English

A/12,000

Class: 12

Time: 3 Hours 15 Min.]

M. M.: 100

Instructions: (i) First 15 minutes are allotted for the candidates to reading the question paper.

(ii) All questions are compulsory.

Section-'A'

Read the following passage carefully and answer the questions that follow:

The great advantage of early rising is the good start it gives us in our day's work. The early riser has done a large amount of hard work before other men have got out of bed. In the early morning the mind is fresh, and there are few sounds or other distractions, so the work done at that time is generally well done. In many cases the early riser also finds time to take some exercise in the fresh morning air, and this exercise supplies him with the fund of energy that will last until evening. By beginning early, he knows that he has plenty of time to do throughly all the work, he can be expected to do and is not tempted to hurry over any part of it. All the work being finished in good time, he has a long interval of rest in the evening before the timely hour when he goes to bed. He gets to sleep several hours before midnight at the time when sleep is most refreshing and after a sound night's rest rises early next morning in good health and spirit for the labours of a new day.

Questic 1s:

(i) What is the advantage of early rising?

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(ii) Why is the early riser not tempted to hurry over his day's work?

P.T.O.

¥114	time "	enables the early riser to go to bed at the p).
11	How	is the work done in the early morning well don	ie :
10)		the similar meaning of the word 'expected'.	i
(iv:	CIN	s the synonyms of the word 'distraction'.	j
(*))) Giv	e the antonyms of the word 'finished'.	1
		Section-'B'	
2 D	escribe	e in 100 to 150 words the Importance of Natio	onal
	ntegrat		10
	_	Or	
	Nationa	al Integration: The Need of the Hour.	
		the letter to the Postmaster, G.P.O. of your to	wn
	compla	aining of the erratic deliver of latter.	10
		Or	
	Write to	the a letter to the Editor of 'The Time of India' complaining the frequent breakdown of electricity in your locality Section—'C'	ng ⁄.
4.	(a)	Change any one of the following sentences intendirect form of speech:	to 2
	•	16 Roseth raid. " hought a car yesterday."	-
		(ii) He said, "May you have ahappy Journey."	
	(p)	Combine any one of the following as directed within the brackets:	h
		(i) He went to Agra. He wanted to see the Taj. (Simple sentence)	
		(ii) He is ill. He will not go to college. (Complex sentence).	;
	(c)	directed within t	
.**		(i) We ought to show respect to our elders. (Into pasive	
•		my neighbour (Int.	
4	_ (d)	Correct any one of the following sentences:	
·		(i) I lost hum to the solid will gentle.	
* .		and he are working on a project	

\/	of the	following idioms/phrases in y	oui C
O), \			2
	own: (i) Hand to mouth.	(ii) To tide over	
,2		A_BUP	
<i>i</i>	- F 44	A TAILAWING INITIASES TO SO SO SO	/our
<i>(t)</i>	own sentences so	o as to bring out their meani	ngs
	clearly:		2
	(i) Get through	(ii) To back up	
	(iii) Pull through		_
(g)	Write antonyms of	the following words:	2
	(i) Guest	(ii) Lenient	
(h)		the following words:	2
	(i) Valiant	(ii) Fame	
(i)		d for the following expressions:	2
	(i) A lover of man		
(i)	(ii) Remedy for all		
(j)	Use the following	words in the sentences of your o	wn
	clearly:	ut difference in their meaning	
	(i) Soar	(ii) Sour	. 2
Tran	slate the following in	, ,	5
		ी इनिति गाँवों की उन्नित के ऊपर निर्भर क	रती
है। ग	ाँव की उन्न ति के लिए य	ह जरूरी है कि उसके निवासी पढ़े-लिखे	हों।
शिक्षा	। के बिना मनुष्य अपने- अ	गपको सही ढंग से नहीं समझ सकता. शिक्ष	ा ही
मनुष्य	। को पशु से भिन्न करती है	है। इसलिए यह एकदम जरूरी है कि हम अ	मपने
बच्चे	ं को शिक्षित बनाएँ, साथ	त्र ही अपनी बच्चियों की शिक्षा की ओर	भी
जागर	ब्रक हों। https://www.	upboardonline.com	
		ction-'D'	
		ollowing questions in about 30 wo	rds
eacl		4+4	=8
(a)		by throw the author into the pool?	
(b)	_	y of Firozabad famous?	
(c)	wnat nad been put	up on the bulletin board?	
		ollowing questions in about 100-	150
word			. 7
(a)	what did M. Hainelt	ell the class before starting his less	on?
	What effect did it he	**** T 0	

- What does the writer want Sohef to do? Sh
- Read the following passage from poems carefully a (b)
- 8

Hillian to the

the questions that follow: This map becomes their window and these windows Unless, governor, inspector, visitor,

That shut upon their lives live catacombs. Break O Break open till they break the town.

- Name the poem and the poet. Question: (i)
- What does the poet want from the governor, inspector, (ii)
 - The shut upon their lives like catacombs' which figure of speech has been used in this line.
- Give the central idea of one of the following poems: (iii)
 - My Mother at Sixty-six. (a)
- Answer any one of the following questions in about 100-150 10. words:
 - Do you think that the third level was a medium of escape for charley? Why?
 - What values of life does the story "Tiger King" give us?
 - Answer any two of the following questions in about 30 words each.
 - What happened to the tiger provided by the dewan? **(2)**
 - (b) What is photosynthesis?
 - Wiat did charley find there? (c)

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