 'Shehnai' at the Vishwanath Temple on the banks of River Ganga. He was also a devotee of Saraswati, the Hindu goddess of wisdom and arts.

Ustad Bismillah Khan was perhaps single-handedly responsible for making the 'Shehnai' a famous and popular musical instrument and bringing it into the mainstream Indian classical music. His concert at the All India Music Conference (1937) in Calcutta brought 'Shehnai' into the limelight, and was hugely appreciated by music lovers.

i) Varanasi earlier known as: [1/2]

(A) Prayag

(B) Varanas

(C) Kaushal

(D) Banaras

ii) Who was official Shehnai player at the famous Vishwanath Temple? [1/2]

(A) Ustad Bismillah Khan

(B) Ali Baksh

(C) Paigambar Khan

(D) Mitthan

- iii) At the age of \_\_\_\_\_, Bismillah Khan moved to Varanasi. [1/2]  
 (A) six (B) five  
 (C) seven (D) eight
- iv) Who was Ali Baksh 'Vilayatu'? [1/2]
- v) What was Bismillah Khan's routine? [1/2]
- vi) Name the thing, which inspired Bismillah Khan to improvise and invent 'ragas'. [1/2]
- vii) What do you know about Saraswati on the basis of the passage? [1/2]
- viii) Write the similar word of the following from the passage: [1/2]  
 'Guardianship'
- ix) Write the opposite word of the following from the passage: [1/2]  
 'dull'

**SECTION - B**  
**(WRITING)**

- 3) Imagine that you are Sachin/Sakshi. Your sister's marriage will be held next month. Write a letter to your friend Vivek/Vaishnawi to invite him/her on this occasion. [2 1/2]

OR

You are Ajay/Anita, studying in Govt. S.S. School Chomu (Jaipur) in X class Section A. Your sister is also studying in the same school in X class Section B. You have only one set of books. There is a problem to change books after every period. Write an application to your principal requesting him to change either your section or your sister's section.

- 4) Write a story with the help of given outlines in about 80 words. Give the title and moral to it. [2]

A capseller ..... sells caps ..... He falls asleep ..... monkeys on the tree ..... takes caps. Capseller awakes ..... missing caps ..... each monkey wears cap. Capseller ..... throws his cap ..... collects caps. Capseller ..... happy ..... goes.

OR

A hungry fox ..... food. Sees a crow ..... Fox wants ..... bread. Fox tells ..... sweet song. The crow opens ..... The bit of bread falls ..... Fox takes..... runs .....

- 5) Write a paragraph of about 60 words using the visual aid given below: [2]



OR

Write a paragraph on 'My Best Friend' in about 60 words.

**SECTION - C**

**(GRAMMAR)**

- 6) Choose the correct form of the verbs :

i) Once there \_\_\_\_\_ (be) a king. [1/2]

(A) be

(B) was

(C) are

(D) were

- ii) Ram always \_\_\_\_\_ (attend) his classes. [1/2]
- (A) attends (B) is attending  
(C) are attending (D) attend
- iii) We had gone to our house before father \_\_\_\_\_ (come). [1/2]
- (A) had come (B) have come  
(C) came (D) comes
- iv) He \_\_\_\_\_ (live) here since 01 January, 2020. [1/2]
- (A) had lived (B) have lived  
(C) has lived (D) has been living

7) Change the following sentences into Indirect speech.

- i) He said to me, "Please give me your pen." [1/2]
- ii) He said to me, "Where are you going?" [1/2]

8) Rewrite the following sentences using connectives given in the brackets:

- i) He is a teacher. He is a writer. (not only - but also) [1/2]
- ii) Ram is my friend. Shyam is my friend. (both - and) [1/2]
- iii) Ramu is a thief. Shyamu is a thief. (either - or) [1/2]

- 9) Join the following sentences using the relative pronoun, given in the brackets:
- i) The book is on the table. The book has a white wrapper. (which) [1/2]
- ii) You met a man yesterday. The man was my father. (whom) [1/2]
- 10) Change the following sentences into passive voice:
- i) Pratibha will play cricket tomorrow. [1/2]
- ii) They have built a house. [1/2]
- 11) i) Frame question of the following sentence: [1/2]  
He is going to Jaipur today.  
Where \_\_\_\_\_?
- ii) Add Question Tag to the statement given below : [1/2]  
Ram will play cricket \_\_\_\_\_?

