117 316 (DH)

2019

अंग्रेजी

समय : तीन घण्टे 15 मिनट] [पूर्णांक : 100

Note : First 15 minutes are allotted for the candidates to read the question paper.

Instruction :

i) This paper is divided into Section-**A** and Section-**B**. Both the sections are compulsory.

ii) Question No. 11 has *three* Parts, I, II and III. Attempt only *one* part of Question No. 11.

iii) All other questions are compulsory.

R2841 [Turn over

SECTION - A

1. Explain with reference to the context any *one* of the following passages :   8

    a) Cultivate, then, this pure and unselfish spirit, and combine with purity and faith, singleness of purpose, and you are evolving from within the elements, not only of abounding health and enduring success, but of greatness and power.

    b) We believe that Hindu civilization is in the act of performing its most spectacular feat of synthesis. In the past it has received, adapted and digested elements of many different cultures — Indo-European, Mesopotamian, Iranian, Greek, Roman, Scythian, Turkish, Persian and Arabian. With each new influence it has somewhat changed. Now it is well on the way to assimilating the culture of the west.

2. Answer any *one* of the following questions in not more than 30 words : 4

   a) What type of women does the society require ?

   b) What is the function of the heart ?

   c) Which qualities of character did W.C. Douglas find in Indian people ?

3. Fill in the blanks in the following sentences with the most suitable words given within the brackets :   4 × 1 = 4

   a) I condemn you to death. Justice demands it, and the court .... it.

   (*gives, decides, awards, judges*)

   b) The children selling baskets were sons and daughters of these ....

   (*businessmen, Indians, refugees, traders*)

   c) Passion is not power ; it is the .... of power, the dispersion of power.

   (*misuse, good use, abuse, fuse*)

d)   Whatever you may have heard about me from poets, I am not a very .... character.

(*hateful, envious, romantic, lovable*)

4.   Answer any *one* of the following questions in about 75 words :   8

   a)   Describe the trial of Antonio in the Duke's court.

   b)   Draw a character sketch of Portia.

5.   Answer any *two* of the following questions in about 30 words each :

$$4 + 4 = 8$$

   a)   What were Sanku's problems and how did he plan to solve them ?

   b)   How did the astrologer feel in the presence of the stranger ?

   c)   Show how the child lost all interest in the fair after he was separated from his parents.

R2841

6. Explain with reference to the context any *one* of the following extracts : 8

   a)   I see a lily on thy brow,

   With anguish moist and fever

   dew ;

   And on thy cheeks a fading rose

   Fast withereth too.

   b)   Let not Ambition mock their useful

   toil,

   Their homely joys, and destiny

   obscure ;

   Nor Grandeur hear with a disdainful

   smile

   The short and simple annals of

   the poor.

7. Write the central idea of any *one* of the following poems : 6

   a)   From the Passing of Arthur

   b)   Stopping by Woods on A Snowy Evening

   c)   The Song of the Free.

8. Write the definition of any *one* of the following figures of speech with two examples : $2 + 2 = 4$

   a) Metaphor

   b) Hyperbole

   c) Personification.

SECTION - B

9. a) Change any *one* of the following sentences into indirect form of speech :   2

   i) She said, "How beautiful is the rain !"

   ii) Socrates said to his pupils, "Be quiet and have patience."

R2841

b) Combine any *one* of the following as directed within the brackets : 2

   i)   Tagore was a great poet. He wrote the Gitanjali.

          (into one *Simple* sentence)

   ii) This is a book. I bought it.

          (into one *Complex* sentence)

c) Transform any *one* of the following sentences as directed within the brackets : 2

   i)   They close shops at 8 P.M.

          (into *Passive* voice)

   ii) He is as clever as a fox.

          (into *Comparative* degree)

d) Correct any *two* of the following sentences : 2 × 1 = 2

   i)   If I was you, I would never do that.

   ii) The area of Delhi is bigger than Agra.

   iii) Mr. P. K. Roy is a M.P.

   iv) Why are you afraid from him ?

