## Half Yearly Examination-2020-21

English

Class—XI A-XI-English

Time: 3.15 Hours

M. M.: 100

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Note: All the questions of four Sections A, B, C and D are compulsory.

Section (A): (Reading)

1. Read the passage given below and then answer the quesions that follow:

One of the great advantages in modern technology has been the invention of computer. They are already used in industry and in universities. Now there is hardly any sphere of human life where computers have not been pressed into service of Man. Computers have become part of man's daily life.

Computers are capable of doing extremely complicated works in all branches of learning. They work accurately and at a high speed. They save research worker's years of hard work. This whole process by which machines can be used to work for us has been called automation. In the future, automation may enable human beings for more leisure than they do have today. An expert on automation, pointed out some years ago, that it was a mistake to believe that machines could 'think'. There is no possibility that human beings will be controlled by machines. Though computers are capable of learning from their mistakes and improving on their performance, they need detailed information from human beings to be able to operate.

In the future, computers will be developed which would be small enough to carry in the pocket. They will inform people weather condition, traffic routes. They will be used in ordinary public hospitals. Doctors will be abie to diagnose the nature of patient's illness. Book-keepers and accountants will use it to relieve them of their tedious work. Computers are the most efficient servants man has ever had and there is no limit to the way they can be used to improve our lives.

(i) How important is computed takely to be in human life?

(ii) How does automation help human beings? 3 P.T.O.

(2)

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- (iii) How can computers be called the most efficient servants of man? What shap of computers will be developed in future?
- (iv) Find out the word in the passage which means spare time. 11/2
- (v) Find out one word in the passage which can be substituted for bone who has every knowledge of one's subject. 11/2

Section (B): Writing

Man's life is not measured by the number of days, months, and years that he has lived but by the deeds he has done and by the achievements he has made. What is the real significance in life is not the quantity but the quality of experience. A short life devoted to noble endeavours is far more valuable than a long life of over a hundred years spent in trivial pursuits. "We live in deed not in years."

Noble deeds, splendid ideas, and fine sentiments constitute the real glory of character and not the length of time one has lived in the world.

2. Write a report on a cultural programme organised for raising funds for the handicapped. https://www.upboardonline.com 5

Or

Make notes on the given passage and then make summary of the passage with the help of notes.

3. You read in the news papers that talented highly educated young professionals are migrating to the advanced countries for attractive salaries. This news hints to the loss of our country in terms of talent and resources. Write an article on 'The problem of Brain Drain' to be published in a national daily.

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Write an essay on 'The problem of pollution'.

4. Write a letter to the S.P. of your district describing the increasing of crimes in the town you live. Also give suggestions which can be helpful to decrease them.

Or

Write a letter to your friend advising him to give up the habit of drinking describing its disadvantages.

Section (C): (Grammar)

5. Give the very short answer of the following:  $2 \times 10$ 

(a) Change the narration of the following:

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(i) She said stranger, "How can I forget your bad behaviour?"

