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# 316(ZV)

## 2020

# अंग्रेजी

समय : तीन घण्टे 15 मिनट

पूर्णांक : 100

निर्देश - प्रारम्भ के 15 मिनट परीक्षार्थियों को

प्रश्नपत्र पढ़ने के लिए निर्धारित हैं।

Note: First 15 minutes are allotted to the candidates for reading the question paper.

## Instructions:

- (i) This paper is divided into Sections A and B. Both the sections are compulsory.
- (ii) Q. No. 11 has three Parts I, II and III. Attempt only one part of Q. No. 11.
- (iii) , All other questions are compulsory.

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(Y-1)

P.T.O.

## SECTION - A

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(d)	True health and true succ (long, along, together, se	ess go	
` `	on their husband's pyres. (compelled, continued, co		
(c)	coronary arteries. (build, band, bang, bind) Widows have long been	to be burnt	
(b)	(hope, passion, hatred, gr Fatty deposits begin to		
(a)	The people of India h	4 x 1 = ave a for	: 4
	n the blanks in the following suitable words given with	in the brackets:	
(c)	his fellow – traveller? What are three impor valuable life?	tant qualities of a	
(b)	charity? What relationship did the	author develop with	
2. Answ more (a)	ver any <b>one</b> of the follow than <b>30</b> words: Why did the girl not	-	4
(a) (b)	following passages: This beautiful child — beautiful diven meanners — had given means and gracious way of life will continuated at may be by the devices of the west. Peoptales of the heroes of the Ramayana and of the and Shakuntala and Pururantala.	both grammar and e a glimpse of the sness of the Indian ue, however much he labour – saving ble will still love the e Mahabharata and loves of Dushyanta avas and Urvasi.	8
1. Exp	lain with reference to the	context any one of	8

4.			aracter sko ring epis	etch of A	ntonio.		8
5.	(a) (b)	committing t	resignation? ghts tro	on of Gy oubled	an Babu Sanku	4 + 4 = affect after	8
6.	(c) Exp foll (a)	plain with refere owing extracts: But a smooth Gentle t Hearts with ea Kindle r Where these a	nce to the and stead houghts a qual love never-dyin	context fast mind calm combine g fires; lespise,	any one d, desires, d,	of the	8
	(b)	For so the wh Bound by gol But now, fare	d chains a	earth in bout the	everywa feet of C	y iod.	
7.	(a)	te the central id ms: A Lament My Heaven Character of			the follo		6
<b>8</b> .	ngu (a) (b)	te the definition res of speech with Oxymoron Metaphor Hyperbole	of any th two exa	one of imples:	the follo	wing 2 + 2 = 4	4
316(Z	V)		3	(Y	-1)	Р.Т.	٥.

## SECTION - B

9.	in (i)	hange any one to indirect form  I said to hawork?"  The boys said help us."	of speech im, "Can y	: You not do	this
(1	b) Co dir (i)	hopes to succonfidence the was innoced of the jury.	ed many to eed. (into a sincent. That we	imes. He s mple sentend vas the verd	till ce)
(c)	Tra sent (i)	nsform any dences as directed. Why did you yesterday? Gandhiji was leaders of the vertex of the vertex and the vertex of the vertex and the v	one of the dead within the not comple (into pone of vorld.	e brackets: ete your wor	ng <b>2</b> k •
(d)	(i) I (ii) I (iii) S	ect any <b>two</b> of the availed his of the availed his of the Calidas was one canskrit. The resembles to the school was	he following asual leave of the gre	g sentences  2 × 1  2.  atest poet of	:   <b>= 2</b> 
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	(ii) humane
,	(i) human
	meanings clearly: $1+1=2$
	own so as to bring out the differences in their
(e)	Use the following words in sentences of your
	(m) a position many the series were
	(iii) a person widely known for evil deeds.
	<ul><li>(i) the remedy for all diseases.</li><li>(ii) that which can't be believed.</li></ul>
	onpression.
(d) .	Substitute <b>one</b> word for the following expressions: $3 \times 1 = 3$
	()
	(iii) negligent
	(ii) summit
	$3 \times 1 = 3$ (i) reverence
(c)	Write synonyms of the following words:
	(iii) ambiguous
	(ii) dynamic
	(i) adversity
(p)	Write antonyms of the following words: $3 \times 1 = 3$
,	777.1
	(v) carry out
	(iv) to and fro
	(iii) a fair - weather friend
	(ii) to nip in the bud
	(i) at sixes and sevens
	bring out their meanings clearly: $3 \times 1 = 3$
10. (a)	phrases in your own sentences so as to
10 (-)	Use any three of the following idioms /

