

1. Read the passage given below carefully and answer the questions that follow:

Dr. Carver was an American Negro slave, who by dint of his ability became a scientist and educator of world-wide fame. A national monument has now been erected to honour him. This monument has been built at his birth-place in the United States of America. Carver's life and achievements prove the American saying: "You can't keep a great man down." From childhood he showed qualities which gave promise of his genius. He would get up before sunrise to study the wonders of nature before the break of dawn in the east. His guardians wanted to educate him but were too poor to do so. So he left home. He was hardly ten, and began to work at small jobs to earn a little money for his school expenses. He continued to do so even when he was at college. Thus he passed his M.Sc. examination and became a professor. There he wrote several books on scientific subjects. His chief desire was to do the greatest good the greatest number of people. He left all his life's savings to found scholarships for research in Agricultural Chemistry, for this research, he knew, was found to benefit farmers all over the world. Though world-famous, he never felt proud of his discoveries. "I discovered nothing," he once said, "I am God's agent-the instrument through which He works."

- (a) How does Dr. Carver's life prove that you can't keep a great man down? 3
- (b) What can you say about the early life of Dr. Carver? 3
- (c) How can you say that he was a great lover of mankind? 3
- (d) What proves that he was humble? 3
- (e) Give the synonyms of : fame; honour; dawn 3

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2. Write an article on any one of the following topics in about 100-150 words : (Your name is Rahul) 10
- (a) COVID-19: A Global Challenge  
 (b) Mobile Phone : Boon or Bane  
 (c) My Idea of a Happy Man.

3. You are Karan. Write a letter to the Health Officer of your town about the unsatisfactory condition of the roads and drains in the town. (10)

OR

Write a letter to the Editor of the 'Dainik Jagran' on the necessity of implementing Yoga Education in schools and colleges.

4. (i) Change into indirect form of speech : 2  
 He said to his son, "Bravo! we have won the match."
- (ii) Combine any one set of the sentences as directed within the brackets. 2
- (a) He selected a site. He began to build a house. (simple sentence) <https://www.upboardonline.com>
- (b) The doctor came. The patient had died. (Complex sentence)
- (iii) Transfor the following as directed within the brackets.
- (a) He is too weak to go to school. (rewrite the sentence removing too) 2
- (b) What a fine sight it is! (assertive into assertive sentence) 2
- (c) Madan wrote a letter. (passive voice) 2
- (iv) Choose the correct meaning of each of the following idioms/phrases :
- (A) Bad blood 2
- (a) A bad person (b) A dirty person  
 (c) Enmity (d) infected blood
- (B) blow one's own trumpet : 2
- (a) boast (b) produce music  
 (c) speak what one likes (d) raise a hue and cry
- (v) Give the synonyms of : 2

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- (a) pleasure (b) Determination
- (vi) Give the antonyms of the following: 2  
 (a) attack (b) prosperity
- (vii) Give one word for the following expressions : 2  
 (a) Spoken without previous thought or preparation.  
 (b) Undue favour shown by a high official to his relatives.
- (viii) Choose the correct words which will correctly complete the given sentences: 2  
 (a) Don't bother about.....promises.  
 (1) Vane (2) Wane (3) Vain (4) Vein  
 (b) His funeral.....were performed by his eldest son.  
 (1) riots (2) rites (3) rights (4) writes
5. Translate the following into English- 5  
 जब रात्रि में मैं ऊपर के कमरे में सोया हुआ था तो टेलीफोन की घंटी बजी। मैं जाग गया। जैसे ही मैं टेलीफोन सुनने के लिए जा रहा था तो मैंने दरवाजे के बाहर कुछ अजीब शोर सुना। ऐसा लग रहा जैसे कि कोई महिला रो रही हो और लोग उसकी समस्या को जानने की कोशिश कर रहे हो। मैं शीघ्र ही दरवाजे की ओर गया तथा दरवाजा खोला। जब मैं भीड़ की ओर जा रहा था तो मैंने देखा कि एक पुलिस की मोटरगाड़ी वहाँ आ गई। पुलिस को देखकर लोग इधर-उधर जाने लगे। वह महिला अब भी जोर-जोर से चिल्ला रही थी। जब मैंने पूछा तो उसने अपनी दुःख भरी कहानी सुनाई। पुलिस वाले उस महिला को अपने साथ ले गये। मैं भी दुःखी हृदय से घर लौटा।
6. Answer any two questions of the following in 30-40 words each. (8)  
 (a) Whom did M. Hamel blame when Franz was unable to answer a question on the French participles?  
 (b) Why were the old men of the village sitting in the class-room on the last day of the lesson?

- (c) How did Douglas make sure that he had conquered the old terror?
7. Answer any one of the following questions in about 100 words. (7)
- (a) Describe the difficulties the bangle makers of Firozabad have to face in their lives.
- (b) How did Douglas develop an aversion to water?
8. Read the stanza given below and answer the questions that follow. (3x2=6)
- Fishermen in the cold sea.  
Would not harm whales  
and the man gathering salt  
would look at his hurt hands.
- (a) What do the fishermen do in the cold seas?
- (b) What should the fisherman not do?
- (c) What should the man gathering salt do?
9. Write the central idea of one of the poems given below. 4
- (a) My Mother at Sixty-Six
- (b) An Elementary School Classroom in a Slum
10. Answer any two of the following questions in about 30-40 words each. 8
- (a) How did the narrator's psychiatrist friend analyse his claim of being at the third level of Grand Central Station?
- (b) Why did the Tiger King decide to get married?
- (c) Why has the 'Students on Ice' programme been so successful?
11. Answer any one of the following questions in about 100 words. 7
- (a) Draw a character sketch of the Tiger King.
- (b) Describe salient features of the Antarctic region as described in the lesson 'Journey to the End of the Earth'.