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			( 3	).		A-XI-	<b>English</b>
	(ii)	He said	to his son	"Work h	ard if y	ou war	it to get
	•	good mar	ks."				
(b) (	Com	bine the fo	llowing se	ts of sente	ences as	directe	d within
	***	kets:				. 1	
	(i)	The boy	saw a wolf	. He ran f	ast. (S	imple s	entence)
	(ii)	I bought	a cycle fro	m Mr. Gu	ipta. He	is a wr	iole sale
(6)	Tuo	dealer of	cycles in t	he market	. (Cor	npiex s	entence)
(0)	brac	nsform the	lollowin	ig senten	ces as c	meciec	WILLIAM
			r vou Enc	lich O		(Pacciv	e voice)
	(1) V	Vho teache	n you Eng <b>O</b> r			(F4351V	c voice)
	(ii)	As soon as			n The t	rain sta	rted
	() -	io ocon us	·	tije statio	11. 1110		egative)
(d)	Corr	rect any on	e of the fo	llowing:		(* )	1
. ,	(i) C	ne should	do his du	ty first.			
	(ii) I	He is true t	o his word	s.	•		•
(e)	Use	any one o	f the follo	wing idio	ms in yo	our sent	ence so
	as to	o bring oùt	its meani	ng clear:		-	2
	a bo	som friend	l, a lion's s	hare, a bl	ack shee	ep	
(f)	Use	any one	of the fo	llowing p	ohrasal	verbs	
		ences so as			neaning	clear:	<b>2</b>
		p with, tu					
		synonyms	s of the fol				. 2
•		elicate ared			ecious	Or	
	_ :		of the foll	(b) ha	ie .		2
	a) vi	antonyms	of the for	(b) ma	ior	Or .	2
	a) fro			(b) blu	-	Oi	•
	-	itute one v	word of th	` '		n of wo	rde · 2
		e who ple				orwo Or	ius. Z
•	•	woman w					
		he follow				sentenc	es as tò
		out the dif					2
	_	ourse		(b) Co			_
•	•	ncipal	•	(d) Pri	nciple		
`ranal	_ + _ +	ha fallow	ing into F	nalish ·		• • .	8
ध टा	मो नेप	त स्री अपल	ਹ ਜ਼ਿੰਇ। ਫੈ 🗀	नक्ष हमें केंद्र	त्रल ईंधन	व फल हं	ो नहीं देते
7	टाो र	गानी न्यस	ट्रेस तथा कर	छ अन्य आ	वरवक प	१९९१८ मा	उपलब्ध
राते है	נית ק לו טו	मारता लेक पलर वृक्षों व	जा समान्यु की लकदी	से माचिस	बनाई जा	ती है। य	केलिएस
· \   \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	? I 71	न्तर पृका प	नम् सम्बद्धाः	••			P.T.O.
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वक्षों की लकड़ी से कागज तैयार किया जा रहा है। इस वृक्ष की पत्तियाँ कुछ औषिथयों के निर्माण में भी काम आती हैं। इसके अतिरिक्त वृक्ष वायु-प्रदूषण को भी रोकते हैं तथा वर्षा में मिट्टी के कटाव को कम करते हैं। जरा सोचो कि हमारी उपजाऊ मिट्टी बहकर नर्दियों में चली जाए तो हम अच्छी फसल कैसे उगा सकेंगे। वृक्षों के महत्त्व को ध्यान में रखते हुए यह हमारा सामाजिक व राष्ट्रीय कर्त्तव्य है कि हम पेड़ों की रक्षा करें, उन्हें अनावश्यक रूप से न काटें और जहाँ भी सम्भव हो नए वृक्ष लगाएँ।

Section (D): (Literature)

7.	Answer any	folowing	questions:		
		_	•	•	

Draw a character-sketch of the grandmother. (i)

Draw a character-sketch of the narrator in 'We're Not Afraid (ii) to Die'.

Answer any two of the following questions: 8. 4 + 4

- How was carter troubled when found the mummy finally? (i)
- What happened when a torrent collapsed with the boat? (ii)
- What did the grandmother on the returning of the grandson (iii) from abroad?
- Read the following stanza and answer the questions given 9. below it:

Some-twenty-thirty -years later She'd laugh at the snapshot, "See Betty" And Dolly. "She'd say" and look how they. Dressed us for the beach. "The sea holiday Was her past, mine is her laughter. Both wry With the laboured case of loss.

Why did she laugh at the snap-shot? (i)

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- What was the past time of the poet and her mother (ii) successively?
- Explain the line 'Both wry with the laboured case of loss. (iii)
- Give the central idea of one of the following poems: 10. (i) A photograph (ii) The Laburnum Top

(iii) The voice of the Rain

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Answer one of the following questions: 11. Bring out the qualities Mourad described in the lesson (i) 'The Summer of the Beautiful white Horse'.

Draw a character-sketch of Mrs S's daughter narrator. (ii)

Answer any two of the following questions: 4 + 412.

(i) Why did Ratna stop singing?

(ii) Who met at The address on narrator's second visit?

(iii) What was Jhon Byro's reaction after identifying ... horse?