## वाषिक परीक्षा-2019-20

कशा– XI

समय- 3:00 घंटा

विषय— अंग्रेजी

पूर्णांक- 90

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Note-1. Whole paper is dividence two sections of section A & B.

2. All the questions are compulsory.

[Section-A]

6.1. Explain with reference and context any one of the following passage—

8

(a) Mahinood was like panyan, his hands generated and twisted like the roots of the ancient tree. All was like young mimosa planted at the end of courtyard. In two years both he and the tree would acquire the strength and confidence that are the characteristics of youth.

The chobe swarms with hippos. Among these are certain elderly makes which have been driven our of herd, and have become soured in their tempers and so ill natured that they attack every canoe that passes near them. The herd is never dangerous except when a canoe passes into the midst of it when all are qsleep.

Q.2. Answer any one of the following questions in about 30 words—4

(a) What are three things necessary for free thinking?

(b) What was Taxila famous for in ancient India?

♠.3. Fill in the blanks with suitable word given in the brackets— 4

(a) River chobe in zembesi. (runs, flews, passes)

(b) Mahmood \_\_\_ wonderful kites. (made, constructed, sold)

(c) In the fable grasshopper stands for \_\_\_\_\_.

(kindness, hardwork, id len. ed)

(d) Modern man remembers even

(adress, telephone number, dates)

Q.4. Explain with reference and context any one of the following. 8

O captain! My captain! our fearful trip is done

This ship has weathered every race.

The prize we sought is won,

The port is near, the bells I hear,

The people all exulting.

While follow eyes the steady keel,

The vessel gram and daring.

Or.

My place with them will be And I with them shall travel on, Through allfuturily, Yet leaving here a name, I tract,

Yet leaving here a name, 1 15 161, That will not be rith is dust.

Q.5. Give the central idea of any one of the following poems—— 8 Mercy: Education of Nature, Nightingles.

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Q.6. Answer any one of the following questions in about 75 words—10		
1	(a)	What were the seven vision that king Suddhodhana saw in his dream?
	<del>(b)</del> ·	Who was Channa? what was his role and importance in the
	(0)	poem 'The Light of Asia'?
0.7	Ansv	wer any two of the following questions in about 30 words. 8
7	<del>(a)</del> -	Who was author's penpal? Where did she live?
7	(b)	Who was Gafur? What was the name of his but and daughter?
	(c)	Give a brief description of giant's garden?
	(d)	Who was boh wanted by?
	( )	[Section-B]
€.8. Change the following sentences in the Passive Voice. 4		
`/	(a)	The boys play cricket daily.
-/	(b)	Do not laugh at poor.
	(c)	I cannot help you.
1	(d)	Some boys are doing their work.
Q.9.	. Cha	nge the following sentences into Indirect speech.
•	(a)	The teacher says, "Rahul has passed."
	(b)	I said to him. "Please help me."
	(c)	My mother said to me, "He goes to school daily."
	(d)	The teacher said to Ramu, "What is your name?"
Q.10. Transform the following sentences as directed.		
	(a)	The man is too weak to walk (Remove too) This tree was to high for me to climb. (Remove too)
	(b)	This tree was to high for me to climb. (Remove too) The lion is so weak that it cannot jump. (Use too)
	(c) (d)	The news was so good that it could not be true. (Use too)
0.1	1. (a)	Give the antonyms to the following words. 3
2.1	, (4)	(i) Open, (ii) Happy, (iii) Dry
,	(b)	Give the synonyms to the following words. 3
	(-)	(i) Heaven, (ii) Performs (iii) Grassland
Q.1	2. Tra	nslate the following passage in to English.
-	एक	बार कि बात है। मैं सड़के पर जा रहा था। सामने से एक आदमी आता दिखाई
	दिय	।   मैं डर गया क्योंकि रात का समय था । उस आदमी ने मुझे बुलाया । वह काँप
	रहा	था क्योंकि वह बीमार था। मैंने उसकी सहायता की। वह बहुत खुश हुआ।
ल्सने मुझे धन्यवाद दिया । मैं भी बहुर खुश था ।		
Q.1		ite a letter to the chairman of City Board, Hapar complainins about insanitary conditions in your colony.
or		
Write a letter to your friend invicing him on your brother's marriage.		
Q.14. Write an essay on any one of the following topics in about 150		
		rds— 10
	(i)	
	(iii)	Suschi Bharat champaign (iv) Terrorism

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