**SECTION - D**  
**(TEXT BOOK)**

- 12) Read the passage given below and answer the questions that follow:

The young seagull was alone on his ledge. His two brothers and his sister had already flown away the day before. He had been afraid to fly with them. Somehow when he had taken a little run forward to the brink of the ledge and attempted to flap his wings he became afraid. The great expanse of sea stretched down beneath, and it was such a long way down - miles down. He felt certain that his wings would never support him; so he bent his head and ran away back to the little hole under the ledge where he slept at night.

- i) How many brothers and sisters did the young seagull have? [1/2]
- (A) two brothers and one sister
- (B) two brothers and two sisters
- (C) one brother and two sisters
- (D) one brother and one sister

- ii) Who had been afraid to fly? [1/2]
- (A) Seagull's brothers
- (B) Seagull's sisters
- (C) Seagull's sister
- (D) Young seagull
- iii) Who had already flown away the day before? [1/2]
- iv) Where did the young seagull run away back? [1/2]
- v) Find out the word from the passage which means: [1/2]
- 'edge'
- vi) Find out the word from the passage which has opposite meaning of: [1/2]
- 'fearless'

**13) Read the following passage and answer the questions that follow:**

There was a girl named Valliammai who was called Valli for short. She was eight years old and very curious about things. Her favourite pastime was standing in the front doorway of her house, watching what was happening in the street outside. There were no playmates of her own age on her street, and this was about all she had to do.

But for Valli, standing at the front door was every bit as enjoyable as any of the elaborate games other children played. Watching the street gave her many new unusual experiences.

- i) What was the short name of the girl? [1/2]
- (A) Valliammai (B) Valli
- (C) sweet girl (D) ammai



- ii) What was the age of Valli? [1/2]  
 (A) fourteen (B) ten  
 (C) eight (D) seven
- iii) Why did Valliammai not play with her playmates? [1/2]
- iv) What was Valliammai's favourite pastime? [1/2]
- v) Write the similar word of the following, from the passage : [1/2]  
 'anterior'
- vi) Write the opposite word of the following, from the passage: [1/2]  
 'usual'

14) Answer any one of the following questions in about 80 words : [2 1/2]

Why does the postmaster send money to Lencho? Why does he sign the letter 'God'?  
 [A Letter to God]

OR

Why is Maddie embarrassed by the questions Peggy asks Wanda? Is she also like Wanda, or is she different?  
 [The Hundred Dresses - I]

15) Answer any one of the following questions in about 20 words: [1]

Draw a character sketch of Natalya. [The Proposal]

OR

Can you now imagine what these characters will quarrel about next?  
 [The Proposal]

16) Read any one of the following extracts and answer the questions that follow:

[2×1=2]

But if it had to perish twice,

I think I know enough of hate

To say that for destruction ice

is also great

- i) Write rhyme scheme and rhyming words.
- ii) Which thing is also great for destruction?

OR

(I am an orphan, roaming the street. I pattern soft dust with my hushed, bare feet.  
The silence is golden, the freedom is sweet.)

- i) Write the rhyme scheme and words.
- ii) What is golden and what is sweet?

17) Answer any two of the following questions in about 20 words:

[2×1=2]

- i) What colour is the young woman's hair? What does she say she can change it to?  
[For Anne Gregory]
- ii) Why is the boy very upset?  
[The Ball Poem]
- iii) Why does the poet tell us that he feels more at home with animal than humans?  
[Animals]

18) Choose the correct answer:

i) \_\_\_\_\_ is the writer of 'The Necklace'. [*The Necklace*]

[½]

(A) H.G. Wells

(B) Guy De Maupassant

(C) Ruskin Bond

(D) Victor Canning

ii) Name the book that saved the Earth. [½]

(A) Mother Goose

(B) Mother Marry

(C) Mother Poem

(D) Mother Teresa

19) Answer any one of the following questions in about 60 words : [1×2=2]

i) With what do Mr. and Mme. Loisel replace 'the necklace'? [*The Necklace*]

ii) Who helped the narrator? Why did narrator arrive at New Mullion?  
[*The Hack Driver*]

20) Answer any two out of three following questions in about 20 words : [2×1=2]

i) What was the Ebright's project? [*The Making of a Scientist*]

ii) Why was Bholi glad and what did she hope? [*Bholi*]

iii) Who surged round the narrator? [*A Triumph of Surgery*]



**DO NOT WRITE ANYTHING HERE**