11. Translate the following into English:

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स्वामी विवेकानन्द देश के एक महान सपूत थे। पश्चिमी देशों में उन्होंने भारत का झण्डा ऊँचा किया। उनका जन्म कोलकाता के एक संभ्रान्त बंगाली परिवार में हुआ था। उनका बचपन का नाम नरेन्द्र था, परन्तु संन्यासी होने पर वे विवेकानन्द बन गये। गुरु से मिली शिक्षा को उन्होंने अपने जीवन में उतारने का सफल प्रयास किया। राष्ट्रधर्म को म्मानवधर्म से जोड़कर स्वामीजी ने देश को एक नई दिशा दी। उन्होंने अमेरिका के शिकागो नामक शहर में अपने ज्ञान से सारे विश्व को आकर्षित किया। उनका व्यक्तित्व इतना सौम्य और आकर्षक था कि हर व्यक्ति उनसे प्रभावित हो जाता था। किसरिया वस्त्र और सिर पर सगड़ी उनकी एक अलग पहचान थी। विदेश से लौटने पर उन्होंने देशवासियों से कहा "अंग्रेजी पढ़ो, परन्तु अंग्रेज मत बनों"। कृतज्ञ राष्ट्र स्वामीजी को सदैव याद करता रहेगा।

#### OR PART-II

(a) Give the substance of the following poem in your own words in about 80 words:

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I wonder why the grass is green,
And why the wind is never seen?
Who taught the birds to build the nest,
And told the trees to take a rest?
O, when the moon is not quite round,
Where can the missing bit be found?
Who lights the stars when they blow out,
And makes the lightning flash about?
Who paints the rainbow in the sky,
And hangs the fluffy clouds so high?
Why is it now, do you suppose,

That Dad won't tell me if he knows?

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(Y-1)

(b)	Write a summary of the following passage in	6
` '	about 60 words:	

Your personality is your most precious possession. What you wear and how you wear can be beautiful expression of your personality. Your clothes should be a true expression of yourself. One thing you must always keep in mind is that your clothing should be scrupulously clean and well ironed. You should always take care to dress well. You can economise on the number of clothes but not on their tailoring. Two expertly tailored suits will make your look better than four poorly tailored ones.

### OR PART-III

- (a) Write a short essay on any one of the following literary topics in about 120 words:
  - (i) William Wordsworth as a Poet of Nature.
  - (ii) Dryden's Poetry.
  - (iii) The Poetic Drama.
  - (iv) Romanticism
  - (v) Shakespearean Tragedy
- (b) Match the literary works of 'List-A' with their authors in 'List-B':

List-A List-B

(i) The Tempest – John Milton

(ii) The Rape of the – John

Lock Galsworthy

(iii) Strife - Alexander Pope

(iv) Paradise Lost - Shakespeare

		**	
12.	(a) (b) (c) (d)	e an essay on any one of the following topics in t 200 words:  Nationalism  Your Idea of a Happy Man  Afforestation  Our Prime Minister	12
	(e)	Terrorism and World Peace	
13.	the qu	the following passage carefully and answer lestions that follow:  There seems to be a general opinion in the ry that Sardar Patel was slightly of a harsh and	
	rough	temperament. People call him 'Iron Man of	
	India'	. He was, no doubt, an iron man, in the sense	
		ne could rely on him for strict and efficient uistration. But as a man, to those who had the	
	good	fortune of coming into close contact with him,	
		as kind and considerate. At times he even ne emotional, where his personal friends and	
	follow	ers were concerned. Once he judged the man	
	and fo	ound him correct, he trusted him fully and got	
	sundry	do anything he wanted. His love for all and was boundless.	
	(a)	Why was Sardar Patel called the 'Iron Man of India'?	2

- What kind of man was Sardar Patel in his (b) private life?
- (c) (i) Explain the italicized underlined portions.

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Give a suitable title to the above (ii) passage.

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