R2841   [Turn over

10. a) Use any *three* of the following idioms/phrases in your own sentences so as to bring out their meanings clearly :   3 × 1 = 3

    i)   all in all

    ii)   in spite of

    iii)   the apple of one's eye

    iv)   at daggers drawn

    v)   to grease the palm.

   b) Write antonyms of the following words :   3 × 1 = 3

    i)   Regular

    ii)   Reward

    iii)   Virtue.

   c) Write synonyms of the following words :   3 × 1 = 3

    i)   Sufficient

    ii)   Unique

    iii)   Reliable.

R2841

d) Substitute *one* word for the following expressions :   3 × 1 = 3

    i)   that which cannot be corrected

    ii)   one who knows many languages

    iii)   ruler who has absolute authority.

e) Use the following words in sentences of your own so as to bring out the difference in their meanings clearly :   1 + 1 = 2

    i)   edition

    ii)   addition.

PART - I

11. Translate the following into English :   10

विद्यार्थी जीवन में गाँधीजी को व्यायाम में रुचि नहीं थी । स्कूल बंद होते ही, वे घर चले जाते थे और

R2841   [Turn over

अपने पिताजी की सेवा करते थे । शनिवार को प्रातःकाल का स्कूल था । गाँधीजी को व्यायाम के लिये शाम के चार बजे स्कूल पहुँचना था । उनके पास घड़ी नहीं थी । बादलों के कारण सही समय ज्ञात न हो सका । गाँधीजी उस समय स्कूल पहुँचे, जब अन्य छात्र अपने-अपने घर लौट चुके थे । दूसरे दिन प्रधानाचार्य ने रजिस्टर देखा तो गाँधीजी को अनुपस्थित पाया । जब उनसे कारण पूछा गया तो उन्होंने जो हुआ था बता दिया । प्रधानाचार्य को उनकी बात पर विश्वास नहीं हुआ और गाँधीजी पर जुर्माना कर दिया गया । गाँधीजी दुखी हुए कि उन्हें झूठा समझा गया ।

OR

R2841

PART - II

a) Give the substance of the following poem in your own words in about 80 words : 4

We are the music-makers,

And we are the dreamers of dreams,

Wandering by lone sea-breakers

And sitting by desolate streams.

World-losers and world-forsakers,

Upon whom the pale moon gleams :

Yet we are the movers and shakers,

Of the world for ever, it seems.

b) Write a summary of the following passage in about 60 words : 6

Cricket, once the game of the nobles, has become the game of the masses. On any holiday, in any part of this vast country,

groups of boys can be seen making their way to the nearest field with bat, ball and any other cricketing gear that they can cobble together. Watching some of them play, I am amazed at the quality of talent with which they bat or bowl. Some local teams are as good, if not better, than any from the private schools with better facilities. But these boys from poor or lower middle class families will never get the exposure to the attention of selectors of state or national teams. They will never get near enough to the men of influence. They must continue to play for the love of the game or watch their fortunate heroes on television.

OR

R2841

PART - III

a) Write a short essay on any *one* of the following literary topics in about 120 words : 6

    i)   Wordsworth, as a poet of Nature

    ii)   Thomas Hardy, as a novelist

    iii) Shakespearean Tragedy

    iv) The Restoration Drama

    v)   Twentieth Century Literature.

b) Match the literary works of **List A** with their authors in **List B** : 4

List-A	List-B
i) A Pair of Blue Eyes	a) Chaucer
ii) Canterbury Tales	b) G. B. Shaw
iii) King Lear	c) Thomas Hardy
iv) Arms and the Man	d) Shakespeare

12. Write an essay on any *one* of the following topics in about 200 words : 12

    a)   The Kumbha Fair

    b)   Television — its educational and cultural values

    c)   Your ambition in life

    d)   Independence Day in My College

    e)   My Mother.

13. Read the following passage carefully and answer the questions that follow :

Some people think that the aim of education is *merely to give knowledge.* These people want students to read books, and do nothing else but add to their knowledge. Others believe that knowledge alone is not enough ; only that which enables a man to earn his living can be called education. Such people think that bread is more

important than anything else. Still others believe that education should aim solely at making good citizens and good patriots.

All these people see only one of the several purposes of education. As a matter of fact, education should aim at all these three things together. It should give men knowledge, make them self-reliant and able to serve others.

a) What should be the aim of education ? 2

b) What do some people think ? 2

c) i) Explain the italicized words.

ii) Give a suitable title to the passage. 1 + 1

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R2841